

# ALABAMA COLLEGE

*The State College for Women*

## BULLETIN

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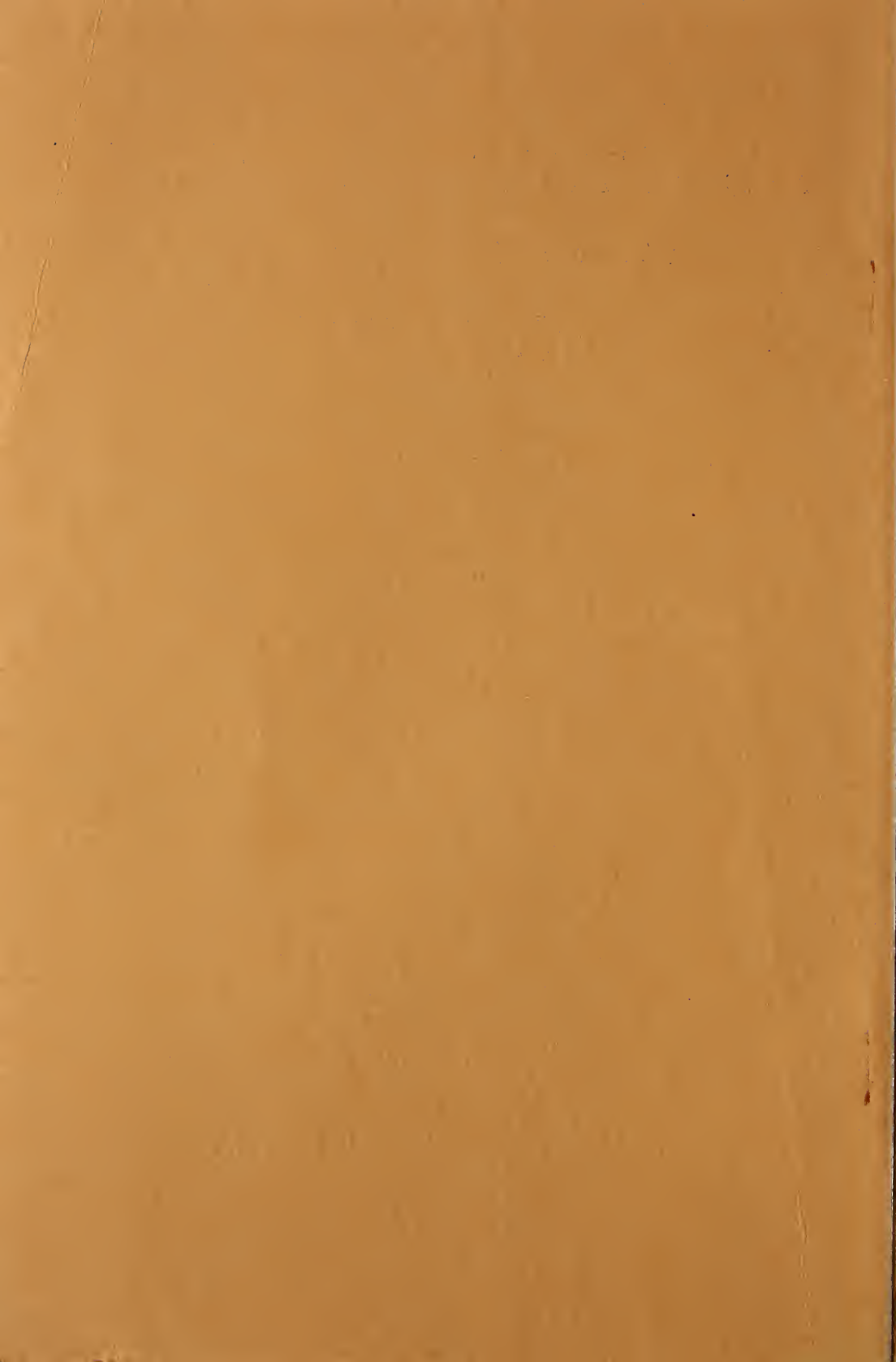
Announcements for the 1943-1944 Session



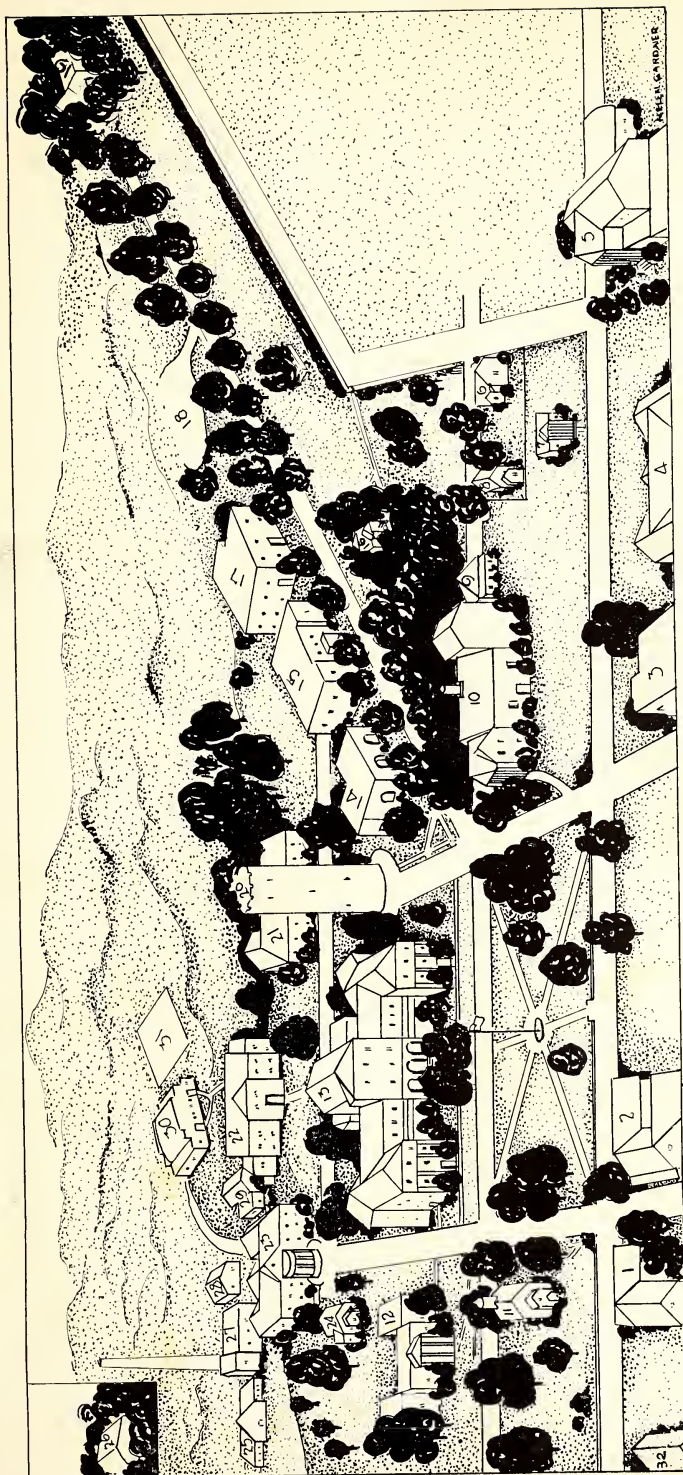
CATALOG NUMBER

January, 1943

MONTEVALLO, ALABAMA



# CAMPUS OF ALABAMA COLLEGE



- |                          |  |  |
|--------------------------|--|--|
| 1. Cooperative House     | 12. Reynolds Hall                                | 23. Ramsay Hall                              |
| 2. Cooperative House     | 13. Main Dormitory<br>(Old and New Dining Rooms) | 24. Peterson Hall, the Infirmary             |
| 3. Elementary School     | 14. The Library                                  | 25. Laundry                                  |
| 4. Alice Boyd School     | 15. Bloch Hall                                   | 26. The Camp House<br>(One mile from campus) |
| 5. High School           | 16. King House                                   | 27. Power House                              |
| 6. Sociology Building    | 17. Comer Hall                                   | 28. College Theatre Warehouse                |
| 7. Storrs House          | 18. Outdoor Theatre                              | 29. Pottery and Carpenter Shop               |
| 8. Nursery School        | 19. President's Home, Flowerhill                 | 30. Field House                              |
| 9. Home Management House | 20. The Tower                                    | 31. Tennis Courts                            |
| 10. Palmer Hall          | 21. Hanson Hall                                  | 32. Cooperative House                        |
| 11. Calkins Hall         | 22. Tutwiler Hall                                |  |







# ALABAMA COLLEGE

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CATALOG NUMBER

1942 - 1943




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CALENDAR

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# PART ONE

## THE COLLEGE CALENDAR

### 1943

September 6	<i>Monday.</i> Dormitories open, supper served.
September 7	<i>Tuesday.</i> Meeting of the Faculty, 3:00 P.M.
September 8	<i>Wednesday.</i> Registration of Freshmen, 8:00 A.M.
September 9	<i>Thursday.</i> Registration of Upper-classmen, 8:00 A.M.
September 10	<i>Friday.</i> Classes begin, 8:00 A.M.
September 10	<i>Friday.</i> Last day for registration without paying late registration fee.
October 12	<i>Tuesday.</i> Founders Day.
October 16	<i>Saturday.</i> Condition examinations.
November 5	<i>Friday.</i> End of first nine weeks, first semester.
December 21	<i>Tuesday.</i> Christmas vacation begins, 3:30 P.M.

### 1944

January 4	<i>Tuesday.</i> Dormitories open, lunch served.
January 5	<i>Wednesday.</i> Classes begin, 8:00 A.M.
January 19	<i>Wednesday.</i> Examinations for first semester end.
January 20	<i>Thursday.</i> Second semester begins.
January 24	<i>Monday.</i> Last day for registration without paying late registration fee.
March 11	<i>Saturday.</i> Condition examinations.
March 22	<i>Wednesday.</i> End of first nine weeks, second semester.
April 6	<i>Thursday.</i> Spring vacation begins, 12:00 noon.
April 11	<i>Tuesday.</i> Dormitories open, supper served.
April 12	<i>Wednesday.</i> Classes begins, 1:30 P.M.
May 23-26	<i>Tuesday through Friday.</i> Final examinations for Lower-classmen.
May 26	<i>Friday.</i> Annual meeting of the Board of Trustees.
May 26-29	<i>Friday through Monday.</i> Commencement exercises.
May 30	<i>Tuesday.</i> Dormitories close, 12:00 noon.

*Note: This calendar is subject to any change the war situation may require.*

## THE BOARD OF TRUSTEES

His Excellency, CHAUNCEY SPARKS, Governor of Alabama,  
President, *ex officio*

E. B. NORTON, State Superintendent of Education, *ex officio*

### TERMS TO EXPIRE IN 1947

MRS. JAMES FITTS HILL, <i>Second District</i>	Montgomery
JOHN H. DISQUE, <i>Fifth District</i>	Gadsden
CHARLES E. SHAVER, <i>Eighth District</i>	Huntsville
W. D. GRAVES, <i>State-at-Large</i>	Alexander City

### TERMS TO EXPIRE IN 1951

MRS. A. Y. MALONE, <i>Third District</i>	Dothan
NELSON FULLER, <i>Sixth District</i>	Centerville
JAMES C. LEE, <i>Ninth District</i>	Birmingham
MRS. EDWINA D. MITCHELL, <i>State-at-Large</i>	Montgomery

### TERMS TO EXPIRE IN 1955

SAMUEL M. JOHNSTON, <i>First District</i>	Mobile
BRUCE BEVERIDGE, <i>Fourth District</i>	Selma
M. L. ROBERTSON, <i>Seventh District</i>	Cullman

### EXECUTIVE COMMITTEE

W. D. GRAVES, <i>Chairman</i>	Alexander City
BRUCE BEVERIDGE	Selma
MRS. JAMES FITTS HILL	Montgomery
JAMES C. LEE	Birmingham
E. B. NORTON	Montgomery



# ALABAMA COLLEGE

*The State College for Women*

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## OFFICERS OF ADMINISTRATION

ARTHUR FORT HARMAN, B.S., LL.D., *President.*

T. H. NAPIER, M.A., Ph.D., L.H.D., *Dean.*

E. H. WILLS, B.S., M.A., *Registrar and Business Manager.*

FRANCES CLISBY FULLER, A.B., *Alumnae Secretary.*

ROCHELLE RODD GACHET, A.B., M.A., *Director, Vocational Advisory Service.*

VIRGINIA HENDRICK, *Associate Registrar.*

ANNA IRVIN, *Food Supervisor.*

MATTIE LEE, *Bursar.*

MARY M. MCCOY, L.H.D., *Dean of Residence.*

WILLENA PECK, M.D., *Physician.*

ABI RUSSELL, A.B., M.S., *Librarian.*

HELEN GRAY SOLOMON, A.B., M.A., *Executive Secretary.*

MINNIE L. STECKEL, M.A., Ph.D., *Student Counselor.*

## THE FACULTY

HARMAN, ARTHUR FORT, *President.*

Graduate, Peabody Normal College; B.S., Columbia University; LL.D., University of Alabama.

ACKERLEY, LOIS A., *Director, School of Home Economics.*

A.B., University of Iowa; M.A., Columbia University; Ph.D., University of Iowa.

ALLEN, MARTHA, *Instructor in Art.*

A.B., Alabama College; M.A., Columbia University.

ANDERSON, A. C., *Professor of Secondary Education.*

A.B., Howard College; M.A., Columbia University.

BALDWIN, EUNICE MAY, *Supervisor in Laboratory School.*

A.B., Maryville College; M.A., Peabody College.

BARKSDALE, LILIAN, *Supervisor in Laboratory School.*

B.S., Peabody College; M.A., University of Alabama.

BARNES, VIRGINIA W., *Instructor in Art.*

A.B., Alabama College.

BAUGH, WILMA, *Supervisor in Laboratory School.*

B.S., Missouri State Teachers College, Springfield; M.A., Northwestern University.

BICKHAM, ETHEL, *Assistant Professor of Home Economics.*

B.S., M.S., Ohio State University.

BLACK, ZOE CARROLL, *Associate Professor of Biology.*

B.A., University of Tennessee; A.M., Ph.D., Duke University.

BLACKISTON, HELEN, *Associate Professor of Biology.*

B.S., M.A., Columbia University.

BLAIR, JOHN CLYDE, *Supervisor in Laboratory School.*

B.S., University of Alabama; M.A., Peabody College.

BLEVINS, MABEL, *Assistant Supervisor and Itinerant Teacher Trainer.*

B.S., University of Tennessee.

BRASWELL, MAMIE, *Associate Professor of Mathematics.*

B.S., University of Alabama; M.A., Peabody College.

BROOKE, MYRTLE, *Professor of Sociology.*

A.B., University of Nashville; M.A., Columbia University; LL.D., Alabama College.

BROWNFIELD, LELAH, *Professor of Secretarial Science.*

A.B., University of Illinois; M.A., New York University.

BRUCE, ISOBEL CAMPBELL, *Associate Professor of Sociology.*

B.Sc., University of London; M.A., University of Chicago.



- †CALDWELL, MILDRED L., *Instructor in Health and Physical Education*.  
B.S., M.A., George Peabody College; Special study, Mary Wigman Central Institute of the Dance, Dresden, Germany.
- †\*CHAMBERLIN, ELIZABETH BLAIR, *Associate Professor of Music*.  
Graduate, Centenary College; Graduate, Cincinnati Conservatory; Four summers' study abroad.
- CONN, ELISEBETH, *Instructor in Health and Physical Education*.  
B.S., A.B., Baylor College.
- COUCH, MAXINE, *Instructor in Music*.  
B.M., Alabama College; M.M., Eastman School of Music.
- DECKER, MARY G., *Associate Professor of Physical Science*.  
B.S., University of Richmond; M.S., University of Chicago.
- DENNIS, LEAH, *Associate Professor of English*.  
A.B., M.A., Northwestern University; Ph.D., Stanford University.
- DUDLEY, RIZPAH, *Supervisor in Laboratory School*.  
B.S., University of Virginia; M.A., Columbia University.
- DUNN, MINNIE, *Supervisor in Laboratory School*.  
B.S., University of Alabama; M.A., Columbia University.
- EASTMAN, ANNE L., *Assistant Professor of History*.  
A.B., Wells College; Ph.D., Cornell University.
- ECKL, ALMA, *Supervisor in Laboratory School*.  
B.S., State Teachers College, Florence, Alabama; M.A., Peabody College.
- EDDY, JOSEPHINE F., *Associate Professor of Home Economics*.  
B.S., M.A., Columbia University.
- ELLIOTT, JANE, *Assistant Professor of Sociology*.  
A.B., University of Tennessee.
- \*\*ELLIS, JANE REBECCA, *Supervisor in Laboratory School*.  
A.B., B.S., Texas State College for Women.
- FARMER, HALLIE, *Professor of History*.  
A.B., Indiana State Normal; M.A., Ph.D., University of Wisconsin.
- FARNER, JUNE WHITING, *Technical Director, The College Theatre*.  
A.B., University of Texas.
- FARRAH, KATHERINE, *Associate Professor of Music*.  
A.B., University of Alabama; Artists Diploma in Voice, and Certificate of Public School Music, University of Michigan; Study in Paris.
- GACHET, ROCHELLE RODD, *Director, Vocational Advisory Service*.  
A.B., Tulane University and Newcomb College; M.A., University of Chicago.

---

†On leave of absence.

†\*On leave first semester.

\*\*Appointed second semester.

GARTON, DAISY H., *Supervisor in Laboratory School.*

B.P.S.M., A.M., B.M., Indiana University.

GOLSON, EVA, *Assistant Professor of English.*

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A.B., Alabama College.

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HOOD, E. P., *Assistant Professor of Physical Science.*

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B.S., M.A., Columbia University.

KENNERLY, W. J., *Professor of Physical Science.*

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KILDEA, YORK, *Associate Professor of Music.*

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\*On war leave.

\*\*Appointed second semester.

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A.B., Birmingham-Southern College; M.A., University of Alabama.

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LEBARON, H. D., *Director, School of Music.*

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\*LION, WINIFRED, *Assistant Librarian.*

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MARTIN, MARY LOVE, *Assistant Supervisor and Itinerant Teacher Trainer.*

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MCCALL, CELIA, *Supervisor in Laboratory School.*

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MCCALL, MARGARET, *Professor of Health and Physical Education.*

A.A., Christian College; B.S., M.A., University of Missouri.

\*McCLOSKEY, GORDON, *Professor of Economics.*

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MCCORMACK, LUCY, *Instructor in Home Economics.*

B.S., Alabama College.

MCCOY, MARY M., *Professor of Religious Education.*

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MCGEE, BERTIE M., *Associate Professor of Secretarial Science.*

A.B., B.S., North Georgia Agricultural College; M.A., Ph.D., University of North Carolina.

---

\*On war leave.

†On leave of absence.

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A.B., Alabama College.
- MERONEY, ELOISE**, *Assistant Professor of English*.  
A.B., University of Alabama; M.A., Columbia University.
- NAPIER, T. H.**, *Professor of Psychology*.  
Graduate, West Kentucky State Normal School; M.A., Ph.D., Peabody College;  
L.H.D., Birmingham-Southern College.
- NEWELL, LEACY**, *Assistant Supervisor of Adult Classes*.  
B.S., Alabama College; M.S., University of Tennessee.
- NYBECK, GLENNIE I.**, *Supervisor in Laboratory School*.  
B.S., Alabama College; M.S., Iowa State College.
- ORR, M. L.**, *Professor of Education*.  
B.S., University of Alabama; M.A., Ph.D., Peabody College.
- PETER, LORRAINE**, *Associate Professor of History*.  
A.B., Ripon College; M.A., Columbia University.
- PETERSON, CHARLOTTE W.**, *Supervisor in Laboratory School*.  
Diploma, Alabama College.
- PIERSON, LORRAINE**, *Professor of Foreign Languages*.  
A.B., M.A., Transylvania College; M.A., University of Chicago; Ph.D., University  
of Illinois; Diploma, University of Dijon, France.
- PLOWDEN, MARY**, *Assistant Librarian*.  
A.B., Winthrop College; A.B. in Library Science, University of North Carolina.
- †PRUITT, ANNIE LOUISE**, *Assistant Professor of Sociology*.  
A.B., Huntingdon College.
- PURYEAR, SARAH**, *Assistant Professor of English*.  
A.B., Vanderbilt University; M.A., Peabody College.
- READY, MARY ELLEN**, *Instructor in Home Economics*.  
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- RIDDLE, J. I.**, *Professor of Education, Director of Home Study Service*.  
A.B., University of Alabama; M.A., Ph.D., Columbia University.

---

†On leave of absence.

\*On war leave.

\*\*Resigned second semester.



ROBINSON, RUBY LEA, *Supervisor in Laboratory School*.  
B.S., Alabama College.

RUSSELL, ABI, *Librarian*.

A.B., University of Georgia; M.S., Columbia University; Diploma, Emory University Library School.

SAYLOR, EDYTHE, *Associate Professor of Health and Physical Education*.  
A.B., University of Iowa; M.A., University of Wisconsin.

SHARP, C. G., *Professor of Biology*.  
B.S., M.S., Alabama Polytechnic Institute.

SMENNER, OLIVIA, *Assistant Professor of Home Economics*.  
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SOLOMON, EDWARD C., *Assistant Professor of Sociology*.  
B.S., Georgia School of Technology; M.A., Peabody College.

STABLER, CAREY V., *Assistant Professor of History*.  
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STAMPER, COLA BARR, *Instructor in Sociology*.  
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A.B., University of Kansas; M.A., Ph.D., University of Chicago.

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STOVALL, RUTH, *Assistant Supervisor and Itinerant Teacher Trainer*.  
B.S., Alabama College.

STROM, INA, *Assistant Professor of Music*.  
Mus. B., Northwestern University.

STURGEON, JANE, *Assistant Librarian*.  
A.B., Presbyterian College; B.S., Drexel Institute.

TIDWELL, W. F., *Supervisor in Laboratory School*.  
B.S., M.S., Alabama Polytechnic Institute.

\*\*TOMBAUGH, MARY JANE, *Supervisor in Laboratory School*.  
B.S., Florida State College for Women; M.A., Peabody College.

TOUCHSTONE, NELLIE MAE, *Assistant Professor of Home Economics*.  
B.S., Mississippi State College for Women; M.A., Columbia University.

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\*\*Resigned second semester.

TRACEY, MINNIE B., *Assistant Professor of Secretarial Science.*

A.B., University of Michigan; M.S.C., University of Denver.

TRUMBAUER, WALTER H., *Professor of Dramatic Literature and Director of the College Theatre.*

B.S., M.A., Ph.D., University of Pennsylvania.

UTTERBACK, ELIZABETH, *Supervisor in Laboratory School.*

A.B., West Kentucky State Teachers College; M.A., Peabody College.

VARNELL, J. B., *Supervisor in Laboratory School.*

B.S., Howard College.

VAUGHAN, A. W., *Professor of English.*

B.S., Central College; M.A., Harvard University; Ph.D., Peabody College.

VICKERY, KATHERINE, *Professor of Psychology.*

A.B., North Georgia College; M.A., Ph.D., Peabody College.

†WALKER, VINNIE LEE, *Supervisor in Laboratory School.*

B.S., Athens College; M.A., Peabody College.

WARD, LILLIAN K., *Instructor in English.*

A.B., Alabama College.

WATSON, MARIAN, *Instructor in Health and Physical Education.*

A.B., B.S., Texas State College for Women.

WELLS, ROSA LEE, *Supervisor in Laboratory School.*

B.S., Central Missouri State Teachers College; M.A., Peabody College.

WILCOX ANNIE, *Supervisor in Laboratory School.*

A.B., Duke University; M.E., Whittier College.

WILLIAMSON, THELMA, *Assistant in Nursery School.*

B.S., Alabama College.

WINER, HONOR MARY, *Associate Professor of Music.*

Graduate, Western State Normal, Michigan; Diploma, Franco Mannucci Conservatory, Milan, Italy; Three years' study in Italy; Private work, voice and theory, Chicago; Cosmopolitan School of Music, Chicago; Columbia Conservatory, Chicago.

WORD, GRACE, *Instructor in Modern Languages.*

A.B., Rice Institute; M.A., University of Houston.

WORLEY, LILLIAN, *Assistant Professor of History and Geography.*

A.B., Alabama College; M.A., University of Wisconsin.

ZIOLKOWSKI, MIECISLAW, *Professor of Music.*

Master Class in Piano, Stern Conservatory, Berlin; with Paderewski in Switzerland.

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†On leave of absence.

## FACULTY OF THE LABORATORY SCHOOL

M. L. ORR, M.A., Ph.D., *Director*

## HIGH SCHOOL DEPARTMENT

TIDWELL, W. F., M.S., *Principal*.DUDLEY, RIZPAH, M.A., *Assistant Principal and Supervisor of Social Studies.*BALDWIN, EUNICE MAY, M.A., *Supervisor of Mathematics.*BARKSDALE, LILIAN, M.A., *Supervisor of History.*BAUGH, WILMA, M.A., *Supervisor of Commercial Work.*BLAIR, J. C., M.A., *Supervisor of Science.*ECKL, ALMA, M.A., *Supervisor of Modern Language.*FREDERICK, RUTH TIMMERMAN, B.S., *Teacher of Mathematics.*GARTON, DAISY H., M.A., B.P.S.M., *Supervisor of Music.*GRANT, MARGARET, *Teacher of Industrial Arts.*HARDIN, DRUSILLA, B.S., *Supervisor of Home Economics.*HARDY, JULIA POYNOR, M.A., *Supervisor of Latin.*JENKINS, MARGUERITE, M.A., *Supervisor of English and Social Studies.*†KORNEGAY, MARGARET, A.B., *Supervisor of Social Studies.*MEINWALD, CHARLOTTE, B.S., *Teacher of Physical Education.*MORGAN, HELEN, A.B., *Teacher of English and Social Studies.*NYBECK, GLENNIE I., M.S., *Supervisor of Home Economics.*PITTS, VIRGINIA, A.B., *Teacher of Art.*ROBINSON, RUBY LEA, B.S., *Supervisor of Home Economics.*UTTERBACK, ELIZABETH, M.A., *Supervisor of English.*VARNELL, J. B., B.S., *Supervisor of Physical Education and Science.*†WALKER, VINNIE LEE, M.A., *Supervisor of Junior High School English.*YORK, YENNA, A.B., *Teacher of Speech.*

## ELEMENTARY SCHOOL

PETERSON, CHARLOTTE W., *Principal.*DUNN, MINNIE, M.A., *Supervisor of Fourth Grade.*ELLIS, JANE REBECCA, A.B., B.S., *Supervisor of Physical Education.*FANCHER, ANNIE LOU, *Teacher of Special Group.*HARRIS, ETHEL, M.A., *Supervisor of Fifth Grade.*MCCALL, CELIA, B.S., *Supervisor of Sixth Grade.*†REID, LUCIE HOOD, M.A., *Supervisor of Kindergarten.*RICE, LELA WADE, M.A., *Supervisor of First Grade.*\*\*TOMBAUGH, MARY JANE, M.A., *Supervisor of Physical Education.*WELLS, ROSA LEE, M.A., *Supervisor of Second Grade.*WEST, ELLEN, A.B., *Teacher of Third Grade.*WILCOX, ANNIE, M.E., *Supervisor of Kindergarten.*

†On leave of absence.

\*\*Resigned second semester.

## OTHER OFFICERS

BAILEY, W. J., *Manager of Dairy and Farm.*

BARR, LOIS M., *Secretary to the Student Counselor.*

BURTON, MRS. EVELYN, *House Director.*

\*CLAYBROOKE, CHARLOTTE, *Assistant Food Supervisor.*

COOPER, LUCILE, *Bookkeeper.*

COOPER, O. B., *Engineer.*

DUNCAN, MRS. LOUISE BINGHAM, *House Director.*

GARDNER, FRANCES REID, *Secretary, Vocational Division, School of Home Economics.*

HIGGINS, MRS. TESSIE BROWN, *Secretary, School of Home Economics.*

IRVIN, EDNA, *Assistant Food Supervisor.*

JETER, MRS. LENA N., *Secretary to the Dean.*

JONES-WILLIAMS, MARION, *Assistant, Home Study Service.*

JONES-WILLIAMS, W. M., *Engineer, and Superintendent of Grounds and Buildings.*

KEMP, ANNIE, *House Director.*

KILLINGSWORTH, ANNIE LAURA, *Nurse.*

LEEPER, GEORGIE, *Manager of Supply Store.*

LYMAN, MRS. FLORENCE BOYD, *Secretary to the President.*

MAHAFFEY, C. H., *Manager of Laundry.*

MCNEILL, MRS. MARY MCLEOD, *House Director.*

SMITH, MRS. ALLEENE DANSBY, *Assistant House Director.*

TILLMAN, OLLIE, *Nurse.*

WILSON, GULMER, *Secretary, Vocational Division, School of Home Economics.*

WOODS, MRS. LAURA LYMAN, *House Director.*

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\*On war leave.



## FACULTY COMMITTEES

ADMISSION. Minnie L. Steckel, chairman; A. C. Anderson, Olivia Lawson.

ALUMNAE. Eloise Meroney, chairman; Martha Allen, Maxine Couch, Frances Clisby Fuller, Katherine Vickery, Lillian K. Ward, Lillian Worley.

CAMPUS BULLETIN BOARDS. Lillian Worley, chairman; Mamie Braswell, Maxine Couch, Frances Clisby Fuller, Nellie Mae Touchstone.

COLLEGE PUBLICATIONS. Helen Gray Solomon, chairman; Frances Clisby Fuller, Frances Lamar, Nora Landmark, Abi Russell.

COLLEGE RELATIONS. A. W. Vaughan, chairman; Lois A. Ackerley, Hallie Farmer, Rochelle Rodd Gachet, Mary Moore McCoy, M. L. Orr, J. I. Riddle, Minnie L. Steckel.

COMMENCEMENT CEREMONIES. J. I. Riddle, chairman; Martha Allen, Josephine Eddy, Katherine Farrah, Mary Moore McCoy.

CONCERT AND LECTURE. J. H. Henning, chairman; Katherine Farrah, Sarah Puryear, Edythe Saylor, Honor M. Winer.

CONVOCATIONS. Dawn S. Kennedy, chairman; Isobel Campbell Bruce, Eva Golson, Ellen-Haven Gould, M. Ziolkowski.

GRADUATE STUDY. Katherine Vickery, chairman; Zoe Carroll Black, Leah A. Dennis, Anne L. Eastman, C. G. Sharp.

GUIDANCE FOR COLLEGE STUDENTS. Minnie L. Steckel, chairman; A. C. Anderson, Laura B. Hadley, Lorraine Peter, Minnie B. Tracey.

LIBRARY. Abi Russell, chairman; Anne L. Eastman, Rosa Lea Jackson, Edythe Saylor, W. H. Trumbauer.

RADIO. Nora Landmark, chairman; (A) Operation, J. C. Blair, J. H. Henning, W. J. Kennerly. (B) Programs, Hallie Farmer, York Kildea, Grace Word.

REORGANIZATION OF INSTRUCTION. M. L. Orr, chairman; (A) Curriculum Research, Lois A. Ackerley, Hallie Farmer, Lorraine Pier-son, C. G. Sharp, Edward C. Solomon. (B) Division Chairmen, A. C. Anderson, Myrtle Brooke, Dawn S. Kennedy, W. J. Kennerly, A. W. Vaughan.

SAFETY. C. G. Sharp, chairman; Lois A. Ackerley, Ellen-Haven Gould, W. J. Kennerly, H. D. LeBaron, Margaret McCall.

SCHEDULE. J. I. Riddle, chairman; Virginia Hendrick, Bertie McGee.

**SOCIAL.** Mary Moore McCoy, chairman; Isobel Campbell Bruce, Evelyn Burton, Louise Bingham Duncan, Anna Irvin, Annie Kemp, Mary McLeod McNeill, Lorraine Pierson, Alleene Dansby Smith, Elizabeth Stockton, Katherine Vickery, Laura Lyman Woods.

**STUDENT AID.** Myrtle Brooke, chairman; Carey V. Stabler, Minnie L. Steckel.

**STUDENT CAREER CONFERENCE.** Rochelle Rodd Gachet, chairman; Frances Clisby Fuller, Dawn S. Kennedy, Margaret McCall, Mary Moore McCoy, Lorraine Pierson, Katherine Vickery.

**STUDENT GOVERNMENT ADVISORY.** Minnie L. Steckel, chairman; Dawn S. Kennedy, M. L. Orr, Edward C. Solomon, Katherine Vickery.

**STUDENT ORGANIZATIONS.** Elizabeth Stockton, chairman; Lelah Brownfield, Olivia Lawson, C. G. Sharp, Honor M. Winer.

**CLASS ADVISORS.** Class of 1943, Katherine Vickery, chairman; Elisebeth Conn, M. Ziolkowski. Class of 1944, Lorraine Pierson, chairman; Zoe Carroll Black, Carey V. Stabler. Class of 1945, Isobel Campbell Bruce, chairman; Margaret Heap, W. J. Kennerly. Class of 1946, Elizabeth Stockton, chairman; E. P. Hood, Mary McLendon.

## PART TWO

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### HISTORICAL STATEMENT

Alabama College was established as the Alabama Girls Industrial School through a bill introduced in the State Senate in 1892 by Sol D. Bloch, of Camden. Steered through the House by John McQueen, of Birmingham, the bill was passed the following year. On January 1, 1896, Montevallo was selected as the site of the College because of the town's location near the geographical center of the state, its healthful surroundings, and a substantial gift of cash and property by its citizens.

The School opened its doors on October 12, 1896, with Captain Henry Clay Reynolds, of Montevallo, as president, a faculty of six, and a student enrollment of one hundred forty-five. The only physical equipment was Reynolds Hall, erected in 1851. Reynolds is today one of the stateliest buildings on the Montevallo campus. It serves as the College Union Building.

In 1911 the name of the institution was changed to Alabama Girls Technical Institute, and in 1919 to Alabama Technical Institute and College for Women. On September 9, 1923, the present name was adopted.

Management of the College from the beginning has been vested in a Board of Trustees composed of the Governor, who is its president, the State Superintendent of Education, and eleven members appointed by the Governor, one from each of the nine Congressional Districts and two from the State-at-Large.

During the forty-six years since its opening the College has had five presidents. The first, Captain Henry Clay Reynolds, had been a lieutenant in the Confederate States Army, and at the time of his election was a merchant and planter. In 1899 he was succeeded by Dr. Francis Marion Peterson, Professor of Ancient Languages at Southern University, Greensboro (now Birmingham-Southern). The third president, Dr. Thomas Waverly Palmer, before coming to Montevallo in 1907 had been Dean, and Professor of Mathematics at the University of Alabama. In 1926 Dr. O. C. Carmichael, Dean of the College since 1922, became the fourth president. He was succeeded in 1935 by Dr. Arthur Fort Harman.

By phenomenal growth, Alabama College has developed from its beginning as a girls' school with a curriculum covering high school subjects, special work in commercial courses, normal training, music, and domestic arts, to a standard liberal arts college, granting the Bachelor of Arts, Bachelor of Science, and Bachelor of Music degrees.

Alabama College in 1925 was admitted to membership in the Southern Association of Colleges and Secondary Schools, and in 1928 to the Association of American Colleges. In 1931 it was approved by the American Association of University Women, and in the same year the School of Music was accredited by the National Association of Schools of Music. The College was placed on the approved list of the Association of American Universities and was granted membership in the American Council on Education and the Southern University Conference in 1935. It is also a member of the Association of Alabama Colleges.

## THE LOCATION

Located in Montevallo, a picturesque village near the exact center of the state, Alabama College is accessible by railroads and improved highways. Students may come directly to the Montevallo station on the Southern Railroad line extending from Rome, Georgia, to Meridian, Mississippi; or by taxi from Calera seven miles away on the main line of the Louisville and Nashville; or to Wilton, two miles distant on the Southern line between Birmingham and Mobile.

To the east, Montevallo is connected by seven miles of paved road with Calera on the Montgomery-Birmingham Highway No. 31. Paved Highway No. 25 leads to Centerville, connecting with highways serving the western part of the State.

## BUILDINGS AND GROUNDS

The College grounds consist of 106 acres. These include the land on which the laboratory schools are located, which was given to the College by the Town of Montevallo. In recent years all main streets and walks have been paved. The addition of shrubbery, flowers and year-round green lawns has made of the campus one of the beauty spots of Alabama.

An out-door theater is situated in the natural cup just below and to the south of Flower Hill. The Athletic Field on the lower campus provides space for an archery range, four badminton courts, four volleyball courts, two softball diamonds, one soccer field, a battery of twelve tennis courts and facilities for ping pong, tether ball, and box hockey.

THOMAS WAVERLY PALMER HALL, which bears the name of the third president of the College, was opened in 1930. It contains administration offices, an auditorium seating approximately sixteen hundred, excellent stage facilities, and one of the great institutional pipe organs of the South.

COMER HALL, named for Braxton Bragg Comer, governor of Alabama 1907-1911, was completed and dedicated in 1940. This is a class-



room and faculty office building. It houses in addition the soundproof broadcasting studios of the College, and has a lecture hall seating 200.

BLOCH HALL is named in honor of Sol D. Bloch, of Camden, Alabama, who was author of the bill establishing the College and who served continuously on the Board of Trustees from its organization until 1919. The building, which was opened in 1915, contains classrooms, departmental offices, and laboratories.

REYNOLDS HALL was erected in 1851, the lot having been donated by Edmund King. It is named for Captain H. C. Reynolds, the first president of the College. In front of this building men from the vicinity were mustered into service for the War Between the States, a regiment receiving here the flag made by the women of Montevallo. It was first the home of the Montevallo Male Institute and was converted by the Cumberland Presbyterians into a school for women. From 1896 until 1939, it was used as an academic building by Alabama College.

In 1939, Reynolds Hall was remodeled and converted into a modern College Union Building, a center for the organization and social activities of the students, faculty and alumnae of the College. It contains on the first floor the offices of the Student Government Association, Alumnae Secretary, and Vocational Advisory Service, a reception hall, men's lounge, loafing porch, tea room, post office and supply store, banquet room, two small dining rooms and a kitchen. On the second floor are located Reynolds Theatre, the beauty parlor, the Y. W. C. A. office, student publications offices, Religious Minorities Room, several committee rooms and two large meeting rooms.

A large part of the equipment for this building was furnished by the Alabama College Alumnae Association.

CALKINS HALL, completed in 1917, is named in memory of the late Charles Rendell Calkins, director of music from 1913 to 1920. It contains the office of the director of the School of Music, classrooms, studios, practice rooms, and a recital hall.

THE FIELD HOUSE, completed in 1938, is the center of activity for the Department of Health and Physical Education. The building is located on the lower campus adjacent to the athletic field. It contains a large gymnasium, dance studio, classroom designed for correctives and first aid, lounges and faculty offices. Space is provided in the gymnasium for three badminton courts, two volley ball courts, one basket ball court, ping pong, shuffleboard and other activities of a recreational nature.

PETERSON HALL, the College Infirmary, is named in honor of the second president of the College, Dr. Francis Marion Peterson.

KING HOUSE, erected in 1823, was the "Mansion House" of Edmund King, the first owner of land on which the College is built. Now used for offices of the Student Counselor and members of the Psychology Department, King House is said to be the first brick house and the first with glass windows in this part of the State.

THE STORRS RESIDENCE has been remodeled and moved from the southeast corner of the campus to a central location, where it is used by the Home Economics Department of the laboratory school.

THE SOCIOLOGY BUILDING, a frame structure located just within the East Gate, has been enlarged and improved to provide offices for members of the Sociology Department.

THE PRESIDENT'S HOUSE, of colonial architecture, was erected in 1926 on Flowerhill, the highest point on the northern end of the campus.

### THE LIBRARY

THE LIBRARY, erected in 1922-1923 and enlarged in 1939, is centrally located and harmonizes architecturally with other buildings on the campus. The recent addition includes offices, a periodical reading room, a stack room for bound magazines, and an outdoor reading roof. The building now accommodates 225 readers, and the book capacity, when necessary stacks have been installed, will be approximately 95,000 volumes.

The book collection now numbers 43,445 volumes, and the number of books added each year averages about 2000. The books are chosen primarily for the use of students and faculty in the courses offered, though provision is made for recreational and cultural reading. Too, the facilities of the library are available to alumnae and to study clubs using the programs prepared by the College. Although the supplying of books to people throughout the state is limited to clubs, correspondence students, and alumnae, the resources of the library are at the disposal of all who come for reference assistance, or who write for information. The library is classified by the Dewey Decimal System and is catalogued by author, title, and subject matter. Students have access to all books and a special effort is made to teach them the methods of using the library.

The library receives currently 317 magazines and newspapers. Among them are representative publications of Great Britain, France, Latin America, and all parts of the United States. The periodicals of value for reference purposes are bound, and, as funds permit, files are being completed. Subscriptions to periodical indexes include, *Art Index*, *Education Index*, *Readers' Guide*, *International Index*, *The New York Times Index*, and *Public Affairs Information Service*.

With the exception of a few special collections, books are usually charged for two weeks to faculty members, officers, and students. Volumes containing material limited to one subject may be drawn for

one semester by an instructor who needs the material for class work. During the week the library is open in the regular session from 8 a.m. to 9:30 p.m., except during lunch and dinner hours and Saturday nights. It is open on Sundays from 12:30 p.m. to 1 p.m.

## RESIDENCE HALLS

MAIN DORMITORY comprises three distinct units, connected by cross halls. The three wings are named for distinguished teachers who served the institution for many years. The east wing is known as Mary Goode Stallworth Hall, the central wing as Annie Kennedy Hall, the west wing as Elizabeth Haley Hall. The dormitory contains parlors, reception halls, dining halls and rooms for approximately four hundred twenty students.

RAMSAY HALL is named for Mrs. Janet Erskine Ramsay, the mother of Mr. Erskine Ramsay, of Birmingham. Mr. Ramsay gave \$100,000 toward the erection of the building. It was occupied first in 1925 and accommodates approximately one hundred twenty students.

HANSON HALL is named for Mrs. Weenona Hanson, the late wife of Mr. Victor Hanson, publisher of *The Birmingham News-Age-Herald*, who contributed substantially toward its erection in 1929. It accommodates approximately one hundred ninety students.

TUTWILER HALL, named for Julia Strudwick Tutwiler, who was the first elected president of Alabama College though she resigned before the opening day, was completed and dedicated in 1940. This hall provides 102 students with a modern and unusually attractive campus residence. Tutwiler Hall also houses a large recreation room in the basement.

COOPERATIVE HOUSES accommodate about fifty students. Following the practice of many colleges and universities, Alabama College maintains three cottage residences, Middle Street House, Vine Street House, and Oak Street House, for those students who wish to reduce their expenses by cooperative living.

## LABORATORY SCHOOL BUILDINGS

THE JUNIOR AND SENIOR HIGH SCHOOLS were transferred in 1929 from Reynolds Hall on the College campus to a new laboratory school building, erected through the cooperation of the County Board of Education, the State Board of Education, and the College. It contains offices, combined auditorium and gymnasium, and classrooms, housing all high school work except that in home economics.

THE ELEMENTARY LABORATORY SCHOOL building, constructed by the Town of Montevallo and used for a number of years as a practice school,

was deeded to the College in 1928. It contains classrooms, offices, a cafeteria, and a small auditorium.

THE MARY ALICE BOYD building, located between the High School and the original Elementary School building, was constructed in 1939. This building has been named in honor of Mary Alice Boyd, a beloved former principal of the school.

## OTHER FACILITIES

RADIO STATION WAPI, Birmingham (1070 kilocycles), is jointly owned by Alabama College, the University of Alabama, and Alabama Polytechnic Institute. By remote control from the broadcasting studios in Comer Hall or Palmer Auditorium broadcasts originate twice a week from the College campus. One of the two series of programs presented this year has been largely under student direction and has provided students with actual experience in acting, directing, writing, and monitoring programs. Alabama Music Time, another weekly program, presents a regular course in music for the elementary grades. Other programs of entertainment and educational value in which officers, faculty, and students participate, are broadcast at irregular intervals.

THE SUPPLY STORE is maintained in Reynolds Hall for the convenience of students. It is connected with the College post office, where mail is delivered twice daily.

THE POWER HOUSE supplies ample heat and light to all campus buildings. The construction of a new boiler plant in 1936 was an important addition to College facilities.

THE LAUNDRY, adjacent to the Power House, serves students, staff and departments of the College.

THE CAMP HOUSE, which was completed and used for the first time in the Spring of 1929, is located on a wooded hillside about a mile from the main campus buildings. The Camp House was erected and furnished through the funds of the Recreation Association and is maintained by this organization for the use of all students in college. A large living room, fire place, kitchen, dining room, and sleeping porch offer overnight facilities for students and faculty members. On the hillside a great many native shrubs have been planted and the meadow below camp is a popular place for large picnic parties. The Camp House is the week-end retreat of student groups who want a short, inexpensive outing. The play porch has facilities for such games as ping-pong and shuffle-board.

A Camp Counselor, elected by the Recreation Association, supervises the use and maintenance of the Camp House.



THE DAIRY FARM contains approximately two hundred acres, eighty-five of which are under cultivation. The herd consists of over one hundred registered and grade Jersey and Holstein cattle.

THE WATER SUPPLY of the College is declared by health authorities to be excellent. Spring water is purified by a filtration plant completed in 1936. The supply serves for fire protection as well as for the needs of all campus buildings. Within the buildings are chemical fire extinguishers and fire hose, and outside there are plugs to which fire hose may be attached. Fire hose carts, each containing five hundred feet of hose, are conveniently located so that several streams of water can be concentrated at any point. Two fire drills are held each month.

## LABORATORIES

### BIOLOGY

Laboratories of the Department of Biology occupy six rooms in Bloch Hall. Three of these rooms are equipped with special facilities and supplies for courses in general biology, zoology, botany, histology, and physiology, such as compound microscopes, dissecting lenses, mounted slides, microtomes, paraffin oven, field glasses for the study of birds, charts, models, skeletons, plant and animal specimens, balopticon, and moving picture machine. A fourth room has been designed especially for laboratory courses in general and pathogenic bacteriology. It contains sterilizers, incubators, autoclaves, hot air oven, Wasserman bath, steel lockers, and oil immersion microscopes. The remaining two rooms are used as lecture rooms. A green house for the use of the department adjoins the laboratories.

### HOME ECONOMICS

The home economics department occupies the first floor of Bloch Hall. There are two clothing laboratories at the north end of the building. The equipment of these laboratories includes various types of sewing machines and a Scott tensile strength testing machine.

The food laboratories are located at the south end of the building. One is arranged on the unit kitchen plan with different types of equipment in each kitchen. The other laboratory is arranged in an ell with kitchen-dinette combination room occupying the corner. The laboratories are connected with a pantry, serving pantry, and dining room.

A combination home furnishing laboratory and reading room is located in the center of the building. Here are found all the periodicals pertaining to home economics.

The household equipment laboratory is found in the basement of Bloch Hall. Here are facilities for testing various household electrical equipment as well as the equipment for repairing and refinishing furniture.

The Nursery School is housed in a two-story frame dwelling. It has two play rooms, dining room, kitchen, bathroom, two sleeping rooms, reception hall, and a reading room for parents. The back yard is large and provides ample play space for sand pile, jungle gym, slide, swings, tree house, and garden activities.

The College has two Home Management Houses. The one in Montevallo is an eight-room cottage-type house, with room for six girls and a director. The house in Columbiana is a two-story colonial, providing residence for eight girls and a director. Both houses serve as laboratories for senior students in home management.

#### PHYSICAL SCIENCE

The Laboratories of the Physical Science Department are located on the third floor of Bloch Hall and occupy seven rooms in this building. Each laboratory is equipped with standard furniture, consisting of Alberlene stone-top desks. The two hundred and twenty-eight student lockers supplied by these desks are ample for all the work offered in this department. The Chemistry laboratories are equipped with water baths, hot air ovens, hoods, and other standard laboratory equipment.

The Physics laboratory is equipped with six regulation physics tables accommodating four students each. Sufficient physics equipment is available for offering the courses in general and household Physical Science.

#### SPEECH

The Speech Laboratory is located on the first floor of Comer Hall. A modern, acoustically treated studio and adjoining control room house the various auditory aids available. Recordings are made on a high fidelity Presto Recording machine. Other equipment includes dual speed RCA turntables and speaker, and the new Western Electric Microphone.

In addition to the auditory aids, the Speech Laboratory is also equipped with many visual aids such as models of the speech mechanism and films of the vocal apparatus.

#### THEATRE

The theatre laboratories provide exceptional opportunities for student training in all phases of dramatic art. Students learn the use of technical equipment and the media of artistic production in two well-equipped theatres.

Palmer Theatre, where the plays are presented, is generally acknowledged to be one of the best equipped and acoustically perfect theatres in the entire South. Its capacity is 1500. The stage, 33'x67', with a gridiron of some 40' makes for flexibility and quick changes. A large Major switchboard takes care of the lighting. In the basement are a large make-up laboratory, a wardrobe, and dressing rooms.

Reynolds Theatre, located in the Student Union provides excellent facilities for rehearsal and laboratory purposes. It has a stage of 20'x17'x17' and a seating capacity of 300. A Capital portable switchboard, with border and foot strips, together with fresnel, floods, and baby spots, and other miscellaneous lighting equipment make it possible to secure practice in the fundamentals of lighting.

For training in the scenic aspects of the theatre, there is a Workshop for the making and painting of scenery. One half of this 60'x50' shop is used for this practical work. The other half is used to house scenery.

A wardrobe of some three thousand items, consisting mainly of Greek, Elizabethan, Chinese, Japanese, 18th Century garments, is housed in Palmer basement and Reynolds.

## GOVERNMENT AND STUDENT WELFARE

### GENERAL REGULATIONS

Young women attending the College are accorded every privilege consistent with their welfare and opportunities, but the College, deeply conscious of its obligations to their parents and guardians as well as to the State, makes every effort to keep constantly in the minds of students the importance of maintaining high moral and social standards.

The Student Government Association, subject to approval by the College authorities, adopts such regulations as are needed for non-academic affairs on the campus, and all students are expected to cooperate with the Executive Board and Student Senate in their observance.

Students are not allowed to remain in Montevallo after Commencement or after the beginning of holidays unless written requests are received by the Dean of Residence from their parents or guardians. A student wishing to visit at a local home must secure, in addition to this permission, an invitation from the head of the family at whose home she is to visit.

No student, whether rooming in a dormitory or in a private home, is allowed to have an automobile for her use during the session.

Students may entertain guests in the dormitories for as many as three consecutive days by registering their names at the office in Main Dormitory and arranging with the Food Supervisor for their meals.

### HEALTH

Peterson Hall, the campus infirmary with thirty-six beds, is maintained exclusively for the care of students in all medical cases. It is deemed best to send surgical cases off the campus. A full-time physician and two nurses have charge of this department and live in the infirmary.

During the first weeks of each session the Medical Department in conjunction with the Health and Physical Education Department gives every student a medical and physical examination. On the result of this examination depends the type of activity which the student may elect, varying from limited activity to activities of a more strenuous nature.

Members of the faculty are instructed to report to the resident physician any students who need advice concerning their health. All students unable to attend classes are required to report to the infirmary. This insures prompt care for those who need it and safeguards other students.



## RELIGIOUS LIFE

Although the College is non-sectarian, its students find on the campus and in the town of Montevallo excellent religious influences. In addition to the College Young Women's Christian Association, there are a number of organized church groups in Montevallo where students may find congenial Christian fellowship, and opportunities for training in religious leadership. Five churches—Baptist, The Church of Christ, Episcopal, Methodist, and Presbyterian—welcome students to join in their religious life. Students belonging to the less numerous sects hold services in a special Religious Minorities Room in the new College Union Building, Reynolds Hall. Here Catholic students may hold Mass on the monthly visits by a Priest. It is also available to students of the Jewish faith, and others who do not have a church with which they may affiliate in Montevallo. Students of the College are encouraged to attend regularly the church of their choice.

## COLLEGE NIGHT

The highlight of the student year is College Night. College Night is the greatest all-student tradition at Alabama College.

College Night is the culmination of four weeks' creative activity by the Purples and Golds, the two sides into which the student body is divided. Student leaders and assistant leaders meeting the required qualifications are elected by popular vote of the student body. Alternately, they choose sides, select their writers, costumers, staging crews, composers and employ all the talents of their particular group.

Each side writes, composes, directs and stages the dramatizations and songs. An atmosphere of intense rivalry and closest secrecy prevails over the campus from the time sides are chosen until the decision of the judges is heard.

This event, which began as a modest observance of Washington's Birthday by the four classes, has grown until it now attracts to the campus over three thousand visitors annually. It falls on Friday and Saturday nights in February nearest Washington's Birthday.

## SPECIAL SERVICES

## CONCERTS, LECTURES, AND PLAYS

Each year distinguished speakers, lecturers, and artists appear before the students and faculty in Palmer Auditorium. Many of these programs are presentations of the Concert and Lecture Course; others are arranged for the weekly convocations, and for special occasions of the College and of Montevallo civic organizations. These attractions are in addition to the plays, concerts, and lectures by theatre groups, music and dance groups, and individuals within the College. Among the visiting individuals and groups appearing at Alabama College during the years 1937-1943 were:

- Rose Bampton: *Concert.*  
Carl Sandburg: *Lecture and Readings.*  
Joseph Szigeti: *Violin Concert.*  
Humphrey-Weidman Concert Dance Group: *Demonstrations and Concert.*  
Cornelia Otis Skinner: *The Wives of Henry VIII.*  
The Jooss International Ballet: *Concert.*  
Ruth Bryan Owen Rohde: *This Business of Diplomacy.*  
Dr. H. Augustine Smith, Boston University: *The Pageantry, Art and Music of the Church.*  
St. Louis Symphony Orchestra: *Concert.*  
U. S. Marine Band: *Concerts.*  
Nino Martini: *Concert.*  
Dr. William Lyon Phelps: *Lecture.*  
Curtis String Quartet: *Concert.*  
Henry C. Wolfe: *Lectures.*  
Lansing Hatfield: *Concert.*  
Minneapolis Symphony Orchestra: *Concert.*  
Cincinnati Symphony Orchestra: *Concert.*  
Zino Francescatti: *Concert*  
Eugene List: *Concert.*  
John Mason Brown: *Lecture.*  
U. S. Navy Band: *Concerts.*  
Chekhov Theatre Players: *Play.*  
The Charles L. Wagner Opera Company: *Barber of Seville.*  
Paul Draper and Larry Adler: *Concert.*  
Ruth Draper: *Monologues.*  
Farbman String Symphony: *Concert.*

## DANCY LECTURES

The Dancy Lectures are made possible through a bequest of \$12,500 by Miss Unity Dandridge Dancy, of Morgan County, Alabama, honoring her mother. In her will Miss Dancy stated that her gift was "to endow the Departments of English, Literature and Expression" at Alabama College.

This statement of purpose by Miss Dancy has been interpreted to mean that the Dancy Fund shall be used to extend or supplement the services of the English and Speech Departments of the College. The income from the endowment will be used to support a series of lectures devoted to an examination of some aspect of Southern culture to-day and in its historical perspective. Every second year a scholar-critic of recognized authority will be invited to present, in a series of lectures delivered at the College, the results of original research and fresh criticism on some phase of Southern life and letters.

The first series of Dancy Lectures was given at Alabama College in April, 1939, by Dr. Douglas Southall Freeman, distinguished editor, biographer, and research scholar. Dr. Freeman, whose four-volume life of *R. E. Lee* was awarded the Pulitzer Prize in 1934, spoke on "The South to Posterity: a Review of Southern Historical Literature."

These lectures were incorporated in a book by this name which Charles Scribner's Sons, New York, have published.

The second series of Dancy Lectures was delivered in 1941 by Lewis Mumford who spoke on "Southern Architecture." These lectures are now available in a book entitled "The South in Architecture," published by Harcourt, Brace, New York.

The third series of Dancy Lectures scheduled for April, 1943, have been postponed.

## EXTENSION SERVICE

Among the services of the College conducted through the Education Department is the Extension Service, directed by Dr. M. L. Orr. At various centers over the state, extension courses are offered to teachers, club women, and others when requested by groups of sufficient size. Under certain conditions these courses carry college credit.

Upon request, the President of the College or the Director of Extension will arrange for members of the regular faculty to render service as lecturers or musicians in various parts of the state.

## HOME STUDY SERVICE

Alabama College Home Study Service, directed by Dr. J. I. Riddle, offers to the women's study clubs of the state, program outlines covering a year's work in some fifty or sixty fields. Along with the use of these outlines goes the loan of selected books, magazines, and reference works. This service is given without charge other than for postage on materials sent out. The various programs and readings available are described in a special bulletin sent upon request.

The Home Study office has also special outlines and programs which are of interest to parents and teachers. These programs cover aspects of child life, family life, and the relation between home and school. Many papers and articles by authorities in this field are available for use. Materials available for P.-T. A. groups are described in a special bulletin sent upon request.

For the benefit of those who cannot study on the campus, Alabama College through Home Study Service offers certain regular college credit courses by correspondence. These courses cover the same material and carry the same credit as if done in residence. A special bulletin describing correspondence courses is available on request.

## PLACEMENT BUREAU

The Placement Bureau, directed by Professor A. C. Anderson, serves students and former students of Alabama College without charge. The Placement Bureau is interested both in supplying teachers to the schools of the state and in placing graduates in non-teaching positions. Confidential information about each prospective employee is carefully collected by the Placement Bureau and made available only to employers. During recent years the Bureau has experienced no difficulty in placing graduates.

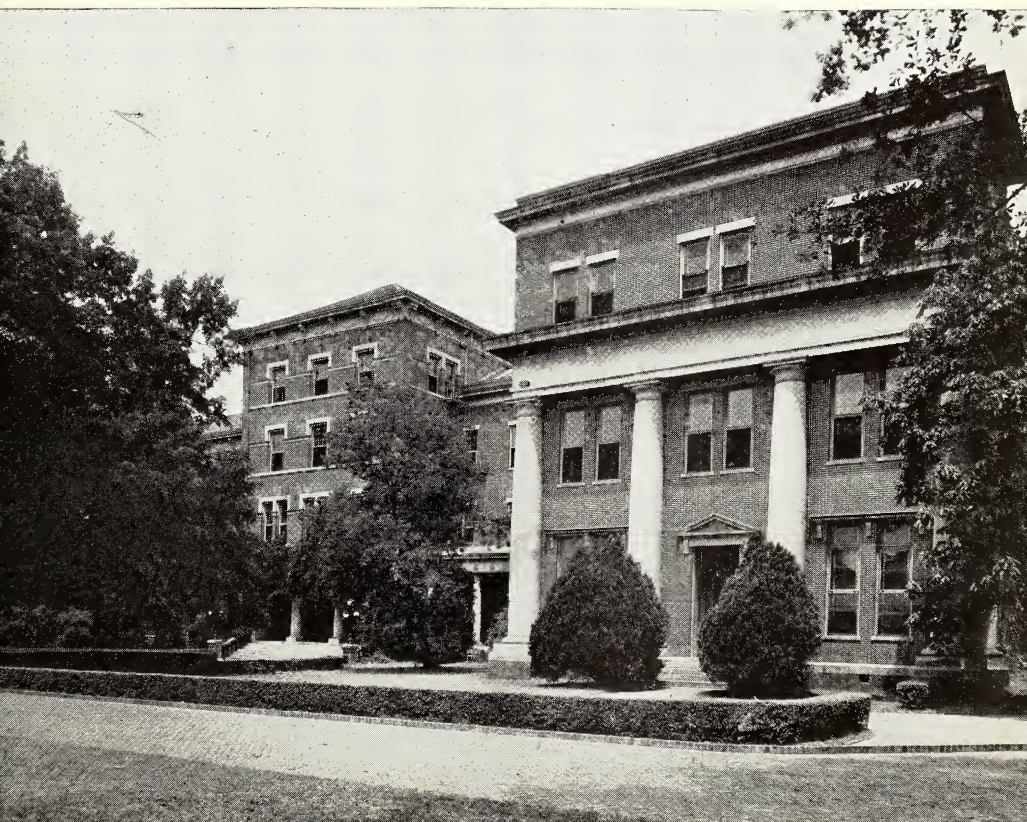
## THE PLAY SERVICE LIBRARY

The Play Service Library is prepared to offer personal assistance in the selection of a play, in preparation of an original script, or in technical production problems. Housed on the third floor of Comer Hall, the collection includes thousands of plays, both published and in manuscript, radio material, children's plays, pageants, books on scenic and costume designs and other technical books. The facilities of the Play Service Library are available to any group in the state.

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*Above* CALKINS HALL, the music building  
*Below* MAIN RESIDENCE HALL











## VOCATIONAL ADVISORY SERVICE

The Vocational Advisory Service was established in 1940 as a part of the extension service offered by the College. In general, the function of the Vocational Advisory Service is to arouse interest in, and seek solutions for, the vocational problems of Alabama women. No direct placement work is done, but assistance is rendered to those desiring employment through suggestions of contacts, and techniques of seeking employment. A reference library of vocational literature is maintained, with special emphasis on the developing new opportunities for women in connection with war work, and the available training facilities for these. The Vocational Advisory Service cooperates with the United States Employment Service and all agencies active in the field of vocational guidance and training. Research is conducted on special problems related to the vocational adjustments of Alabama women. The services of the Vocational Advisory Service are available to individual women, and to high schools and women's organizations which are planning, or conducting, active programs of vocational guidance.

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*Above* THE LIBRARY

*Below* A CAMPUS DRIVE SHOWING THE NEW DINING  
HALL (*left*), PETERSON AND HANSON HALLS

## ORGANIZATIONS

### ALUMNAE ASSOCIATION OF ALABAMA COLLEGE

The Alumnae Association of Alabama College, organized in 1902, promotes the welfare of the College and the alumnae by increasing the interest of members in the College and in each other.

Active membership is open to any former student of the College on payment of the annual fee of \$1.50 which covers membership dues and subscription to *THE ALABAMIAN*, the College newspaper.

The work of the Association is conducted through the Executive Board, composed of four officers and the standing committees, and the Faculty-Alumnae Committee which serves in an advisory capacity to the Alumnae Secretary.

The officers elected in February 1942 to serve until 1944 are: President, Miss Lulu Palmer, '21, 27 Watson Ave., Montgomery; Vice-President, Miss Eloise Lee, '29, 834 Chestnut St., Gadsden; Secretary, Miss Frances Fuller, '31, Montevallo; Treasurer, Miss Ethel Harris, '30, Montevallo.

### ALUMNAE CHAPTER PRESIDENTS AND GROUP CHAIRMEN

Alexander City, *Tallapoosa County*, Mrs. Ralph Frohsin (Frances Koch, '34), Alexander City.

Anniston, *Calhoun County*, Mrs. Stephen P. Huger (Mary Willard Hall, '26), 1901 Wilmer Ave., Anniston.

Athens, *Limestone County*, Miss Lucile Weaver, '41, 305 East Pryor St., Athens.

Bessemer, *Jefferson County*, Mrs. Ben C. Paden (Jessie Lee Rains, '34), 1904 Granville Ave., S., Bessemer.

Birmingham, *Jefferson County*, Mrs. Scott Ellington (Ammi Copeland, '33), 318 Broadway, Birmingham.

Camden, *Wilcox County*, Miss Virginia James, '38, Camden.

Centre, *Cherokee County*, Miss Reba Nunnally, '39, Centre.

Centerville, *Bibb County*, Mrs. Robert Cecil Cofield (Betty Camp, '42), Centerville.

Eufaula, *Barbour County*, Mrs. Arthur M. Fain (Mary Hannah Johnson, '34), Eufaula.



- Evergreen, *Conecuh County*, Mrs. F. A. Scarbrough (Frances Merrill, '32), Evergreen.
- Florence, *Lauderdale County*, See *Tri-Cities*.
- Gadsden, *Etowah County*, Mrs. Max Moseley (Ermine Wiggins, Ex-'33), 203 E. Chestnut St., Gadsden.
- Guntersville, *Marshall County*, Mrs. Herschel D. Johnson (Lyndall Woodall, '20), Guntersville.
- Haleyville, *Winston County*, Mrs. J. A. Hankins, Jr. (Dorothy Donald, '37), Haleyville.
- Heflin, *Cleburne County*, Miss Frances Ward, '41, Heflin.
- Linden, *Marengo County*, Mrs. Edward Lee Ivie (Elizabeth Cox Ivie, '41), Box 514, Linden.
- Livingston, *Sumter County*, Miss Mary Ravenscroft, '40, Livingston.
- Mobile, *Mobile County*, Mrs. David McGonigal (Helen Hewell, '36), 54 Glenwood Ave., Mobile.
- Montevallo, *Shelby County*, Mrs. Paul Rogan (Pauline Scott, '32), Montevallo.
- Montgomery, *Montgomery County*, Miss Virgil Myrick, '39, 115 Sayre St., Montgomery.
- Oneonta, *Blount County*, Mrs. J. E. Tidwell (Ruth Moss, '36), 530 4th St., Oneonta.
- Opelika, *Lee County*, Mrs. Judson Salter (Lucy Holcombe, '30), Opelika.
- Ozark, *Dale County*, Mrs. William Douglas Thomason (Agnes Hardy, '25), 133 Broad St., Ozark.
- Pell City, *St. Clair County*, Mrs. Foster Oliver (Ruth Cobb, '38), Pell City.
- Prattville, *Autauga County*, Miss Alece Cooper, '36, Prattville.
- Sheffield, *Colbert County*, see *Tri-Cities*.
- Sulligent, *Lamar County*, Mrs. Coleman Lawhon (Faye Prater, '40), Sulligent.
- Talladega, *Talladega County*, Miss Emily Baker, '42, 113 Coffee St., Talladega.
- Tri-Cities, *Florence, Sheffield, Tuscumbia*, Mrs. R. B. Burt (Elizabeth Stanley, '40), 904 Austin Ave., Sheffield.

Town Creek, *Lawrence County*, Mrs. George W. Terrell (Evelyne Studdard, '41), Box 653, Town Creek.

Tuscumbia, *Colbert County*, see *Tri-Cities*.

Wedowee, *Randolph County*, Mrs. Carl W. Dobson (Mae Newberry, '38), Box 722, Wedowee.

#### OUT-OF-STATE CHAPTERS

Knoxville, Tennessee, Miss Mary Grace Orr, '42, 316 Woodrush Ave., Knoxville, Tenn.

Washington, D. C., Mrs. Leslie H. Whitten (Linnora Harvey, '14), 3521 Patterson St., N. W., Washington, D. C.

#### NATIONAL HONORARY SOCIETIES

##### ALPHA CHI ALPHA

Alpha Chi Alpha is a national journalistic honorary society for women. Outstanding work for at least two years on one of the three student publications is required for membership.

##### ALPHA LAMBDA DELTA

Alpha Lambda Delta is a national honorary fraternity for freshmen women. The purpose of Alpha Lambda Delta is to foster intelligent living and to promote interest in scholarship among freshmen women at Alabama College.

Only freshmen who have made a grade-point average of 2.5 for their first semester or their first two semesters in college are eligible for membership.

##### BETA BETA BETA

Beta Iota Chapter of Beta Beta Beta, national honorary biological fraternity, was installed at the College in March, 1940. Its purpose is to promote scholarship and to stimulate interest in scientific research.

##### DELTA PHI ALPHA

Mu Chapter of Delta Phi Alpha, national honorary fraternity which recognizes excellence in German, was established at the College in 1931.

Its purposes are to promote high scholarship; to stimulate the study of the German language, literature, and civilization; to improve understanding of the German-speaking people; to foster an appreciation of German culture.

#### KAPPA DELTA PI

Beta Lambda Chapter of Kappa Delta Pi, national honorary education society, was installed at the College in 1929. In fostering fellowship, scholarship, and achievement in educational work, it seeks to encourage among its members a higher degree of social service.

#### KAPPA MU EPSILON

Alabama Gamma Chapter of Kappa Mu Epsilon, national honorary mathematics fraternity, was installed at Alabama College in April, 1937. Its purpose is to recognize and foster scholarship in mathematics, and to bring together groups of students in this and other colleges who are interested in the subject.

#### KAPPA PI

Kappa Pi is a national honorary fraternity in art. Its purpose is to develop an appreciation and understanding of art for everyone and to support the work of the creative artist.

Students eligible are juniors and seniors who have maintained an average of B in art and maintained a scholastic average of at least C outside of art.

#### NATIONAL COLLEGIATE PLAYERS

The thirtieth chapter of National Collegiate Players, honorary dramatic fraternity, was installed at the College in 1936. Its purpose is the affiliation of college groups for improvement by individual, group, or national effort in any phase of dramatic technique or dramatic literature.

#### OMICRON NU

Alpha Gamma Chapter of Omicron Nu, national honorary home economics fraternity, was installed at the college in 1931. It recognizes scholarship, leadership, and research in this field.

#### PI DELTA PHI

Lambda Chapter of Pi Delta Phi, national honorary French fraternity, was installed at the College in 1936. It seeks to stimulate scholarship

in French. Its membership is open only to students who have completed a minimum of eight semester hours in advanced French courses, and who have also maintained an average of B in general scholarship.

#### PI KAPPA DELTA

Alabama Beta Chapter of Pi Kappa Delta, national honorary forensic society, was installed at the College in 1934. Its purpose is to promote intercollegiate debate, oratory, and public speaking. Membership is awarded for successful participation in debating, oratory, public discussion, and other public speaking activities.

#### SIGMA ALPHA SIGMA

Gamma Chapter of Sigma Alpha Sigma, national honorary secretarial science fraternity, was installed at the College in 1941. Its ultimate goal is to foster closer relationship between the secretary and the professional world.

#### ZETA PHI ETA

Rho Chapter of Zeta Phi Eta, national honorary professional speech arts fraternity, was installed at the College in 1934. It seeks to build professional philosophy and to stimulate worthy speech and dramatic enterprises.

### OTHER STUDENT ORGANIZATIONS

#### ALABAMA PLAYERS

Alabama Players, an honorary dramatic organization, selects its members on the basis of activity in dramatic productions.

The three steps to membership are designated as circles. The first circle requires eight points to be made in two fields of activity relative to dramatic production. The second circle may be acquired through achievement of fourteen points in three fields of activity. The highest circle, or full membership, may be secured by achievement of twenty points in four fields of activity.

#### ART CLUB

The Art Club is composed of students with a major in art, and a group of associate members particularly interested in this field.



## THE ASSOCIATION FOR CHILDHOOD EDUCATION

The Association for Childhood Education has the belief that a democratic way of living offers the best opportunity for human development that the world knows at present. Membership in the A. C. E. offers an avenue through which the faculty and students can practice democratic living consistently and completely by recognizing and accepting responsibilities; by facing life in a straightforward, courageous way; by abiding by decisions which have been developed through group action; by making personal sacrifices for the welfare of the community; and by defending all children regardless of color, race, or creed.

## BIOLOGY CLUB

The Biology Club is open to all students in this field and to other students especially interested in this subject. Its purpose is to open new vistas into the world of nature and to give a deeper appreciation of the great scientists.

## CALKINS MUSIC STUDY CLUB

The Calkins Music Study Club is designed to promote the social enjoyment of its members and to aid in the stimulation of general music appreciation on the campus. An associate group is open by invitation to any student.

## COLLEGE THEATRE

The College Theatre, established in 1929, seeks to provide a theatre for the College and the community, a means of self-expression for the students, and training for students in various phases of dramatic art.

It is the policy of the Theatre to produce the great dramatic classics; and to encourage by a playwriting contest, and production, the creative work of Southern writers.

Among the more important plays that the Theatre has produced are the following: *Beggar on Horseback*, *Antigone*, *The Importance of Being Earnest*, *The Assumption of Hannele*, *Much Ado About Nothing*, *The Imaginary Invalid*, *Bonds of Interest*, *The Chalk Circle*, *The Knight of the Burning Pestle*, *The Women Have Their Way*, *Iphigenia in Tauris*, *Well of the Saints*, *The Barber of Seville*, *The Faithful*, *Hobson's Choice*, *The Fan*, *Dear Brutus*, *High Tor*, *The Bourgeois Gentleman*, *R. U. R.*, *The Beautiful People*.

In addition, the Theatre has produced, or has been instrumental in having produced, twenty-seven plays by Southern authors.

### DANCE GROUP

The Dance Group is an honorary program group made up of students particularly interested in Modern Dance.

Membership in the Dance Group is gained through try-outs based on rhythmic sense, technique, ability to interpret and improvise, capacity for hard work and possibilities for development. To try-out students must have had at least one semester of Modern Dance.

### DIETETICS CLUB

The Dietetics Club, organized in March, 1937, is open to any student interested in dietetics. A study program is combined with a social one, and includes a project of community service, selected and carried out by club members.

### FRENCH CLUB

Le Cercle Francais was organized in 1928. Its purpose is to broaden appreciation of French culture. Membership is open to all students interested in the language. The Club is affiliated as a Cercle Universitaire with the Federation de L'alliance Francaise aux Etats-Unis et au Canada.

### GLEE CLUB

The Glee Club stimulates interest in ensemble singing and offers opportunity for study of choral music of all periods and schools. Membership in the Glee Club proper is based primarily on the record of faithfulness to the work of the Associate Club, which is open to all students without examination. Concerts are given locally and on tours each year.

### IVOL SPAFFORD CLUB

The home economics club was one of the first college clubs in the state to affiliate itself with the American Home Economics Association. It seeks to promote a social spirit, to stimulate interest in the field, and to develop leadership and a professional attitude among its members. In the spring of 1942 it took the name of the Ivol Spafford Club and entertained Miss Spafford when she visited the campus.

## INTER COLLEGIATE SPEAKING CONTESTS

Within recent years the Alabama College debaters, extempore speakers, and orators have won a National Championship, a Provincial Championship, a championship of the South, and a championship in impromptu speaking. They have traveled more than 25,000 miles in twenty-seven states; participated in tournaments in Houston, Texas; Gainesville, Florida; Rock Hill, South Carolina; Topeka, Kansas; Knoxville, Tennessee; Minneapolis, Minnesota; and Atlanta, Georgia; and have won three-fourths of their contests. Any regularly enrolled student is eligible to try out for oratory, extempore speaking, or debate. Membership in Pi Kappi Delta is awarded for successful participation in these activities.

## INTERNATIONAL RELATIONS CLUB

The International Relations Club, organized under the auspices of the Carnegie Endowment for International Peace, is open to all students interested in discussion of world affairs. It meets on the first and third Wednesday of each month.

## MUSIC COUNCIL

The object of the Music Council is to promote cooperation among campus musical organizations and the cause of good music on the campus.

## ORCHESTRA

Membership in the orchestra is open to all students in the College. A limited number of instruments owned by the College are available for those students not owning their own instruments.

## PHYSICAL EDUCATION CLUB

The Physical Education Club is composed of students with a major in this field. In its efforts to stimulate interest and develop professional and social spirit among its members, the Club cooperates with the Physical Education Department.

## PRESIDENTS' COUNCIL

The Presidents' Council is a coordinating body composed of the presidents of all student organizations on the campus. It reviews applications for new student organizations; evaluating their constitution and by-laws and if acceptable, approves them for organization. It formulates and promotes the point system for non-curricula activities and arranges the yearly calendar and weekly schedule for student activities.

## PUBLICATIONS BOARD

The Publications Board is composed of representatives of the four College classes, elected by the student body. Its purpose is to determine all general policies pertaining to each of the student publications; elect staff members for these publications; approve contracts entered into by these publications; and administer their finances.

## RECREATION ASSOCIATION

The Recreation Association of Alabama College is closely identified with the Department of Health and Physical Education. The Association offers an opportunity for each student to participate in the following intramural tournaments in the order listed: tenniquoit, volley ball, soccer, basketball, softball, tennis, swimming, and archery. A year-round recreation program consisting of seasonal individual and team sports, hikes, dances, and parties is sponsored by the organization. Its purposes are to promote the health, recreation, and friendship of students; to create a joyous interest in play; and to stimulate the highest type of college spirit.

The College Camp, available for use of all students and faculty members, was planned by the Association, and its executive board has responsibility for the maintenance of the Camp House.

## SECRETARIAL CLUB

The Secretarial Club was organized in 1924 to foster fellowship in the department and to promote business efficiency and interest in secretarial work. Membership is open to all students in this department.



## SOCIOLOGY CLUB

The purposes of the Sociology Club are to arouse and foster an interest in the art of helping people, to familiarize the members with the scope and nature of social work, and to widen the social contacts of students interested in sociology.

## SPEECH CHORUS

Membership in the Speech Chorus is gained through tryouts based first on speaking voice quality and possibilities, and second, on interpretative ability derived from a background of experience in literature. Programs are given locally and on tour.

## STUDENT GOVERNMENT ASSOCIATION

Confident that when students assume the responsibility for their own conduct as members of a democratic college community higher standards of citizenship and character will be maintained, the President and faculty of Alabama College delegate to the Student Government Association the responsibility to maintain the best conditions for scholarly work and wholesome and gracious living. This responsibility is vested in the Student Executive Board and the Student Senate; each body composed of representatives of the four College classes elected by the student body.

## YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association endeavors to create a spirit of friendliness and fellowship throughout the student body. It is the unifying religious force on the campus and through the Religious Council, which it sponsors, it tries to coordinate the work of other religious bodies on the campus and to meet any religious needs which are not met by other religious organizations. Through its Sunday afternoon vesper services, its daily devotional services, and Religious Emphasis Week it tries to develop a religious spirit on the campus.

As a service organization the Young Women's Christian Association sponsors Sis-Major assistance to new students on the campus, the College Tea Room, and a scholarship fund to which is given seventy-five per cent of the tea room profits.

The Association is affiliated with the National Young Women's Christian Association and is a member of the Southern Region. It is also affiliated with the National Intercollegiate Christian Council and the World Student Christian Federation.

## PUBLICATIONS

### STUDENT PUBLICATIONS

THE ALABAMIAN, the College newspaper, was first published in 1923 and is issued bi-monthly during the regular session. Copies are delivered to all students and sent to their homes, the cost being covered by the student activities fee. The subscription rate for others is \$1 per year.

MONTAGE, the yearbook of the College, was first published in 1907. Each student receives a copy, the cost of which is covered by the special fee of \$2.50 payable at the opening of the session.

THE TOWER, the literary magazine of the College, encourages creative writing on the campus and publishes the outstanding literary work of students. Each student receives a copy, the cost of which is covered by the student activities fee.

### COLLEGE PUBLICATIONS

THE BULLETIN: The College issues quarterly the *Bulletin*, a publication containing matter of general and specific interest to the citizens of the State, prospective students, and the College as a whole.

THE NEWS LETTER: The monthly News Letter carries announcements of specific services of the College, and information of general educational interest.

THE WEEKLY BULLETIN: This weekly publication serves as a calendar of campus activities, and is circulated among students and faculty only.

THE STUDENT HANDBOOK: The handbook is published each year by the Student Government Association. It contains the traditions and regulations of the College and is given to all students.

THE STUDENT-FACULTY DIRECTORY: The *Directory*, published at the beginning of each school year, lists students and faculty. Students' names are followed by a numeral indicating their class, their home address, their Montevallo address, and their religious preference. Office, home address, and telephone numbers of the faculty are shown.

## SCHOLARSHIPS AND EMPLOYMENT

The College does not deny admission to any worthy and qualified young woman, but there are many ambitious and deserving students who cannot attend because of insufficient funds. While assistance is now provided through gift and loan scholarships and through employment, in recent years the applications have greatly exceeded the opportunities for rendering such student aid and there is now particular need for additional grants.

The attention of public-spirited citizens who may be interested in contributing to the higher education of these young women of the State is directed to this situation with the invitation to communicate with the College officials for any further details which they may desire.

Founders of scholarships are given the full cooperation of the College in management of funds and in selection of the recipients.

### APPLICATIONS FOR AID

Applicants for aid should request of the President a copy of the official application blank which has space for a statement as to scholastic record, extent of need, and type of assistance preferred. This information, and the date of application, are among the factors considered by the College Committee in assigning the available student aid.

### EMPLOYMENT OF STUDENTS

Employment on the campus is provided annually for more than one hundred students, who pay part of their college expenses in this way.

### TEACHING SCHOLARSHIPS

The School of Education of the College grants four teaching scholarships, founded in 1924, which cover college expenses. Applicants must have completed the equivalent of a two-year normal course. Preference is shown applicants with teaching experience. Holders of these scholarships have one-half teaching schedules and pursue college courses not exceeding twelve hours' credit a semester, the combined training being designed to qualify for the supervisory field. Applications should be made to the Director of Teacher Training at the College.

## GIFT SCHOLARSHIPS

### AMERICAN LEGION AUXILIARY SCHOLARSHIP.

The Alabama Department of the American Legion Auxiliary established at Alabama College in 1940 one scholarship of \$100 per year for daughters of World War veterans. An applicant must submit proof of her father's honorable discharge from the Army, transcript of her scholastic record in high school or college, health certificate, testimonials concerning character, worthiness and need of assistance. The scholarships offered by the Alabama Department are confined to girls who are residents of the state.

Application should be made to the State President of the American Legion Auxiliary, or to the State Chairman of the Scholarship Committee.

### LIZZIE CRENSHAW MEMORIAL SCHOLARSHIP.

Mrs. J. H. Crenshaw, of Montgomery, former president of the Alabama Division of the United Daughters of the Confederacy, presented the College \$1,250 for the establishment of the Lizzie Crenshaw Memorial Scholarship. The interest therefrom is awarded annually on the same conditions as the United Daughters of the Confederacy scholarships.

### LOVEMAN, JOSEPH AND LOEB SCHOLARSHIP.

Since the year 1939-1940 Loveman, Joseph & Loeb of Birmingham, has provided a cash scholarship of one hundred dollars for a sophomore who during her freshman year has completed satisfactory requirements in the clothing, textile and art subjects in the School of Home Economics. A similar scholarship for the year 1943-1944 will be provided for a sophomore who shall have met the necessary requirements as a freshman during the year 1942-1943.

### LUCY HARPER HALL SCHOLARSHIP.

In 1927 the late Mrs. J. B. Hall, of Chicago, established two annual scholarships through donation of \$2,500, the income from which is devoted to this purpose.

### M. V. JOSEPH SCHOLARSHIP.

This scholarship was founded in 1935 through the gift of \$2,500 to the College by Mrs. Rosalie Joseph Leventritt, of Chicago, in memory of her father, the late M. V. Joseph, a former member of the Board of Trustees. The interest on this sum is available throughout the College course for appointees who maintain satisfactory scholastic standing. Only grad-



uates of Birmingham high schools are eligible and should apply to the College. Appointments are made on the recommendation of the Superintendent of Birmingham Schools.

#### UNITED DAUGHTERS OF CONFEDERACY SCHOLARSHIPS.

The Alabama Division of the United Daughters of the Confederacy established at the College, through a fund of \$2,500, two scholarships known as the Virginia Clopton and the Sallie Jones scholarships. The income from this fund is available annually.

Applicants must be residents of Alabama and descendants of Confederate soldiers. Endorsement by the Alabama Division of United Daughters of the Confederacy scholarship committee and enrollment in a technical course are also required. Application should be made to Mrs. L. M. Bashinsky, Troy, Alabama.

#### LOAN SCHOLARSHIPS

##### ALTA PATTERSON MEMORIAL SCHOLARSHIP.

This scholarship was established during the 1928-1929 session by the faculty, and the friends and family of Miss Alta Patterson, who was a member of the home economics faculty until her death in 1928. The scholarship, available to the amount of \$250 a year, is open to seniors, juniors and sophomores, and preference in that order is given their applications.

##### AMERICAN ASSOCIATION OF UNIVERSITY WOMEN SCHOLARSHIP.

The Montevallo Branch of the American Association of University Women has a fund of \$125 for scholarship purposes. It is open to students who have better scholastic averages than C and who are not in chronically poor health. Interest of three per cent is paid on the loans, beginning two years after graduation or withdrawal of the appointees. Applications are received by the President of the College and are passed upon by the Executive Board of the Association.

##### CARRIE MCCLURE KNOX MEMORIAL SCHOLARSHIP.

This scholarship of \$50, open to students from Anniston, Alabama and vicinity, was established in 1935 by the Wednesday Study Club of that city as a tribute to its founder, the late Mrs. John B. Knox.

##### CHARLES RENDELL CALKINS SCHOLARSHIP.

The senior class of 1922 established this scholarship of \$150 in memory of the late Charles Rendell Calkins, who was for seven years director of music at the College. It is open to seniors in the School of Music.

### COLLEGE NIGHT LOAN SCHOLARSHIP.

This scholarship was established by the Student Government Association in 1935 from the proceeds of College Night, an annual campus feature in which the entire student body participates. It was the expressed wish of the Association that the receipts from the program each year be added to the fund until it totals \$10,000. The plan has been continued each year since the founding of the scholarship, which is open to juniors and seniors who have shown exemplary citizenship and which is available in amounts not exceeding \$100 a year.

### DAUGHTERS OF THE AMERICAN REVOLUTION SCHOLARSHIP FUNDS.

David Lindsay Chapter, the local branch of the Daughters of the American Revolution, has established a scholarship fund of \$50.00. The Alabama Society, Daughters of the American Revolution, has also established a fund, under the custodianship of the local chapter.

The funds are open to seniors and juniors who have scholastic averages above C and good records in health and citizenship; they must be residents of Alabama.

Interest of two per cent is paid on the loans beginning one year after graduation or withdrawal of the appointees. Applications are made to the President of the College and are passed upon by the scholarship committee of the chapter.

### FEDERATION OF WOMEN'S CLUBS SCHOLARSHIPS.

The Alabama Federation of Women's Clubs, at its third annual meeting in 1897 at Anniston, Alabama, began its active work for the College. At the suggestion of Mrs. James L. McConaughy, of the Montevallo Studiosis, the Federation through some of the individual clubs established the Studiosis Loan Collection of books as a nucleus for the institution's library and also contributed to a scholarship fund.

In 1898 the Federation established the Kate Morizette Scholarship, and in 1909 the Conra McConaughy Scholarship. In 1911 the Federation received a gift of \$100 from Miss Francilla Romah Haley, of Jasper, to establish the Elizabeth Haley Moore Scholarship. In 1916 she increased this fund to \$225. Other scholarships have been established as memorials to Kate Hagan, Mary Hill Randle, Marie Pearce, Minnie Holman Phillips and Bessie Baker.

All of these scholarships are not granted annually but the Federation has offered scholarships totaling several hundred dollars each year.

These scholarships constitute a revolving fund for educational purposes only and cannot be used for personal expenses. Interest at the rate of

four per cent is charged, beginning one year after the graduation or withdrawal of the beneficiaries. A note for the sum borrowed is required in duplicate, one copy for the College and the other for the Federation.

Applications should each be endorsed by two prominent local citizens and the superintendent of the school last attended. Applicants must be Alabama residents of high character and creditable scholarship. They must be qualified for the junior or senior college class.

In addition to the Federation Scholarships, which have a maximum value of \$200 each, Alabama club women maintain several other scholarships which are not subject to the above regulations since they are given by club districts, counties, or individual clubs. Among these are the Fourth District Scholarship and the Jennie Mina Darling O'Neal Scholarship.

#### LETTIE DAFFIN PERDUE SCHOLARSHIP.

This scholarship, providing \$50 annually for four years for an appointee, was established in 1934 by the Woman's Auxiliary of the Alabama State Medical Association in memory of the late Mrs. James Devote Perdue, of Mobile, who as Lettie Daffin graduated with honors at the College. She was at one time associate librarian at the College and in 1932 was elected president of the Woman's Auxiliary to the State Medical Association.

As a tribute to Mrs. Perdue's unselfish service, the President of the College is authorized to award this scholarship to students of the State and preferably to daughters of physicians.

#### LINLY HEFLIN UNIT SCHOLARSHIPS.

Since 1926 the Linly Heflin Unit of Birmingham has provided several all-expense scholarships at the College.

#### MARY ALICE MIZELL SCHOLARSHIP.

This scholarship of \$100, open to seniors, was established in 1924 by the late Mary Alice Boyd, of the Department of Education at the College. In 1925 she increased the fund to \$150.

#### MARY GOODE STALLWORTH ALUMNAE SCHOLARSHIP.

The State Alumnae Association maintains a scholarship with which it assists members of the senior class. It is named in memory of Miss Mary Goode Stallworth, a member of the faculty in the early history of the institution.

#### MONTGOMERY BUSINESS AND PROFESSIONAL WOMEN'S CLUB SCHOLARSHIP.

The Business and Professional Women's Club of Montgomery, Alabama, beginning with the year 1940-1941 has provided \$400.00 to be used as a revolving loan scholarship fund at Alabama College, preference to be given to Montgomery County girls of the junior and senior classes. The maximum for any holder is \$100 a year.

#### MUSIC COUNCIL SCHOLARSHIP.

In 1932 the Music Council at the College established this scholarship, for students with a major in music, through a fund of \$150.

#### MYRTLE BROOKE SCHOLARSHIP.

Through a revolving fund of \$250 the first group of students in social work at the College established this scholarship in that field of study. It is an expression of appreciation of the contribution to the development of scientific social work in Alabama by Miss Myrtle Brooke through her service in establishing social work at the College. The scholarship thus pays tribute to the pioneer spirit of a teacher who is loved and admired, and commemorates the first training course for social workers in the State.

#### OPPORTUNITY SCHOLARSHIP FUND.

Mrs. Maud Preuit Fennel, of Leighton, through Mr. C. M. Mauldin as trustee of the fund, granted \$1,000 for the establishment of the Opportunity Scholarship Fund for the assistance of juniors and seniors. The maximum for any holder is \$200 a year. More than forty students have been helped through this fund.

#### SPECIAL SCHOLARSHIP.

The Sunday School Class of Mrs. T. H. Napier in Montevallo over a period of five years raised the funds to establish this scholarship of \$100, offered first in the 1930-1931 session and open to seniors.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION SCHOLARSHIP.

The Young Women's Christian Association operates a tea room at the College, providing employment for three or more students each session, and uses three-fourths of the profits of the tea room for increasing its scholarship fund. Small amounts may be borrowed from this fund by students, and repaid after their graduation or withdrawal.



## COST OF ATTENDANCE

	Session	Semester
Room, Board and Laundry.....	\$216.00	\$108.00

### *General Fees*

College fee.....	\$ 50.00	\$ 25.00
Building fee.....	25.00	12.50
Matriculation fee.....	7.50	3.75
Physician, Nurse, Hospital and Medicine fee .....	10.00	5.00
Lecture fee.....	4.50	2.25
Library fee.....	4.50	2.25
*Student activities fee.....	7.50*	3.75*
 Total.....	 \$325.00	 \$162.50

### *Semester Laboratory Fees*

Art Courses.....	\$1.00
Biology 101, 102, 111, 112, 201, 202, 221, 222.....	4.50
Biology 211, 212, 300, 311, 312, 410, 411, 412.....	6.00
Biology 340, 350, 400, 420, 480.....	3.00
Physical Science Courses (except 420).....	4.50
Home Economics 250, 272, 310, 320, 340, 362, 380, 400, 402, 410, 411, 412, 430, 441, 452, 462.....	2.00
Home Economics 101, 102.....	3.00
Home Economics 372, 470, 482.....	4.00
Home Economics 450.....	5.00
Home Economics 270.....	7.00
Use of typewriter or business machine.....	3.00

### *Music Fees*

The following fees, with the exception of those headed *Special Fees*, are inclusive of all charges for music tuition, use of practice instruments, and theoretical studies. The regular fees are based on two half-hour lessons a week with the required practice.

### *Courses Leading to Bachelor of Music Degree*

	Session	Semester
All curricula.....	\$100.00	\$ 50.00

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\* The student activities fee for the first semester has been increased from \$3.75 to \$6.25, making the total cost \$165.00. Students entering in January will add \$2.50 to the student activity fee for the second semester. This is charged in order that each student may have a copy of the College yearbook, *Montage*.

An additional fee of \$5 a semester is charged in the wind and string pedagogy to cover the cost of maintenance on musical instruments.

Fees for music are not refunded after a student begins lessons in piano, voice, violin or organ. In case of continued illness of the student the lessons missed are made up.

### *Music Courses for Majors in Other Departments*

	Session	Semester
Applied music, 2 lessons (private).....	\$100.00	\$ 50.00
Applied music, 1 lesson (private).....	56.00	28.00
Applied music (class).....	24.00	12.00

### *Special Music Fees*

	Session	Semester
Applied Music, 1 lesson (private).....	\$ 56.00	\$ 28.00
Applied Music, 1 lesson (private without practice).....	50.00	25.00
Piano Normal (private).....	18.00	9.00
Piano Normal (class).....	10.00	5.00
Single lessons are \$2 each.		

### *Speech Fees*

	Session	Semester
One individual lesson per week and practice.....	\$36.00	\$18.00
Two individual lessons per week and practice.....	60.00	30.00
Speech 190, 290.....	10.00	5.00
Corrective Speech.....	10.00	5.00

### *Regulation Gymnasium Suit*

Each student is required to purchase a regulation gymnasium suit at the College Supply Store at an approximate cost of \$3.75.

### *Payments*

All charges are payable in advance in two installments on the first day of each semester as follows:

September 8—Room, board, laundry, tuition, building and other general fees.....	\$165.00
January 20—Room, board, laundry, tuition, building and other general fees.....	162.50
*Total for Session.....	\$327.50

\* Students entering in January will be charged \$2.50 additional to cover cost of the College yearbook, *Montage*. See note under "Student Activities Fee."

In addition to the above charges payable by all boarding students, the laboratory fees, music fees, and speech fees are payable at the opening of the semester when each student must purchase books, a regulation gymnasium suit and other necessary supplies.

The rates above are for students who reside in Alabama and who attend for the entire semester. Special arrangements must be made with the President for any variation in this procedure of payment.

No reduction in room, board and laundry will be made for a student who enters the College within three weeks after the beginning of the semester. Students may enter after the expiration of three weeks of the semester only by special permission of the President, and will be charged all fees for the semester and \$1 per day for room, board and laundry from entrance date to the close of the semester.

### OUT-OF-STATE STUDENTS

Students from other states are charged an additional fee of \$24 each per session, payable in installments of \$12 at the beginning of each semester.

### LOCAL STUDENTS

Students residing in private homes do not pay medical fees nor do they pay for room, board and laundry. They pay all other fees at the beginning of the semester.

### REFUND

A student who withdraws before completion of a semester is charged \$1 per day for room, board and laundry from the opening of the semester until notice of her withdrawal is received by the President. This sum is deducted from the total payment for room, board and laundry, and the remainder is refunded. But no refund will be made to the student who has been in residence 99 days or longer. *No fee is refunded except that for room reservation when requested before August 15, and no refund is made for leave of absence.*

### CHANGES IN CHARGES

The charges listed herein may be changed on the order of the Board of Trustees, either by way of increase or decrease, to be effective at the beginning of any semester or summer session, provided, however, that students in residence shall be notified at least thirty days in advance of any such changes.

## REQUIREMENTS FOR ADMISSION

### I. GRADUATES OF AN ACCREDITED SECONDARY SCHOOL.

A graduate of an accredited secondary school may be admitted without examination by presenting a certificate of graduation showing credit for a minimum of fifteen acceptable units from a four-year school, or a minimum of eleven acceptable units from a three-year secondary school which required for admission the completion of a three-year junior high school program.

The units offered for admission must include three units in English, and not more than four of the fifteen from a four-year school, nor more than three of the eleven from the three-year school may be in vocational subjects.

### II. STUDENTS WHO ARE NOT GRADUATES OF AN ACCREDITED SECONDARY SCHOOL.

Graduates of non-accredited secondary schools and students who have attended accredited schools for a minimum of three years without graduation and present a certificate showing credit for fifteen acceptable units may be admitted by examination.

Entrance examinations for the 1943-1944 session will be given on September 8, 1943. Application for the examinations must be filed in the office of the Dean of the College ten days before the opening of the session and the examinations must be taken before the student completes registration.

### III. SPECIAL STUDENTS.

Applicants twenty years of age or over who desire to pursue special courses may be admitted without formal examination, but must give evidence of adequate preparation to the Instruction Committee and to the heads of departments in which courses are sought.

Special students cannot become candidates for degrees or apply for teachers' certificates until admission requirements have been met in full.

In order for a special student to room in a dormitory she must take at least fourteen hours of work, six or more of which must be in non-vocational subjects, and must conform to all regulations governing other students.

### IV. ADVANCED STANDING.

A student may be admitted to advanced standing by presenting credits from an approved institution of college or university rank.

### V. GENERAL SUGGESTIONS.

At least two units in the same foreign language must be presented when language is offered to fulfill a part of the entrance requirements.



Students who plan to take college mathematics should secure credit in a secondary school for one and one-half units of algebra and for one unit in plane geometry. Those who want to specialize in the natural sciences while in college will have a need for the algebra and geometry also.

Credit will not be given for less than one-half unit in any subject.

The subjects and the number of units in each that will be accepted are as follows:

English.....	3 to 4 units
Foreign Languages.....	2 to 4 units
History.....	$\frac{1}{2}$ to 4 units
Other Social Sciences.....	$\frac{1}{2}$ to 3 units
Algebra.....	1 to 2 units
Geometry, Plane.....	1 unit
Geometry, Solid.....	$\frac{1}{2}$ unit
Trigonometry.....	$\frac{1}{2}$ unit
General Science.....	$\frac{1}{2}$ to 1 unit
Biological Science.....	$\frac{1}{2}$ to 3 units
Chemistry.....	1 unit
Physics.....	1 unit
Physical Geography.....	$\frac{1}{2}$ to 1 unit
Physiology and Hygiene.....	$\frac{1}{2}$ to 1 unit
Bible and Religious Education.....	$\frac{1}{2}$ to 1 unit
Speech.....	$\frac{1}{2}$ to 1 unit

A student should not present more than four units from the following:

Home Economics.....	1 to 4 units
Physical Education.....	$\frac{1}{2}$ to 1 unit
Music.....	$\frac{1}{2}$ to 2 units
Art.....	$\frac{1}{2}$ to 1 unit
Business Arithmetic.....	$\frac{1}{2}$ to 1 unit
Business English.....	$\frac{1}{2}$ to 1 unit
Commercial Geography.....	$\frac{1}{2}$ to 1 unit
Shorthand.....	1 unit
Bookkeeping.....	1 unit
Typewriting.....	1 unit

# REGISTRATION

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## GENERAL INFORMATION

Freshmen will begin registering at 8:00 A.M. Wednesday, September 8.

Upper-classmen will begin registering at 8:00 A.M. Thursday, September 9. Registration will be completed on Thursday, September 9, when the Registration Committee will adjourn.

Students must complete their enrollment at the Bursar's Office by September 10 for the first semester, and by January 24 for the second semester, or pay the late registration fee of \$2.

## FRESHMAN ORIENTATION

In order to assist freshmen in adjusting to the college environment, an orientation program is arranged. On registration day, September 8, members of the freshmen class will be given a program to be followed in having their schedules arranged. The plan will include library lectures, special lectures by members of the administration, physical and medical examinations and general ability and diagnostic tests. The Student Government Association will give instruction in student regulations and student tradition, and various campus groups will arrange social gatherings to give opportunity for freshmen to get acquainted.

## ADMISSION AND ROOM RESERVATION

Those desiring to enter the College should write to the Dean of the College, or to the Registrar for an Application for Admission, which should be filled in and returned to the Bursar's Office. The Registrar of the College will then send the applicant a Cumulative Record and Transfer Blank to be filled in by her high school principal. The principal will return this certificate directly to the Registrar of Alabama College.

With the application the sum of \$2.50 should be enclosed for the reservation of a room. Upon registration, this amount will be credited to the student's account. Should the applicant be unable to attend, the \$2.50 will be *refunded only if the College is notified before August 15*. For the reservation to be held the student must report at the opening of the session or send by telegram or letter a satisfactory reason for reporting late. The remittance of \$2.50 to cover room reservation should be made by check or money order. *Cash should never be sent.*

After reserving a room an applicant who is unable to attend is not permitted to transfer her reservation to another. Rooms are assigned in order of application and usually with one or two roommates, the College authorities reserving the right to change rooms or roommates at any time. New students accepted for admission will be instructed by the Dean of Residence as to room supplies which they should bring.

## ACADEMIC REGULATIONS

### SEMESTER SYSTEM

The semester system, based on the division of the academic year into two semesters of eighteen weeks each and a summer school of eleven weeks, is used. A student may enter at the beginning of any semester, and resident study during any two semesters or three summer schools is the equivalent of one academic year.

### UNIT OF CREDIT

The unit of credit is the semester-hour, each representing one hour of recitation with two hours of preparation a week for a period of eighteen weeks. As a rule two hours of laboratory work count as one hour of class.

### SCHEDULE OF WORK

The regular amount of work for a student is seventeen hours a semester including one hour of physical education. No student will be allowed to take more than eighteen hours of work unless she has an average of B for the previous semester, the consent of the College Physician, the head of the department in which she has a major, and the Dean.

### CONDITION EXAMINATIONS

Condition examinations for the first semester will be given October 16, 1943. Applications for these examinations must be in the office of the Dean before October 4, 1943. Condition examinations for the second semester will be given March 11, 1944. Applications for these examinations must be in the office of the Dean before February 28, 1944.

### RECORDS AND GRADES

Final grades for each semester are recorded and preserved. Reports are submitted in duplicate, to students and to their parents or guardians at mid-semester and at the close of the semester. These grades represent the teachers' estimate of recitation, laboratory work, written work and final examinations. The grades are indicated as follows: A—Excellent; B—Good; C—Average; D—Passing; E—Conditional; F—Failure; I—Incomplete.

The passing grade regularly is D, but juniors and seniors electing freshman and sophomore subjects must make C.

A course on which a grade of F is received must be repeated in class. In order to receive credit for a course in which a grade of E or I is received, the E must be removed by taking the condition examination and the I by completing the work during the next semester the student is in attendance. In case the incomplete is in physical education and the instructor requires class attendance, it must be removed during the next semester the student is in attendance and the work is offered.

Students who are absent more than one-sixth of the total number of classes during the semester are not allowed to take final examinations, except by special permission of the Dean, but are required to repeat the work.

### TRANSCRIPTS OF RECORDS

Graduates and other former students who have met their financial obligations to the College may secure transcripts of their records from the Registrar. Each will be furnished one complete transcript free, a charge of \$1 being made for additional copies.

### COURSE NUMBERS

The system of course numbers is as follows:

*When the numbers of a course are separated by a hyphen, the work of both semesters must be completed before credit will be granted for the course. When the numbers are separated by a comma, credit will be granted for each semester's work.*

Freshman courses extending through both semesters are numbered 101-2, 111-2, 121-2, 131-2, and 141-2. One-semester courses are numbered 151, 152; 161, 162; 171, 172; 181, 182; and 191, 192. One-semester courses repeated during the year are numbered 100, 110, 120, 130, 140, 150, 160, 170, 180, and 190.

Sophomore, junior and senior courses extending through the year are numbered 201 to 242, 301 to 342, and 401 to 442, respectively. One-semester courses are numbered 251 to 292, 351 to 392, and 451 to 492, respectively. Those courses repeated during the year are numbered in multiples of ten as follows: sophomore courses from 200 to 290; junior courses from 300 to 390; senior courses from 400 to 490.

The first number represents the class and the last number the semester, with the exception that courses numbered in multiples of ten may be offered either the first or second semester.



The decimal point indicates that credit in Education is given for courses in other departments. The number after the decimal point designates the accredited department as follows:

.1 Art	.6 Music
.2 English	.7 Physical Education
.3 Foreign Language	.8 Science
.4 History	.9 Speech
.5 Mathematics	.10 Secretarial Science

### SCHOLARSHIP REQUIREMENTS

Credits and grade points are earned and recorded on the following basis:

A—Excellent	3 grade points per hour
B—Good	2 grade points per hour
C—Average	1 grade point per hour
D—Passing	0 grade points
E—Conditional	0 grade points
F—Failure	0 grade points
I—Incomplete	0 grade points

Grade points for credits transferred from other institutions are granted on the basis of the first semester's work at Alabama College.

### HONORS

A student who completes the work for a degree with as many as 2.5 grade points for each hour is graduated with highest honors and this is cited with the degree.

A student who completes the work for a degree with as many as 2.0 grade points for each hour is graduated with honors and this is cited with the degree.

### PROBATION AND DISMISSAL

A student whose general average is below D at the end of the first semester may be required to withdraw or may be placed on probation.

If a student has taken thirty-four semester hours of work, regardless of whether she has passed it, and her record is twenty-five below the standard number of grade points, or one grade point for each hour, she is subject to enforced withdrawal at the end of the second or any subsequent semester.

In line with its policy to enroll students who seek diligently to maintain high standards of scholarship and conduct, the College reserves the

right to request the withdrawal of any student whose general work, conduct and attitude show that she is not conforming to the standards and ideals of the institution. In such cases formal and specific charges are not necessary.

### ELIGIBILITY TO REPRESENT COLLEGE

A student must have passed all of her courses during the semester immediately preceding and must have a satisfactory conduct record in order to be eligible to represent any organization of the College in public performance off the campus.

### CLASSIFICATION

Fifteen units of high school credit must be presented by an applicant in order to qualify for the freshman class.

Twenty-seven semester hours of college credit and twenty-seven grade points are required for rank as a sophomore.

Sixty semester hours of college credit and sixty grade points are required for rank as a junior.

Ninety-four semester hours of college credit and ninety-four grade points are required for rank as a senior.

A student entering with one of the above rankings may be promoted to a higher ranking at the end of any semester provided she has the total number of hours and grade points required for the completion of the year from which she is to be promoted.

### ABSENCES

Permission to be absent from the College will be granted only on written request from parents or guardians. Absences are not recognized as relieving the students of responsibility for work missed, but in cases of enforced absence, such as on account of personal illness, the privilege of making up the work missed is granted. Students who are absent voluntarily receive deductions in class grades by their instructors.

### CHANGES IN COURSES

All changes in course of study must be approved by the Dean and are not allowed after the third week from the beginning of a semester. Exceptions may be made on recommendation of the College Physician or the head of the department in which the student is majoring. Any student who attends a class which is not listed on the Registrar's card and without the permission of the Dean will receive no credit for such work.

## REQUIREMENTS FOR GRADUATION

*(For requirements for specific degrees see page 62)*

1. An applicant for a degree must have credit for 128 semester hours of work in keeping with the requirements of the curriculum she is pursuing, plus eight semester hours of physical education and 136 grade points. Two years of English are required in all curricula.

2. On recommendation of the College Physician and with the approval of the Dean students may substitute credits earned in other courses to meet deficiencies in physical education.

3. A candidate for the Bachelor of Arts degree must make an average of C in her major and minor departments, and a candidate for the Bachelor of Science or the Bachelor of Music degree must make an average of C in her major department and in any other department in which a formal minor is required.

4. A student who fails to earn the requisite number of grade points by the time she completes the courses specified for the degree may take sufficient additional work to earn the required number of grade points, but such courses must be approved by the Dean.

5. In the case of a student who has transferred credits from another institution, the average of her work during the first semester at Alabama College is taken as the average of the work transferred, and this average plus the average earned at Alabama College is the basis on which grade points are counted and honors awarded.

6. The responsibility for meeting the requirements for a degree rests on the student.

7. A formal application for a degree must be filed in the Registrar's office before the beginning of the last semester and preferably one year in advance of the date on which the degree is to be conferred.

8. The major and the minor should be chosen by the end of the sophomore year.

9. Conditions and incompletes must be removed at or before the regularly scheduled condition examinations during the first semester the student is in attendance after the condition or incomplete has been made.

10. The work of both semesters of a course in which a hyphen separates the course numbers must be completed before credit will be granted for that course.

11. Each student is required to take before graduation a general ability test such as that administered to all entering freshmen.

12. Each student is required to meet all financial obligations to the College and to pay for her degree.

## REQUIREMENTS FOR BACHELOR OF ARTS, BACHELOR OF SCIENCE, AND BACHELOR OF MUSIC DEGREES

### I. GENERAL REQUIREMENTS.

1. Completion of 128 hours, plus eight hours of physical education, with 136 grade points.
2. On transferring from another institution at least one regular session of nine months must be spent in residence and credit must be secured for at least thirty hours in advanced courses approved by the Dean and the head of the major department.
3. Completion of the last six hours of the major and minor subjects at the College.
4. Meeting the requirements for major and minor subjects as follows:
  - (a) A major in an academic subject consists of from twenty-four to thirty hours, and in technical subjects of from thirty to forty hours.
  - (b) A formal minor is composed of a minimum of eighteen hours.
  - (c) Courses for the major and the formal minor must be selected with the advice of the professor in the major subject and with the approval of the Dean.
  - (d) In order to secure teachers' certificates on graduation, major and minor subjects approved by the State Department of Education for certification must be selected. In the curricula requiring only one year of science, biology is recommended.

### II. SPECIAL REQUIREMENTS FOR BACHELOR OF ARTS DEGREE.

1. The major and minor subjects must be chosen from the Divisions of Language and Literature, Social Sciences, certain curricula in the Division of Fine and Practical Arts, and in mathematics.
2. Completion of twelve hours of English, twelve hours of mathematics and science, \*twelve hours of foreign language, and not more than twenty hours of technical work.

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\* Students who enter with two units in a foreign language may meet this requirement on taking only six additional hours of the language.



### III. SPECIAL REQUIREMENTS FOR BACHELOR OF SCIENCE DEGREE.

1. The major subject must be chosen from the Division of Science and Mathematics or from certain curricula in the division of Fine and Practical Arts.
2. Completion of †twenty-four hours in the Division of Science and Mathematics, twelve hours of English, twelve hours of social studies and ‡twelve hours of foreign language.

### IV. SPECIAL REQUIREMENTS FOR BACHELOR OF MUSIC DEGREE.

*(See School of Music, page 139)*

### V. ACCELERATION.

1. Students may have an opportunity to earn the Bachelor's degree in three years by attending three regular sessions and three summer schools.
2. A student who wants to follow this program and be graduated in the spring should enter college at the opening of a summer school. Students entering in September and attending three regular sessions and three full summer schools should expect to be graduated at the end of a summer school.

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† Students taking secretarial science may be excused from part of the requirement.

‡ Students taking the teacher training course in home economics may be excused from the foreign language requirement.

## CURRICULA

The regular faculty committee on the re-organization and improvement of instruction has been in existence at Alabama College for ten years. It studies the curricula of the College and recommends changes in keeping with the demands of the changing times. It gives considerable thought to both concentration and distribution. It also recommends courses and curricula needed in a special crisis. The departments of the College have been grouped into the following divisions as a basis for further study:

- I. FINE AND PRACTICAL ARTS, including art, home economics, music, physical education, and secretarial science.
- II. LANGUAGE AND LITERATURE, including English, foreign language, and speech.
- III. SCIENCE AND MATHEMATICS, including biology, physical science, and mathematics.
- IV. SOCIAL SCIENCE, including education; history, political science and geography; psychology and philosophy; religious education; and sociology and economics.

### GENERAL PRINCIPLES UNDERLYING CHANGES

The changes in courses and in curricula are made in the light of certain fundamental principles which seem to be operating in present day education. One principle is the belief that the first two years of college work should be devoted largely, but not exclusively, to general or liberal education and that the last two years should be devoted mainly to the fields of concentration. This general or liberal education should acquaint the student with each of four or five broad fields, should aid in the acquisition of certain effective mental tools, should assist in adaptations to contemporary problems that are faced; and the work in its entirety should be directed toward establishing certain groups of attitudes and providing certain experiences rather than toward the mere acquisition of facts.

As a result of the situation arising out of the war, new courses and curricula have been introduced for the purpose of preparing young women to serve the country better in this period of stress and change. Up to the present the College has followed the principle that it is possible for regular students to acquire a general or liberal education and at the same time to get certain courses which will better prepare them for the present conditions and the immediate future. Alabama College stands ready at all times to serve the Government and will to the best of its ability use its facilities in promoting any type of specialized training the College is asked to give.

## BACHELOR OF ARTS DEGREE

### LIBERAL ARTS

#### FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101_____	3	English 102_____	3
Foreign Language 101_____	3	Foreign Language 102_____	3
History 101_____	5	History 102_____	5
Mathematics or Science 101_____	3	Mathematics or Science 102_____	3
Elective _____	1	Elective _____	1
Speech 141_____	1	Speech 142_____	1
Physical Education 101_____	1	Physical Education 102_____	1
	<hr/>		<hr/>
	17		17

#### SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English 201_____	3	English 202_____	3
Foreign Language 201_____	3	Foreign Language 202_____	3
Psychology 201_____	3	Psychology 202_____	3
Science _____	3	Science _____	3
Sociology 201_____	3	Sociology 202_____	3
Elective _____	1	Elective _____	1
Physical Education 201_____	1	Physical Education 202_____	1
	<hr/>		<hr/>
	17		17

#### JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Major Subject_____	3	Major Subject_____	3
Minor Subject_____	3	Minor Subject_____	3
Electives _____	10	Electives _____	10
Physical Education 301_____	1	Physical Education 302_____	1
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	17		17

#### SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Major Subject_____	3	Major Subject_____	3
Philosophy 440_____	3	Philosophy 450_____	3
Electives _____	10	Electives _____	10
Physical Education 401_____	1	Physical Education 402_____	1
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Candidates for the Liberal Arts degree should elect a major field at the end of the freshman year from the following: English, foreign language, history and political science, mathematics, sociology and economics, and speech. The candidate should submit with the approval of the professor in her major field a program of studies for the next three years that will provide for a minor field and such other related courses as will be needed in building a satisfactory program. Students may elect courses in applied music, composition or theory, but these courses shall not constitute a major or a minor. After the program of work has been planned it must be approved by the Dean.

## BACHELOR OF ARTS DEGREE

## ART

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Art 111	3	Art 112	3
Art 200	1	Art 210	1
English 101	3	English 102	3
History 101	5	History 102	5
Mathematics or Science 101	3	Mathematics or Science 102	3
Speech 141	1	Speech 142	1
Physical Education 101	1	Physical Education 102	1
	17		17

## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Art 201	2	Art 202	2
Sociology 201	3	Sociology 202	3
English 201	3	English 202	3
Foreign Language 101	3	Foreign Language 102	3
Psychology 211	2	Psychology 212	2
Science	3	Science	3
Physical Education 201	1	Physical Education 202	1
	17		17

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Art 321 or 361	2	Art 322 or 362	2
Art Elective	2	Art Elective	2
Education 310	3	Education 320	3
Education 350	3	Education 350.1	3
Foreign Language 201	3	Foreign Language 202	3
Electives	3	Electives	3
Physical Education 301	1	Physical Education 302	1
	17		17

## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Art Electives	4	Art Electives	6
Education 450	4	Electives	10
Education 480	6	Physical Education 402	1
Electives	2		
Physical Education 401	1		
	17		17

This curriculum leads to the Bachelor of Arts degree with a major in Art. A student not preparing to teach may substitute for the courses in Education. Courses will be arranged to meet the individual needs of students wishing a major in such other fields as commercial art, costume design, interior design, industrial design, painting and sculpture.



## BACHELOR OF ARTS DEGREE

## MUSIC

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101.....	3	English 102.....	3
Harmony and Ear Training 101.....	3	Harmony and Ear Training 102.....	3
History 101.....	5	History 102.....	3
Science or Mathematics 101.....	3	Science or Mathematics 102.....	3
Speech 141.....	1	Speech 142.....	1
Applied Music 121.....	1	Applied Music 122.....	1
Physical Education 101.....	1	Physical Education 102.....	1
	<hr/> 17		<hr/> 17

## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English 201.....	3	English 202.....	3
Foreign Language 101.....	3	Foreign Language 102.....	3
Psychology 211.....	2	Psychology 212.....	2
Science.....	3	Science.....	3
Sociology 201.....	3	Sociology 202.....	3
Applied Music 221.....	1	Applied Music 222.....	1
Sight Singing and Ear Training 211.....	1	Sight Singing and Ear Training 212.....	1
Physical Education 201.....	1	Physical Education 202.....	1
	<hr/> 17		<hr/> 17

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Foreign Language 201.....	3	Foreign Language 202.....	3
History of Music 301.....	3	History of Music 302.....	3
Education 310.....	3	Education 320.....	3
Education 350.6.....	3	Education 350.....	3
Analysis 251.....	2	Analysis 252.....	2
Electives.....	2	Electives.....	2
Physical Education 301.....	1	Physical Education 302.....	1
	<hr/> 17		<hr/> 17

## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Music.....	2	Music.....	2
Minor Subject.....	3	Minor Subject.....	3
Education 450.....	4	Electives.....	11
Education 480.....	6	Physical Education 402.....	1
Electives.....	1		
Physical Education 401.....	1		
	<hr/> 17		<hr/> 17

With music as a major, or minor, the student may qualify for certification in piano, secondary school music or choral music.

# BACHELOR OF ARTS DEGREE

## RETAIL ECONOMICS

### FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101.....	3	English 102.....	3
History 101.....	5	History 102.....	5
Foreign Language 101.....	3	Foreign Language 102.....	3
Home Economics 101.....	4	Home Economics 102.....	4
Speech 141.....	1	Speech 142.....	1
Physical Education 101.....	1	Physical Education 102.....	1
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	17		17

### SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Art 111.....	2	Art 112.....	2
Biology 201.....	3	Biology 202.....	3
English 201.....	3	English 202.....	3
Foreign Language 201.....	3	Foreign Language 202.....	3
Psychology 211.....	2	Psychology 212.....	2
Sociology 201.....	3	Sociology 202.....	3
Physical Education 201.....	1	Physical Education 202.....	1
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	17		17

### JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Economics 350.....	3	Economics 360.....	3
Physical Science 111 or Mathematics 101	3	Physical Science 112 or Mathematics 102	3
Home Economics 300.....	2	Psychology 340.....	2
Home Economics 250 or 320.....	4	Home Economics 362.....	3
Home Economics 360.....	1	*Electives.....	5
Home Economics 450.....	2	Physical Education 302.....	1
Elective.....	1		
Physical Education 301.....	1		
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	17		17

### SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Home Economics 431.....	2	Home Economics 462.....	2
Home Economics 451.....	5	*Electives.....	14
Home Economics 460.....	2	Physical Education 402.....	1
Home Economics 461.....	5		
Art 311.....	3		
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The student should minor in English and speech, the social sciences, foreign languages, or art. The restrictions on technical courses must be observed in selecting electives.

\*At least 5 hours of these electives must be taken in home economics in the field of greatest interest.

# BACHELOR OF ARTS DEGREE SOCIOLOGY AND SOCIAL SERVICE

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101	3	English 102	3
History 101	5	History 102	5
Foreign Language 101	3	Foreign Language 102	3
Mathematics or Science 101	3	Mathematics or Science 102	3
Speech 141	1	Speech 142	1
Sociology 101	1	Sociology 102	1
Physical Education 101	1	Physical Education 102	1
	<hr/> 17		<hr/> 17

## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Sociology 231	3	Sociology 232	3
English 201	3	English 202	3
Foreign Language 201	3	Psychology 202	3
Psychology 201	3	Foreign Language 202	3
Science	3	Science	3
Elective	1	Elective	1
Physical Education 201	1	Physical Education 202	1
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## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Sociology 301	2	Sociology 302	2
Sociology 321	2	Sociology 322	2
Sociology 370	1	Sociology 370	1
Economics 301	3	Economics 302	3
*Home Economics 300	2	*Home Economics 430	2
Electives	6	Electives	6
Physical Education 301	1	Physical Education 302	1
	<hr/> 17		<hr/> 17

## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Sociology 421	3	Sociology 422	3
Sociology 461	2	Sociology 462	2
Sociology 470	2	Sociology 470	2
Political Science 351	3	Sociology 400 or 411 or 451 or 452	3
Electives	6	Electives	6
Physical Education 401	1	Physical Education 402	1
	<hr/> 17		<hr/> 17

A minor may be chosen in English, foreign language, history, mathematics, psychology or public administration. To be certified for School Attendance work students must complete a minimum of ten hours in education, which should include Education 472.

\*Required of those who wish to be certified in Attendance work.

## BACHELOR OF ARTS DEGREE SPEECH AND DRAMATICS

### FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101.....	3	English 102.....	3
History 101.....	5	History 102.....	5
Mathematics or Science 101.....	3	Mathematics or Science 102.....	3
Speech 110.....	3	Speech 120.....	3
Speech 121.....	1	Speech 122.....	1
Elective .....	1	Elective .....	1
Physical Education 101.....	1	Physical Education 102.....	1
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	17		17

### SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Sociology 201.....	3	Sociology 202.....	3
English 201.....	3	English 202.....	3
Foreign Language 101.....	3	Foreign Language 102.....	3
Psychology 201.....	3	Psychology 202.....	3
Speech 230.....	2	Speech 212.....	3
Speech 221.....	1	Speech 222.....	1
Directed Elective.....	1	Physical Education 202.....	1
Physical Education 201.....	1		
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### JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Speech 371.....	2	Speech 372.....	2
Speech 351.....	2	Speech 380.....	2
Foreign Language 201.....	3	Foreign Language 202.....	3
Science .....	3	Science .....	3
Education 310.....	3	Education 320.....	3
Education 350.....	3	Education 350.9.....	3
Physical Education 301.....	1	Physical Education 302.....	1
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	17		17

### SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Speech 421.....	1	Speech 422.....	1
Speech 470.....	2	Directed Speech.....	3
Education 450.....	4	Electives .....	12
Education 480.....	6	Physical Education 402.....	1
Electives .....	3		
Physical Education 401.....	1		
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The minor in this curriculum must be taken in some field other than English. In Physical Education, dancing should be taken in the Sophomore and Junior years. This curriculum leads to the Bachelor of Arts degree, and to the Secondary Professional Class B certificate.

If interested in Recreation as a minor, see curriculum set up for this field.



## BACHELOR OF SCIENCE DEGREE

## BIOLOGY

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Biology 111.....	3	Biology 112.....	3
English 101.....	3	English 102.....	3
History 111.....	3	History 112.....	3
Foreign Language 101.....	3	Foreign Language 102.....	3
Physical Science 121.....	4	Physical Science 122.....	4
Physical Education 101.....	1	Physical Education 102.....	1
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	17		17

## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 221.....	3	Biology 222.....	3
English 201.....	3	Biology 300.....	3
Foreign Language 201.....	3	Foreign Language 202.....	3
Psychology 211.....	2	Psychology 212.....	2
Sociology 201.....	3	Sociology 202.....	3
Physical Science 321 or 301.....	3	Physical Science 322 or 302.....	3
Physical Education 201.....	1	Physical Education 202.....	1
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	18		18

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology 311.....	4	Biology 312 or Biology 340 and 350.....	4
Education 310.....	3	Biology 212.....	5
English 202.....	3	Education 320.....	3
Electives.....	6	Electives.....	4
Physical Education 301.....	1	Physical Education 302.....	1
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## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology 430.....	2	Education 450.....	4
Biology 400.....	3	Education 480.....	6
Economics 301 or Elective.....	3	Economics 302 or Elective.....	3
Education 350.....	3	History 310 or Elective.....	3
Education 350.8.....	3	Physical Education 402.....	1
Physical Education 401.....	1		
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This curriculum leads to the Bachelor of Science degree and to the Secondary Professional Class B certificate. Students not wishing to qualify for teacher's certificates may substitute other electives for education. A minor of eighteen hours may be taken in physical science, English, history or foreign languages.

BACHELOR OF SCIENCE DEGREE  
BIOLOGY  
FOR PUBLIC HEALTH AND MEDICAL TECHNICIANS

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Biology 111.....	3	Biology 112.....	3
Physical Science 121.....	4	Physical Science 122.....	4
English 101.....	3	English 102.....	3
History 111 or Mathematics 101.....	3	History 112 or Mathematics 102.....	3
Foreign Language 101.....	3	Foreign Language 102.....	3
Physical Education 101.....	1	Physical Education 102.....	1
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SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 221.....	3	Biology 222.....	3
Physical Science 231 or Elective.....	3	Physical Science 232 or Elective.....	3
Physical Science 321.....	3	Physical Science 322.....	3
English 201.....	3	Biology 300.....	3
Foreign Language 201.....	3	Foreign Language 202.....	3
Psychology 211.....	2	Psychology 212.....	2
Physical Education 201.....	1	Physical Education 202.....	1
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18		18	

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology 311.....	4	Biology 312.....	4
English 202.....	3	Biology 212.....	5
Physical Science 301.....	3	Physical Science 302.....	3
Sociology 201.....	3	Sociology 202.....	3
Electives.....	3	Elective.....	1
Physical Education 301.....	1	Physical Education 302.....	1
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17		17	

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology 410.....	4	Electives .....	17
Biology 420.....	3	Or* May substitute twelve months laboratory work in an accredited hospital under a clinical pathologist for above electives.	
Physical Education 401.....	1		
Electives .....	9		
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\*See Page 87.

## BACHELOR OF SCIENCE DEGREE

## CHEMISTRY

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Biology 101.....	3	Biology 102.....	3
English 101.....	3	English 102.....	3
Foreign Language 101.....	3	Foreign Language 102.....	3
Mathematics 101.....	3	Mathematics 102.....	3
Physical Science 121.....	4	Physical Science 122.....	4
Physical Education 101.....	1	Physical Education 102.....	1
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17		17	

## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 221.....	3	Biology 222.....	3
English 201.....	3	English 202.....	3
Foreign Language 201.....	3	Foreign Language 202.....	3
History 111.....	3	History 112.....	3
Physical Science 201.....	3	Physical Science 202.....	3
Physical Education 201.....	1	Physical Education 202.....	3
Elective.....	1	Elective.....	1
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17		17	

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Physical Science 310.....	3	Biology 300.....	3
Physical Science 321.....	3	Physical Science 322.....	3
Psychology 211.....	2	Psychology 212.....	2
Sociology 201.....	3	Sociology 202.....	3
Education 310.....	3	Education 320.....	3
Physical Education 301.....	1	Physical Education 302.....	1
Electives.....	2	Electives.....	2
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17		17	

## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Physical Science 301.....	3	Physical Science 302.....	3
Physical Science 401.....	3	Education 450.....	4
Education 350.....	3	Education 480.....	6
Education 350.8.....	3	Physical Education 402.....	1
Physical Education 401.....	1	Electives.....	3
Electives.....	4	<hr/>	
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A minor of eighteen hours in an unrelated field is required in this curriculum. This curriculum leads to the Bachelor of Science degree and to the Secondary Professional Class B certificate. Students not wishing to qualify for a teachers' certificate may substitute other electives for education.

## BACHELOR OF SCIENCE DEGREE MATHEMATICS

### FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101.....	3	English 102.....	3
History 101.....	5	History 102.....	5
Mathematics 101.....	3	Mathematics 102.....	3
Physical Science 111.....	3	Physical Science 112.....	3
Speech 141.....	1	Speech 142.....	1
Elective.....	1	Elective.....	1
Physical Education 101.....	1	Physical Education 102.....	1
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	17		17

### SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Sociology 201.....	3	Sociology 202.....	3
English 201.....	3	English 202.....	3
Foreign Language 101.....	3	Foreign Language 102.....	3
Mathematics 201.....	3	Mathematics 202.....	3
Psychology 211.....	2	Psychology 212.....	2
Electives.....	2	Electives.....	2
Physical Education 201.....	1	Physical Education 202.....	1
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	17		17

### JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Mathematics 301.....	3	Mathematics 302.....	3
Biology 201.....	3	Biology 202.....	3
Education 310.....	3	Education 320.....	3
Education 350.5.....	3	Education 350.8.....	3
Foreign Language 201.....	3	Foreign Language 202.....	3
Elective.....	1	Elective.....	1
Physical Education 301.....	1	Physical Education 302.....	1
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	17		17

### SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Mathematics 451.....	3	Mathematics 452.....	3
Physical Science 301.....	3	Physical Science 302.....	3
Education 450.....	4	Electives.....	10
Education 480.....	6	Physical Education 402.....	1
Physical Education 401.....	1		
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	17		17

This curriculum leads to the Bachelor of Science degree and to the Secondary Professional Class B certificate. Students not wishing to qualify for a certificate may substitute other electives for Education.



# BACHELOR OF SCIENCE DEGREE

## PHYSICAL EDUCATION

### FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Biology 221.....	3	Biology 222.....	3
English 101.....	3	English 102.....	3
History 101.....	5	History 102.....	5
Speech 141.....	1	Speech 142.....	1
*Physical Science 111 or Foreign Language 101.....	3	Physical Science 112 or Foreign Language 102.....	3
Physical Education 191.....	2	Physical Education 192.....	2
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17		17	

### SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 211.....	5	Biology 212.....	5
English 201.....	3	English 202.....	3
Psychology 211.....	2	Psychology 212.....	2
Sociology 201 or Foreign Language 201.....	3	Sociology 202 or Foreign Language 202.....	3
Physical Education 200.....	1	Physical Education 240.....	2
Physical Education 291.....	2	Physical Education 292.....	2
Elective.....	1		
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17		17	

### JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Physical Education 351.....	3	Physical Education 382.....	3
Physical Education 361.....	2	Physical Education 362.....	2
Physical Education 391.....	2	Physical Education 392.....	2
Education 310.....	3	Education 320.....	3
Education 350.8.....	3	Education 350.7.....	3
*Sociology 201 or Physical Science 301.....	3	Sociology 202 or Physical Science 302.....	3
Elective.....	1	Elective.....	1
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17		17	

### SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology 300.....	3	Psychology 350.....	3
Physical Education 461.....	1	Physical Education 462.....	1
Physical Education 471.....	3	Physical Education 482.....	2
Education 450.....	3	Electives.....	11
Education 480.....	6		
Elective.....	1		
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This curriculum leads to the Bachelor of Science degree and to the Secondary Professional Class B certificate. Students not wishing to qualify for a certificate may substitute other electives for Education.

\*Six hours in sociology and a minimum of twenty-four hours in science are required. Students who do not take a foreign language must complete thirty hours of science.

## BACHELOR OF SCIENCE DEGREE SECRETARIAL SCIENCE

### FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101	3	English 102	3
History 101	3	History 102	3
Modern Language 101	3	Modern Language 102	3
Science 101	3	Science 102	3
Speech 141	1	Speech 142	1
Elective	1	Elective	1
Physical Education 101	1	Physical Education 102	1
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### SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English 201	3	English 202	3
Modern Language 201	3	Modern Language 202	3
*Secretarial Science 201	3	Secretarial Science 202	3
Secretarial Science 211	2	Secretarial Science 212	2
Sociology 201	3	Sociology 202	3
Psychology 211	2	Psychology 212	2
Physical Education 201	1	Physical Education 202	1
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### JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Secretarial Science 301	3	Secretarial Science 302	3
Secretarial Science 311	2	Secretarial Science 330	2
Secretarial Science 321	3	Secretarial Science 322	3
Economics 350	3	Education 350.10	3
Education 310	3	Education 320	3
Electives	2	Electives	2
Physical Education 301	1	Physical Education 302	1
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	17		17

### SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Secretarial Science 470	3	Secretarial Science 480	3
Geography 460	3	Secretarial Science 450	3
Education 450	4	Secretarial Science 400	3
Education 480	6	Education 350	3
Physical Education 401	1	Electives	4
	<hr/>	Physical Education 402	1
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This curriculum leads to the Bachelor of Science degree and to the Secondary Professional Class B certificate. Students not wishing to qualify for this certificate may substitute electives for Education. For those expecting to enter government work, a minor in Public Administration is recommended.

\*In response to a demand from students throughout the State, those who wish to qualify for stenographic service in connection with the present emergency will be permitted to take shorthand and typewriting during the freshman and sophomore years.

## MINOR IN PUBLIC ADMINISTRATION

College graduates who hope to enter government work should have some special ability or technique, such as typing, shorthand, clerical, interviewing, accounting, or social work. To give students a background for Merit System Examinations and to enable them to get a better grasp of the function and interrelations of the various governmental departments, the College offers a minor in Public Administration.

This minor will be open to students who are majoring in Liberal Arts, Secretarial Science, and other fields with the approval of the department head. For a minor in Public Administration, Political Science 301 or 351, Political Science 310, and Sociology 410 are required. Nine additional hours should be chosen from the other courses except 432, listed below. No course counted for a major can be credited toward a minor. The description of each course will be found in the departmental announcements of the department under which it is offered.

POLITICAL SCIENCE 301. INTRODUCTION TO POLITICAL SCIENCE.  
*Credit, 3 hours.* MISS FARMER

POLITICAL SCIENCE 310. PRINCIPLES OF PUBLIC ADMINISTRATION.  
*Credit, 3 hours.* MISS FARMER

SECRETARIAL SCIENCE 331, 332. OCCUPATIONAL ANALYSIS.  
*Credit, 3 hours each semester.* MISS TRACEY

ECONOMICS 350. GENERAL PRINCIPLES OF ECONOMICS.  
*Credit, 3 hours.* MISS LANDAU

POLITICAL SCIENCE 351. STATE AND LOCAL GOVERNMENT.  
*Credit, 3 hours.* MISS FARMER, MR. STABLER

ECONOMICS 360. ECONOMICS OF SOCIAL PLANNING.  
*Credit, 3 hours.* MISS LANDAU

ECONOMICS 370. PUBLIC FINANCE.  
*Credit, 3 hours.* MISS LANDAU

SOCIOLOGY 410. PERSONNEL ADMINISTRATION.  
*Credit, 3 hours.* MR. SOLOMON

SOCIOLOGY 411. SOCIAL TRENDS.  
*Credit, 3 hours.* MR. SOLOMON

SOCIOLOGY 431, 432. PERSONNEL SELECTION AND PLACEMENT.  
*Credit, 3 hours each semester.* MR. SOLOMON

For Secretarial Science majors who desire a minor in Public Administration, the following distribution of courses is recommended for the junior and senior years:

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Secretarial Science 301	3	Secretarial Science 302	3
Secretarial Science 311	2	Secretarial Science 330	2
Secretarial Science 321	3	Secretarial Science 322	3
Economics 350	3	Political Science 310	3
Political Science 301 or 351	3	Electives	5
Electives	2	Physical Education 302	1
Physical Education 301	1		—
	17		17

## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Secretarial Science 470	3	Secretarial Science 480	3
Geography 460	3	Secretarial Science 450	3
Sociology 410	3	Secretarial Science 400	3
Public Administration Electives	3	Public Administration Electives	6
Electives	4	Elective	1
Physical Education 401	1	Physical Education 402	1
	17		17

## MINOR IN RECREATION

A minor in Recreation is provided for those students who desire to enter the field of recreation upon graduation.

A minimum of eighteen to twenty-four hours is required. A minimum of twelve hours is to be selected from one of the following departments: Art, Music, Physical Education, or Speech. Each student's requirements will be subject to the approval of the head of her major department and the heads of the departments in which she is taking work leading to a minor. The remainder of the requirements will be met by electing hours from the courses listed below.

The description of each course will be found in the departmental announcements of the department under which it is offered.

ART 351, 352. ART AS RECREATION.

*Credit, 3 hours each semester.* MISS ALLEN, MISS KENNEDY

MUSIC 341, 342. RECREATIONAL MUSIC.

*Credit, 3 hours each semester.*

PHYSICAL EDUCATION 240. RECREATIONAL LEADERSHIP.

*Credit, 2 hours.* MISS SAYLOR

PHYSICAL EDUCATION 361, 362. COACHING TEAM AND INDIVIDUAL SPORTS.

*Credit, 2 hours each semester.* MISS MCCALL

PHYSICAL EDUCATION 400, 410. COMMUNITY RECREATION.

*Credit, 2 hours each semester.* MISS MCCALL



SPEECH 200. THEATRE MAKE-UP.

*Credit, 1 hour.*

MISS GOULD

SPEECH 351. STORY TELLING.

*Credit, 2 hours.*

MISS GOULD

SPEECH 450. PLAY PRODUCTION.

*Credit, 3 hours.*

MISS GOULD

Note: Students must confer with the head of the Department of Physical Education relative to the eight hours of physical education prescribed for all students.

# PART THREE

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## DEPARTMENTAL ANNOUNCEMENTS

### ART

PROFESSOR KENNEDY; INSTRUCTORS ALLEN, BARNES.

#### ART 100. CRAFTS.

Designing for execution in various handicraft materials. Essentials of hand tool processes for these materials. *Credit, 1, 2, or 3 hours.*

MISS ALLEN

#### ART 111, 112. ART STRUCTURE.

A study of the elements and principles underlying all forms of art, including architecture, painting, sculpture, crafts and industries. Creative work and appreciative study to develop understanding and skill. *Credit, 2 or 3 hours each semester.*

MISS KENNEDY

#### ART 150. ART IN HOME ECONOMICS.

A study of organic design. Problems, reading and discussion to develop appreciation and understanding rather than skill. *Credit, 3 hours.*

MISS ALLEN, MRS. BARNES

#### ART 200. FREEHAND DRAWING.

A study of the rules of perspective and representation in pencil, pen and ink. *Credit, 1 hour.*

MISS KENNEDY

#### ART 201, 202. PAINTING.

A beginning course in painting, including a study of the organization of forms, the representation of forms, and the expression of ideas through the medium of paint. *Credit, 2 hours each semester.*

MISS KENNEDY

#### ART 210. MECHANICAL DRAWING.

A foundation course in how to read and write the language of the industries. Practice in the making of working drawings. *Credit, 1 hour.*

MISS KENNEDY

#### ART 221, 222. COLOR.

A course designed for the development of appreciation and understanding of the use of color in everyday living. *Credit, 1 hour each semester.*

MISS ALLEN

#### ART 230. STAGE DESIGN.

A study of the structural elements of art in designing for the theatre. *Credit, 2 hours.*

MISS ALLEN

## ART 231, 232. INTERIOR DESIGN.

A study of functional design and selection applied to the home. Original problems, class discussions and lectures. *Credit, 2 hours each semester.*

MISS ALLEN

## ART 241, 242. POTTERY.

Designing and building pottery. Work with clay, glazes and firing. *Credit, 2 or 3 hours each semester.*

MISS ALLEN

## ART 251, 252. COSTUME DESIGN.

A study of the art of planning, selecting and wearing clothes. Emphasis may be on fashion, design and illustration for commercial purposes, or creative selection for the consumer. Discussions and original problems. *Credit, 2 hours each semester.*

MISS ALLEN

## ART 260, 270. LETTERING.

A study of the structure of the alphabet, the design of words and pages. Practice in hand lettering and layouts for advertising. *Credit, 2 hours each semester.*

MRS. BARNES

## ART 300.1. THE TEACHING OF ART.

Problems in the selection, organization, guidance and evaluation of art activities for the elementary school. *Credit, 2 hours.*

MRS. BARNES

## ART 301, 302. PAINTING.

A course to develop the individual inventiveness of the student. Work is planned on the basis of subject matter and medium of interest to the student. *Prerequisite: Art 201, 202. Credit, 2 or 3 hours each semester.*

MISS KENNEDY

## ART 311, 312. DESIGN.

A course dealing with creative design for industry and commerce. Original problems based on the principles of art structure. *Prerequisite: Art 112 or 150. Credit, 2 or 3 hours each semester.*

MISS KENNEDY

## ART 320. COMPOSITION.

A study of the principles of art structure in pictorial composition. Original problems, supplementary reading, and discussion. *Credit, 2 or 3 hours.*

MISS KENNEDY

## ART 321. HISTORY AND APPRECIATION OF ANCIENT ART.

A survey of the plastic and graphic arts from prehistoric times through the Roman Empire. Lectures, class discussion and outside reading. *Offered alternate years. (Not offered 1943-1944.) Credit, 2 hours.*

MISS ALLEN

**ART 322. HISTORY AND APPRECIATION OF MEDIEVAL ART.**

A survey of the plastic and graphic arts from early Christian times through Gothic period. Lectures, class discussions and outside reading. *Offered alternate years. (Not offered 1943-1944.) Credit, 2 hours.*

MISS ALLEN

**ART 330, 340. FIGURE DRAWING.**

Sketching from the model in charcoal, pencil and paint. A study of the figure in pictorial composition. *Credit, 2 hours each semester.*

MISS KENNEDY

**ART 341, 342. SCULPTURE.**

Study of form and three-dimensional design through working directly with the various materials used in modern sculpture. Original designs made and executed in permanent materials. *Credit, 2 or 3 hours each semester.*

MISS ALLEN

**ART 350.1. METHODS OF TEACHING ART.**

(See Education 350.1) *Prerequisite: Art 300.1 or the equivalent.* *Credit, 2 or 3 hours.*

MRS. BARNES

**ART 351, 352. ART AS RECREATION.**

A course for students interested in recreation leadership. Study of art processes, skills, and materials which will function in a recreation program. Discussion and demonstration for critical appraisal. *Credit, 3 hours each semester.*

MISS ALLEN, MISS KENNEDY

**ART 360. ART IN THE HOME.**

A study of art as it functions in the home. Demonstrations and discussions on design in modern architecture, costume and related fields. *Credit, 3 hours.*

MISS ALLEN, MRS. BARNES, MISS KENNEDY

**ART 361. HISTORY AND APPRECIATION OF RENAISSANCE ART.**

A survey of the plastic and graphic arts of the Renaissance. Lectures, class discussions and outside reading. *Offered alternate years. Credit, 2 hours.*

MISS ALLEN

**ART 362. HISTORY AND APPRECIATION OF MODERN ART.**

A survey of the plastic and graphic arts from the eighteenth century through contemporary work. Lectures, class discussions and outside reading. *Offered alternate years. Credit, 2 hours.*

MISS ALLEN

**ART 371, 372. COMMERCIAL ART.**

A course in composition and drawing, with study of the techniques in certain fields of commercial art such as advertising and fashion illustration. *Credit, 3 hours each semester.*

MISS KENNEDY



## ART 400. THE ART WORKSHOP.

Students may do intensive work for short periods in any of the fields of art included in the regular courses. No previous training is required, but a student must have had business or teaching experience, or some acquaintance with art. *Credit from 1 to 10 hours may be given toward a degree, depending upon the quality and quantity of the work.*

MISS ALLEN, MISS KENNEDY

ART 410. THE ART WORKSHOP (*for Art Majors*).

For senior majors and minors in art. Students must at some time during the year have an exhibition or demonstration open to the public. The work is on an individual basis, being selected from the fields of architecture, crafts, design, painting and sculpture. *Credit, 2 to 10 hours.*

MISS ALLEN, MISS KENNEDY

## BIOLOGY

PROFESSOR SHARP; ASSOCIATE PROFESSORS BLACK, BLACKISTON.

### BIOLOGY 101-102. SURVEY IN BIOLOGICAL SCIENCE.

The aim of this course is to teach biological principles and concepts rather than give merely factual information. Plant and animal forms are treated in a comparative manner, with emphasis on function rather than structure. Motion pictures are shown for an hour each week to supplement class work and to serve as visual aid in the study of plant and animal life and the human body. The last half of the year is devoted to a study of the human body. *Two lectures and one two-hour laboratory-demonstration period a week. Fee, \$4.50 each semester. Credit, 6 hours.*

MRS. BLACK

### BIOLOGY 111-112. GENERAL BOTANY.

Designed to teach the fundamental principles of botany. Protoplasm, the cell, the structure and functions of the various parts of a typical plant are first considered, followed by a study of representative types of thallophytes, bryophytes, pteridophytes, and spermatophytes. *One lecture and two two-hour laboratory periods a week. Fee, \$4.50 each semester. Credit, 6 hours.*

MR. SHARP

### BIOLOGY 201-202. GENERAL BIOLOGY.

This course deals very briefly during the first semester with a few representative forms of the four phyla of the plant kingdom: the cells, cell divisions, and functions of cells; the kind, structure, and uses of the root, stem, leaves, buds, fruits, and seeds; and a few animal forms representative of the invertebrate phyla, namely: Amoeba, Paramecium, Euglena, Hydra, Obelia, Gonionemus, Planaria, Ascaris, Earthworm, and an Arthropod. During the second semester, the frog and man are studied as representative of the vertebrates with special emphasis on the human body. Toward the end of the course some consideration is given genetics, evolution, practical aspects of biology, and the makers of biology. *Two lectures and one two-hour laboratory period a week. Fee, \$4.50 each semester. Credit, 6 hours.*

MISS BLACKISTON, MRS. BLACK

### BIOLOGY 211. ANATOMY.

Lectures on the skeletal and muscular systems of the human body are supplemented with a first-hand study of the corresponding structures of the cat. Emphasis is placed on the identification, structure and uses of muscles. *Required of all students with a major in physical education. Two lectures and three two-hour laboratory periods a week. Fee, \$6.00. Credit, 5 hours.*

MISS BLACKISTON

**BIOLOGY 212. PHYSIOLOGY.**

Lectures on the structure and functions of all the organs and systems of the human are considered and demonstrated in the cat. Functions of muscles are demonstrated by the use of lower animals. *Required of all physical education and biology majors. Two lectures and three two-hour laboratory periods a week. Fee, \$6.00. Credit, 5 hours.*

MISS BLACKISTON

**BIOLOGY 221-222. GENERAL ZOOLOGY.**

Designed as a foundation course for students with a major in science. Animals are considered in phylogenetic groups and basic facts and theories of biology are presented. Invertebrates are studied during the first semester and vertebrates during the second. *One lecture and two two-hour laboratory periods a week. Fee, \$4.50 each semester. Credit, 6 hours.*

MRS. BLACK

**BIOLOGY 300. BACTERIOLOGY.**

A study of the morphology, physiology, and cultivation of bacteria, yeast, and molds. Special consideration is given the relation of micro-organisms to the preservation, preparation, and handling of foods; their relation to water and milk supply and sewage disposal; and the organisms that cause disease occasionally found in various foods, water and milk. This course is designed for the needs of students taking home economics and for those desiring to know the fundamental principles of bacteriology and sanitation. *One lecture and two two-hour laboratory periods a week. Fee, \$6.00. Credit, 3 hours.*

MR. SHARP

**BIOLOGY 311, 312. PATHOGENIC BACTERIOLOGY AND LABORATORY METHODS.**

This course begins with a study of the morphology, physiology, cultivation, and occurrence of bacteria. Culture media are prepared and bacteria isolated and identified. As soon as sufficient technique in the handling of non-pathogenic bacteria is acquired, a similar study of the principal disease-producing organisms is made. Rabbits are immunized and their sera are used in making agglutination and precipitation tests for identifying various types of bacteria. Animals are used to demonstrate immunity and susceptibility to various bacteria and their products. A complete laboratory examination is also made of water and milk.

The second semester deals largely with pathogenic forms not considered in Biology 311 and with methods used in public health laboratories. Specimens of blood that are positive and negative for syphilis are obtained from the State Health Laboratory and the Wassermann and Kahn tests are used for identifying them. Other specimens are obtained from time to time and given to the students for identification. Designed especially to prepare students to assist dentists and doctors and to become technicians in hospitals and state laboratories. *One lecture and three two-hour labora-*

*tory periods a week. Fee, \$6.00 each semester. Credit, 4 hours each semester.*

MR. SHARP

**BIOLOGY 340. BIOLOGY OF VERTEBRATES.**

A lecture and laboratory study of the anatomy and physiology of representative vertebrates. *Two two-hour laboratory periods a week. Offered alternate years. Fee, \$3.00. Credit, 2 hours.*

MRS. BLACK

**BIOLOGY 350. FIELD BIOLOGY.**

This course is offered for students preparing to teach in elementary schools and for all students with a major in biology preparing to teach in high school. It consists of a study of plants and animals in the field. Emphasis is placed on the study of birds, insects, local flora, and wild life in general. *One lecture and one two-hour laboratory period a week. Fee, \$3.00. Credit, 2, 3, or 4 hours.*

MRS. BLACK, MISS BLACKISTON

**BIOLOGY 350.8. METHODS OF TEACHING SCIENCE.**

(See Education 350.8) *Credit, 3 hours.* MR. BLAIR, MR. VARNELL

**BIOLOGY 400. GENERAL ENTOMOLOGY.**

A study of the classification, economic importance, and control of insects. Offered alternate years. *One lecture and two two-hour laboratory periods a week. Fee, \$3.00. Credit, 3 hours.*

MR. SHARP

**BIOLOGY 410. HISTOLOGY.**

Emphasis will be placed on the application of methods used in the preservation and preparation of animal specimens for microscopic observation. Some time will be spent in the microscopic study of tissues and slides prepared. *Two lectures and two two-hour laboratory periods a week. Fee, \$6.00. Credit, 4 hours.*

MRS. BLACK

**BIOLOGY 420. PARASITOLOGY.**

A study of some of the most important parasites of man, including protozoa, flat and round worms, and arthropods and their relation to disease. *Two lectures and one two-hour laboratory period a week. Fee, \$3.00. Credit, 2 or 3 hours.*

MR. SHARP

**BIOLOGY 430. EVOLUTION, GENETICS, AND EUGENICS.**

A study of the Mendelian laws of heredity and how they may be applied. Also, various theories of evolution are examined. *Two lectures a week. Credit, 2 hours.*

MR. SHARP OR MISS BLACKISTON

**BIOLOGY 480. SPECIAL PROBLEMS IN BACTERIOLOGY.**

A course in laboratory problems. *Two two-hour laboratory periods a week. Fee, \$3.00. Credit, 2 hours.*



PRACTICAL TRAINING FOR PUBLIC HEALTH  
AND MEDICAL TECHNICIANS

*See page 72 for curriculum.*

A student desiring to substitute practical training in a hospital for the last 17 hours of the senior year should make application to an appropriate hospital for appointment well in advance of the senior year. The College will recommend all qualified students for such training. Upon the satisfactory completion of the practical medical technician's work in a hospital training school accredited by the American Medical Association together with the above outlined curriculum, the Bachelor of Science degree will be conferred. A student may complete the hospital training for a medical technician and receive the Bachelor of Science degree in four years by attending only three years, one summer school of 12 weeks and a second summer school of 6 weeks at Alabama College. This makes it possible for a student to graduate in the spring of the fourth year with the class with which she entered. The practical training in a hospital is not necessary to obtain a position in Public Health Laboratories.

## EDUCATION

PROFESSORS ORR, ANDERSON, RIDDLE; ASSOCIATE PROFESSOR LAWSON.

Teachers in several other departments cooperate with the Education Department by offering methods courses in their respective fields.

### *Supervisors in the Laboratory School:*

MISS BALDWIN, MISS BARKSDALE, MISS BAUGH, MR. BLAIR, MISS DUDLEY, MISS DUNN, MISS ECKL, MRS. GARTON, MISS HARDIN, MRS. HARDY, MISS HARRIS, MISS JENKINS, MISS MCCALL, MRS. NYBECK, MRS. PETERSON, MISS RICE, MISS ROBINSON, MR. TIDWELL, MISS TOMBAUGH, MISS UTTERBACK, MR. VARNELL, MISS WELLS, MISS WILCOX.

In training teachers for special fields the Department of Education receives the cooperation of instructors of art, home economics, music, physical education, secretarial science, and speech.

The curriculum for preparing teachers for the elementary schools includes a course in administration and supervision. This work is provided through arrangements with the Shelby County Board of Education whereby the Department of Education supervises a group of county schools in the vicinity of the College. This procedure serves the County in supervision for its teachers, and the College in training elementary school principals. Under a similar arrangement with the County Board of Education a member of the Department of Education visits the high schools of the county. This arrangement permits students who are preparing for high school teaching to supplement their work in the Laboratory School by observation in other high schools of the County.

## CURRICULA FOR TRAINING TEACHERS

### *Bachelor of Arts Degree with Special Preparation for Teaching in the Elementary School.*

The College offers a curriculum leading to the Bachelor of Arts degree with special preparation for teaching in the elementary schools. There is an increasing demand for teachers in the grades with four years of such training as is provided by this curriculum.

### *Bachelor of Arts Degree with Special Preparation for Early Childhood Teaching.*

Private nursery schools and kindergartens are being operated in a number of localities in the state. Federal funds have recently been made available for setting up nursery schools and kindergartens. The College offers for the first time this year a curriculum for training such teachers.

*Bachelor of Arts, Bachelor of Science, and Bachelor of Music Degrees  
for Teaching in the Secondary School.*

Students desiring to teach in the secondary schools should follow these curricula and should choose their major and minor subjects by the end of their sophomore years. Since there are a number of electives in each curriculum, prospective teachers should select courses with a view to strengthening their teaching qualifications in their chosen fields.

*Bachelor of Arts, Bachelor of Science, and Bachelor of Music Degrees  
in the Special Subjects.*

Courses leading to degrees with training in special fields include art, home economics, music, physical education, secretarial science, and speech.

# BACHELOR OF ARTS DEGREE ELEMENTARY EDUCATION

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Biology 101	3	Biology 102	3
English 101	3	English 102	3
Foreign Language 101	3	Foreign Language 102	3
History 101	5	History 102	5
Speech 141	1	Speech 142	1
Elective	1	Elective	1
Physical Education 101	1	Physical Education 102	1
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17		17	

## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English 201	3	English 202	3
Foreign Language 201	3	Foreign Language 202	3
Physical Science or Mathematics 101	3	Physical Science or Mathematics 102	3
Psychology 211	2	Psychology 212	2
Sociology 201	3	Sociology 202	3
Electives	2	Electives	2
Physical Education 201	1	Physical Education 202	1
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17		17	

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Art 300.1	2	Art 350.1	2
Education 300	2	Education 312 or 322	2
Education 311 or 321	2	Education 332 or 342	2
English 310	3	English 320	3
Geography 331	3	Geography 332	3
Psychology 200	2	Psychology 250	2
School Music 311	2	School Music 312	2
Physical Education 301	1	Physical Education 302	1
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17		17	

## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
†English	3	English 420	3
History 201	3	History 202	3
Education 440	4	Education 422	2
*Education 430	6	Electives	8
Physical Education 401	1	Physical Education 402	1
<hr/>		<hr/>	
17		17	

†Speech 340 may be substituted for 3 hours of Senior English.

\*Education 430 and Directed Teaching may be taken the second semester by shifting Education 422 and Electives to the first semester. Irregular students who have credit for some of the work given in the Integrated Course must satisfy the following course requirements in Education as a substitute for this course: Education 421 or 431, Education 470, and Education 490 or 442.

Only students completing the above curriculum can qualify for the Elementary Professional Class B Certificates.



# BACHELOR OF ARTS DEGREE EARLY CHILDHOOD EDUCATION

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Biology 101.....	3	Biology 102.....	3
English 101.....	3	English 102.....	3
Foreign Language 101.....	3	Foreign Language 102.....	3
History 101.....	5	History 102.....	5
Speech 141.....	1	Speech 142.....	1
Elective.....	1	Elective.....	1
Physical Education 101.....	1	Physical Education 102.....	1
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17		17	

## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English 201.....	3	English 202.....	3
Foreign Language 201.....	3	Foreign Language 202.....	3
Home Economics 252.....	2	Home Economics 272.....	2
Physical Science or Mathematics 101.....	3	Physical Science or Mathematics 102.....	3
Psychology 211.....	2	Psychology 212.....	2
Sociology 201.....	3	Sociology 202.....	3
Physical Education 201.....	1	Physical Education 202.....	1
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17		17	

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Art 300.1.....	2	Art 350.1.....	2
Education 300.....	2	English 320.....	3
Education 311.....	2	Geography 332.....	3
English 310.....	3	Home Economics 340.....	4
Geography 331.....	3	Psychology 200.....	2
Psychology 250.....	2	School Music 312.....	2
School Music 311.....	2	Physical Education 302.....	1
Physical Education 301.....	1	<hr/>	
<hr/>		<hr/>	
17		17	

## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
English.....	3	Speech 340 or 351.....	3
History 201.....	3	History 202.....	3
*Education 440.....	4	Home Economics 400.....	2
†Education 430.....	6	‡Electives.....	8
Physical Education 401.....	1	Physical Education 402.....	1
<hr/>		<hr/>	
17		17	

\*Student Teaching in both the Nursery School and Kindergarten or lower elementary grades.

†Seminar dealing with problems growing out of student teaching. Methods of teaching young children, principles of teaching, testing, philosophy of education, the curriculum, etc., will be dealt with.

‡Those expecting to teach in Nursery School should elect Student Teaching in the Nursery School (2 hours). Other desirable electives are: Psychology 370 (Intelligence Testing), Psychology 330 (Mental Hygiene), and Education 422 (History of Education).

## BACHELOR OF ARTS DEGREE

## SECONDARY EDUCATION

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101	3	English 102	3
†Foreign Language 101	3	†Foreign Language 102	3
History 101	5	History 102	5
Science or Mathematics 101	3	Science or Mathematics 102	3
Speech 141	1	Speech 142	1
Elective	1	Elective	1
Physical Education 101	1	Physical Education 102	1
	17		17

## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English 201	3	English 202	3
Foreign Language 201	3	Foreign Language 202	3
Psychology 201	3	Psychology 202	3
Science	3	Science	3
Sociology 201	3	Sociology 202	3
Elective	1	Elective	1
Physical Education 201	1	Physical Education 202	1
	17		17

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Major Subject	3	Major Subject	3
Minor Subject	3	Minor Subject	3
Education 310	3	Education 320	3
Education 350 (Major)	3	Education 350 (Minor)	3
Electives	4	Electives	4
Physical Education 301	1	Physical Education 302	1
	17		17

## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Major Subject	3	Major Subject	3
Education 450	4	Electives	13
*Education 480	6	Physical Education 402	1
Electives	3		
Physical Education 401	1		
	17		17

†Students desiring a major in mathematics may defer foreign language or science to the sophomore year.

\*Education 480 and Directed Teaching may be taken either semester. Irregular students who have credit for some of the work given in the Integrated Course must satisfy the following course requirements in Education amounting to 8 semester hours, as a substitute for this course: Education 410 or 420, Education 432 or 460, Education 442 or 461, and Education 490.

## COURSES OF INSTRUCTION

## EDUCATION 300. SCHOOL MANAGEMENT.

This course deals with the general classroom problems of the elementary teacher, including discipline, school records, school hygiene, etc. *Credit, 2 hours.* MISS LAWSON

## EDUCATION 300.1. THE TEACHING OF ART.

Problems in the selection, organization, guidance and evaluation of art activities for the elementary school. *Credit, 2 hours.* MRS. BARNES

## EDUCATION 300.6. METHODS IN ELEMENTARY SCHOOL MUSIC.

A course designed to fit music into the elementary school program. A study of the child voice, rhythms, creative work, and of how to lay the foundations of sound musicianship, as well as to provide pleasure for the less musical child. A survey of materials and use of radio and victrola. *Three hours a week. Credit, 3 semester hours.*

MISS FARRAH

## EDUCATION 300.7. METHODS OF TEACHING HEALTH AND PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL.

Survey and discussion of the Health and Physical Education program for the elementary school with special emphasis on conditions in the elementary schools of Alabama. Directed observation in the Laboratory School. *Credit, 2 hours.* MISS TOMBAUGH

## EDUCATION 310. PRINCIPLES OF HIGH SCHOOL TEACHING.

A study of problems and procedures common to all high school teachers, such as class management, teaching techniques, discipline, motivation, tests, and testing. Textbook, library readings, reports, and term paper. *Required of all applicants for the Secondary Professional Class B and Class C certificates, and all special certificates to teach in high school. Open to juniors and seniors. Credit, 3 hours.* MR. ORR, MR. RIDDLE

## EDUCATION 311. METHODS OF TEACHING READING IN THE LOWER ELEMENTARY GRADES.

This course deals primarily with methods in the lower grades, but includes a discussion of reading in the upper grades. *Required of all students studying for the Bachelor of Arts degree with training in elementary education preparatory to teaching in the lower grades. Credit, 2 hours.*

LABORATORY SCHOOL SUPERVISORS

## EDUCATION 312. METHODS OF TEACHING SOCIAL SCIENCE IN LOWER ELEMENTARY GRADES.

This course deals with the entire field of social science in the first six grades. The project work in the lower grades is emphasized. *Required of all students studying for the Bachelor of Arts degree with training in elementary education preparatory to teaching in the lower grades. Credit, 2 hours.*

LABORATORY SCHOOL SUPERVISORS

## EDUCATION 320. PSYCHOLOGY OF SECONDARY EDUCATION.

A study of such topics as the laws of learning, reasoning and imagination, transfer of training, individual difference, and their effect on the learning of various high school subjects. Textbook, library readings, reports and term paper. *Required of all applicants for the Secondary Professional Class B and Class C certificates, and certain special certificates to teach in high school. Prerequisite: A course in general psychology. Open to juniors and seniors. Credit, 3 hours.* MR. RIDDLE

## EDUCATION 321. METHODS OF TEACHING READING IN THE UPPER ELEMENTARY GRADES.

This course emphasizes the teaching of reading and literature in the upper grades, but includes also discussion of the teaching of reading in the lower grades. *Required of students studying for the Bachelor of Arts degree with training in elementary education preparatory to teaching in the upper grades. Credit, 2 hours.*

LABORATORY SCHOOL SUPERVISORS

## EDUCATION 322. METHODS OF TEACHING SOCIAL SCIENCE IN THE UPPER ELEMENTARY GRADES.

This course deals primarily with the teaching of history and geography in the upper grades. Discussion also of the teaching of social science in the lower grades. *Required of students studying for the Bachelor of Arts degree with training in elementary education preparatory to teaching in the upper grades. Credit, 2 hours.*

LABORATORY SCHOOL SUPERVISORS

## EDUCATION 332. METHODS OF TEACHING ARITHMETIC AND PENMANSHIP IN THE LOWER ELEMENTARY GRADES.

This course deals largely with the teaching of numbers. The teaching of writing is considered. Arithmetic in the upper grades is discussed briefly. *Required of all students studying for the Bachelor of Arts degree with training in elementary education preparatory to teaching in the lower grades. Credit, 2 hours.*

MISS LAWSON

## EDUCATION 340. METHODS OF TEACHING SCIENCE IN THE ELEMENTARY SCHOOL.

This course deals with the subject matter, materials and methods of teaching the science proposed in the Alabama Course of Study. *Credit, 2 semester hours.*

MR. BLAIR

## EDUCATION 342. METHODS OF TEACHING ARITHMETIC AND PENMANSHIP IN THE UPPER GRADES.

This course emphasizes the teaching of arithmetic in the upper grades. The teaching of penmanship and the teaching of number work in the lower grades are considered briefly. *Required of all students studying for the Bachelor of Arts degree with training in elementary education preparatory to teaching in the upper grades. Credit, 2 hours.* MISS LAWSON



EDUCATION 350.1. METHODS OF TEACHING ART.

*Prerequisite: Art 300.1 or the equivalent.*

Section 1. For students studying for the Bachelor of Arts degree with training in elementary education. *Credit, 2 hours.*

Section 2. For students with a major or minor in art. Emphasis on teaching art in the secondary schools. *Credit, 3 hours.* MRS. BARNES

EDUCATION 350.2. METHODS OF TEACHING ENGLISH.

*Required of all students studying for the Bachelor of Arts degree with training in secondary education and with a major or a minor in English. Credit, 3 hours.* MISS UTTERBACK

EDUCATION 350.3. METHODS OF TEACHING FOREIGN LANGUAGES.

*Required of all students studying for the Bachelor of Arts degree with training in secondary education and with a major or a minor in foreign languages. Credit, 3 hours.* MISS PIERSON, MISS STOCKTON

EDUCATION 350.4. METHODS OF TEACHING SOCIAL SCIENCE.

*Required of all students pursuing the Bachelor of Arts degree with training in secondary education and a major or a minor in history. Credit, 3 hours.* MISS BARKSDALE

EDUCATION 350.5. METHODS OF TEACHING MATHEMATICS.

*Required of all students pursuing the Bachelor of Arts degree with training in secondary education and with a major or a minor in mathematics. Credit, 3 hours.* MISS BRASWELL

EDUCATION 350.6. METHODS IN SECONDARY SCHOOL MUSIC.

Objectives of elementary theory and harmony at the secondary school level. Psychology of the underlying perceptions and imageries. Construction of exercise and creative problems. Appreciation: the basis of constructive listening, aesthetic objectives, materials. *Three hours a week. Credit, 3 hours.* MR. LEBARON

EDUCATION 350.7. METHODS OF TEACHING HEALTH AND PHYSICAL EDUCATION IN THE SECONDARY SCHOOL.

Survey and discussion of health and physical education problems of the secondary school with special emphasis on the state high school program. Detailed study of the "State Course of Study in Health and Physical Education for Junior and Senior High School Girls." Directed observation in the Laboratory School. *Required of all juniors with a major in physical education. Credit, 3 hours.* MISS TOMBAUGH

EDUCATION 350.8. METHODS OF TEACHING SCIENCE.

*Required of students with a major or a minor in science who are preparing to teach. Credit, 3 hours.* MR. BLAIR, MR. VARNELL

## EDUCATION 350.9. METHODS OF TEACHING SPEECH.

*Required of students with a major or a minor in speech who are preparing to teach. Credit, 3 hours.*

MISS GOULD, MR. HENNING

## EDUCATION 350.10. METHODS OF TEACHING SECRETARIAL SCIENCE.

*Required of students preparing to teach secretarial work. Credit, 3 hours.*

MISS BROWNFIELD, MISS TRACEY

## EDUCATION 370. DIRECTED OBSERVATION IN THE ELEMENTARY SCHOOL.

This course, an introduction to directed teaching, includes observation and discussion of the teaching of all elementary school subjects. *Credit, 2 hours.*

MISS LAWSON

## EDUCATION 400. CHARACTER DEVELOPMENT.

(Offered by correspondence only.) *Credit, 2 hours.*

## EDUCATION 410. EXTRA-CURRICULAR ACTIVITIES.

The philosophy of the extra-curricular program, as well as contact with such a program in the Laboratory School, is given in this course. Special attention is given values of curricular and extra-curricular activities in high school as they affect attitudes. *Credit, 2 hours.*

MR. ANDERSON

## EDUCATION 412. EDUCATIONAL SOCIOLOGY.

This course deals with the relationship of the teacher to society. The functions and objectives of the school are discussed. (Offered by Extension only.) *Credit, 2 hours.*

## EDUCATION 420. GUIDANCE IN HIGH SCHOOL.

By a rapid survey of the literature in the field, this course introduces to the student the problems of educational and vocational guidance and sets up standards for a comprehensive guidance program such as is feasible in the high schools of the State. The Alabama program for guidance through occupational studies for boys and girls is studied as one unit of the course. *Open to juniors and seniors. Credit, 2 hours.*

MR. ANDERSON

## EDUCATION 421. METHODS OF TEACHING LANGUAGE AND SPELLING IN THE LOWER ELEMENTARY GRADES.

*Required of students pursuing the Bachelor of Arts degree with training in elementary education preparatory to teaching in the lower grades. Credit, 2 hours.*

MISS LAWSON

## EDUCATION 422. PUBLIC EDUCATION IN THE UNITED STATES.

A discussion of the development of the American school system, its beginning and organization. *Required of all students in the elementary curriculum. Credit, 2 hours.*

MR. ORR, MISS LAWSON

### EDUCATION 430. INTEGRATED COURSE FOR ELEMENTARY TEACHERS.

This course should be taken at the time Directed Teaching is taken. The course consists of the study of those problems which arise from contact with school and classroom practices in the Elementary Laboratory School. Students come in contact with practically all phases of work in the elementary school, and the work in theory, methods, and philosophy is developed in connection with practice. The course includes essential features of the following courses previously given as independent units: Methods of Teaching Language and Spelling, Tests and Measurements in Elementary Education, Curriculum Making, and Philosophy of Education. With Directed Teaching and Education 422, the course satisfies all the education requirements of the Senior year, which are as follows in the A.B. Elementary Curriculum:

Education 421 or 431: 2 semester hours credit.

Education 470: 2 semester hours credit.

Education 442 or 490: 2 semester hours credit.

Irregular students must take the above independent courses separately.  
*Credit for the Integrated Course, 6 hours.* Miss LAWSON, MR. ORR

### EDUCATION 431. METHODS OF TEACHING LANGUAGE AND SPELLING IN THE UPPER ELEMENTARY GRADES.

*Required of students pursuing the Bachelor of Arts degree with training in elementary education preparatory to teaching in the upper grades.*  
Credit, 2 hours. Miss LAWSON

### EDUCATION 432. TEST CONSTRUCTION.

A study of the relative merits of the various testing techniques, a comparison of teacher-made and standardized tests, marks, and markings, and enough statistics to interpret and report the more common facts of measurement. Sample tests are critically examined. Each student prepares a set of tests for a high school subject in her major field. *Open to juniors and seniors.* Credit, 2 hours. Mr. RIDDLE

### EDUCATION 440. DIRECTED TEACHING IN THE ELEMENTARY GRADES.

*Required of all students expecting to apply for the Elementary Professional Class B certificate.* Credit, 4 hours.

LABORATORY SCHOOL SUPERVISORS

### EDUCATION 442. ORIENTATION IN CURRICULUM MAKING.

A first course taking up the basic principles underlying the curriculum, the need for curriculum changes, and discussion of the curriculum on the different school levels. Credit, 2 hours. Mr. ORR.

**EDUCATION 450. DIRECTED TEACHING IN THE HIGH SCHOOL.**

Required of all students applying for the Secondary Professional Class B certificate. Students will not be permitted to teach in subjects in which their college grades have been below C. Directed teaching is done in the students' major and minor fields. Directed Teaching, Education 450, is numbered as follows to indicate the teaching field: 450.1, Art; 450.2, English; 450.3, Foreign Language; 450.4, Social Science; 450.5, Mathematics; 450.6, Music; 450.7, Health and Physical Education; 450.8, Science; 450.9, Speech; 450.10, Secretarial Science. *Credit, 4 hours.*

LABORATORY SCHOOL SUPERVISORS

**EDUCATION 452. TECHNIQUES IN CURRICULUM CONSTRUCTION.**

A second course which, assuming a knowledge of the principle underlying the curriculum, includes a study of techniques in obtaining the objectives set up. *Credit, 2 hours.*

MR. ORR

**EDUCATION 460. TESTS AND MEASUREMENTS IN SECONDARY EDUCATION.**

This course is designed to give an understanding of the significance of modern testing procedures, and to furnish actual experience in administering tests and evaluating their results. Both old and new types of tests and examinations are studied. The theory of testing, including elementary statistical procedures and their application to classroom use is considered. Practice is given in the preparation of tests, as well as in giving tests and scoring papers. *Open to seniors. Credit, 2 hours.*

MR. ANDERSON, MR. ORR

**EDUCATION 461. PRINCIPLES OF SECONDARY EDUCATION.**

This course is a study of the accepted principles of secondary education, including discussion of the issues involved. The meaning and practices of the high school are discussed from the points of view of history, religion, politics, and society. Emphasis is placed on the function of the high school. *Credit, 2 hours.*

MR. ANDERSON

**EDUCATION 462. LABORATORY COURSE IN CURRICULUM CONSTRUCTION.**

A course for advanced students only. Designed for individual interests, with practical work in curriculum construction and in building curriculum practices. *Credit, 2 hours.*

MR. ORR.

**EDUCATION 470. TESTS AND MEASUREMENTS IN ELEMENTARY EDUCATION.**

The objectives taken up in this course are the same as in Education 460 with the exception that they are definitely applied to subjects in the elementary field. *Credit, 2 hours.*

MISS LAWSON, MR. ORR



**EDUCATION 472. ADMINISTRATION OF SCHOOL ATTENDANCE.**

This course is arranged primarily to meet the needs of those preparing for school attendance work. Such topics as the background of public education, the beginnings of compulsory education, Alabama school laws relating to attendance, and the relation between the attendance officer and other school officials are considered. Readings, reports, and term paper. *Open to juniors and seniors. Credit, 2 hours.* MR. RIDDLE

**EDUCATION 480. INTEGRATED COURSE FOR SECONDARY TEACHERS.**

This course should be taken at the time Directed Teaching is taken. The course consists of the study of those problems which arise from contact with school and classroom practices in the Laboratory High School. Students come in contact with practically all phases of work in the high school, and the work in theory and philosophy is developed in connection with practice. The course includes essential features of the following courses previously given as independent units: Extra-Curricular Activities, Guidance in the High School, Test Construction, Junior High School Problems and Methods, Tests and Measurements in Secondary Education, Principles of Secondary Education, and Philosophy of Education. With Directed Teaching, the course satisfies all the Education requirements of the senior year, which are as follows in the A.B. Secondary Curriculum:

Education 410 or 420: 2 semester hours credit.

Education 432 or 460: 2 semester hours credit.

Education 442 or 461: 2 semester hours credit.

Education 490: 2 semester hours credit.

Irregular students must take 6 or 8 semester hours of the above independent courses separately. Education 490 is not required in all curricula leading to teachers' certificates. *Credit for the Integrated Course, 6 hours.*

MR. ANDERSON, MR. ORR, MRS. BRUCE

**EDUCATION 481, 482. ELEMENTARY SCHOOL ADMINISTRATION.**

This course is open to a limited number of students who show special talent for this type of work. It gives practical training by actual supervisory work in the county schools. *Prerequisite: senior standing in the elementary curriculum. Credit, 2 hours each semester.* MISS LAWSON

**EDUCATION 490. PHILOSOPHY OF EDUCATION.**

This course guides in the development of a sound philosophy of education. Present day philosophies of education are analyzed and the history of education considered as it contributes to the main objective of the course. *Credit, 2 hours.* MR. ORR.

## LABORATORY SCHOOL FOR TEACHERS

The College has a cooperative arrangement with the County Board of Education whereby the Montevallo Elementary, Junior High, and Senior High Schools serve as laboratory schools for the Department of Education. A Kindergarten is a part of the elementary school. The High School is accredited by both the State Department of Education and the Southern Association of Colleges and Secondary Schools. In each grade an experienced teacher is in charge of the student teaching. The laboratory schools offer observation, participation and teaching facilities for those preparing for elementary and secondary teaching and for teaching in such special fields as art, home economics, piano, public school music, violin, secretarial science, speech, and physical education. Only members of the College senior class are assigned to teaching in the laboratory schools.

The courses in methods should precede a student's teaching in the elementary school, but may be taken at the same time. The courses in methods of teaching a student's major and minor subjects should precede a student's teaching these subjects in high school, but may be taken parallel.

## TEACHERS' CERTIFICATES

The Class B Secondary Professional Certificate, valid for eight years, may be issued to a graduate of the College who has completed the curriculum approved for the training of secondary teachers. This certificate, which may be continued for another period of eight years upon the completion of four years of successful, regular teaching experience during the eight years immediately preceding the date of lapse of the certificate, authorizes the holder to teach the subjects named in its face and other high school subjects as conditions may require.

The Class C Secondary Professional Certificate, valid for three years, may be issued to a graduate of the College who has completed certain prescribed courses of the curriculum approved for the training of secondary teachers. This certificate authorizes the holder to teach the subjects named in its face and other high school subjects as conditions may require.

The Class B Elementary Professional Certificate, valid for eight years, may be issued to a graduate of the College who has completed the curriculum outlined for the preparation of elementary teachers. This certificate, which may be continued for another period of eight years upon the completion of four years of successful, regular teaching experience during the eight years immediately preceding the date of the lapse of the certificate, authorizes the holder to teach in grades one through six, or in junior high school as conditions may require.

The Class C Elementary Professional Certificate, valid for six years, may be issued to a student who has completed three years of the curriculum outlined for the preparation of elementary teachers. This certificate, which may be continued for another period of six years upon the completion of three years of successful, regular teaching experience during the six years immediately preceding the date of lapse of the certificate, authorizes the holder to teach in grades one through six, or in junior high school as conditions may require.

The Class B Special Professional Certificate, in a subject such as Piano, Public School Music, Violin, Band, and Orchestra, may be issued to a recent graduate of a standard institution the courses of which have been approved for the training of teachers of such special subjects, and who has a minimum of thirty semester hours of credit in the special subject in which the certificate is sought. This certificate, valid for eight years, may be continued for another period of eight years upon the completion of four years of successful, regular teaching experience during the eight years immediately preceding the date of lapse of the certificate.

Due to the war emergency, the Alabama State Department of Education has set up two new certificates to be issued until further notice:

The Defense Certificate will be issued upon the request of a county or city superintendent to a person who has had as much as one year of college work. This is not a regular teaching certificate, and the holder is not entitled to the benefits of the tenure law.

The Limited Elementary Professional Certificate is issued to a person who has had two semesters and one quarter of college work, including certain prescribed professional courses. This is a regular teaching certificate, and the holder is entitled to the benefits of the tenure law.

## ENGLISH

PROFESSORS VAUGHAN, TRUMBAUER; ASSOCIATE PROFESSOR DENNIS;  
ASSISTANT PROFESSORS GOLSON, MERONEY, PURYEAR; INSTRUCTORS LAMAR, WARD.

### MAJOR AND MINOR REQUIREMENTS

Students with a major in English who are candidates for either the A.B. Liberal Arts or the A.B. Secondary degree elect a minimum of 15 hours in English in addition to the 12 hours required in all curricula for the freshman and sophomore years. This election normally includes at least one course each in four of the following fields: (1) the history of English literature (330, 370, 380); (2) the history of American literature (420, 481, 482); (3) drama and novel (430, 451, 452); (4) the English language (461, 462); (5) advanced composition (261, 262, 360, 361, 362).

A.B. Secondary students who wish to include in the English major requirement the Speech courses most helpful for the high school teacher of English will meet the requirement in three of the English fields named above and will elect Speech 210, 390, and 450.

The special requirement for those with a minor in English is one course in any three of the five English fields.

In the A.B. Elementary curriculum the special English requirement of 12 hours above the sophomore year includes the following: (1) Literature for Children, 310; (2) Survey of American Literature, 320; (3) directed Speech, 340 or 351; (4) Literature and Southern Life, 420.

### THE ENGLISH LABORATORY

All students, but particularly those in the freshman year, who are found to be poorly prepared in the fundamentals of English composition or reading comprehension may be asked to spend two hours each week in the English laboratory. There each student is given special drill adapted to her individual needs. During the progress of any course in the College a student found to be weak in the essentials of English may be recommended to the Laboratory by her instructor, or at the end of the term may be given a Laboratory Condition for the course. This condition can be removed only on recommendation of the Laboratory instructor.



## ENGLISH 101-102. FRESHMAN ENGLISH.

The year's work includes much practice writing in the more commonly used forms of composition and an introduction to the reading of modern literature for appreciation. Emphasis during the first term is on basic composition and related skills; during the second, on reading and thinking habits. To cover the cost of certain materials ordered in quantities there is a Materials Fee of \$1.00 each semester. *Prerequisite to all more advanced English courses. Credit, 6 hours.* THE ENGLISH STAFF

## ENGLISH 111, 112. GUIDED PERIODICAL READING.

Guided reading, chiefly in current periodicals, is available each semester for a limited number of first-year students. Class discussions and simple written reports are supplemented by individual conferences. Sections are limited to fifteen students each. *Credit, 1 hour each semester.*

MR. VAUGHAN, MRS. WARD

## ENGLISH 201-202. DEVELOPMENT OF MODERN LITERATURE.

A survey course in the development of thought and form in modern literature. Study of the major English writers is supplemented by reading in the literatures of America and Europe. The first semester is devoted chiefly to the Romantic era and the second to the Victorian. Practice in critical writing continues throughout the course. *Required in all curricula. Prerequisite to all more advanced English courses. Credit, 6 hours.*

MR. VAUGHAN, MISS GOLSON, MISS LAMAR, MISS MERONEY, MISS PURYEAR.

## ENGLISH 211, 212. GUIDED READING IN CONTEMPORARY LITERATURE.

During the first semester the emphasis is chiefly on poetry; during the second, on the short story. *Sections are limited to fifteen students each. Credit, 1 hour each semester.*

MISS LAMAR

## ENGLISH 220. PRINCIPLES AND DEVELOPMENT OF THE DRAMA.

*To be substituted by speech majors for English 202. Elective for other students. (See Speech 220.) Credit, 3 hours.*

MR. TRUMBAUER.

## ENGLISH 261. THE WRITING OF NEWS.

An elementary course in journalism dealing with the principles of news writing and the organization of newspapers. *Credit, 2 hours.*

## ENGLISH 262. FEATURE AND EDITORIAL WRITING.

Study and practice in feature-story and editorial writing, with consideration of the reader-approach to journalistic techniques. *Credit, 2 hours.*

## ENGLISH 310. LITERATURE FOR CHILDREN.

Study of the types of literature and the best examples of each type available for use in the school and the home. *Required in the Bachelor of Arts Elementary curriculum. Credit, 3 hours.*

MISS PURYEAR

ENGLISH 320. SURVEY OF AMERICAN LITERATURE.

Study of the principal writers from Irving to Frost. *Required in the Bachelor of Arts Elementary curriculum. Credit, 3 hours.*

MISS MERONEY

ENGLISH 330. ENGLISH LITERATURE: THE BEGINNINGS.

Early literature in translation; medieval thought and attitudes culminating in the age of Chaucer. *Credit, 3 hours.*

MISS GOLSON

ENGLISH 350. THE CLASSICS IN TRANSLATION.

(See Foreign Language 350.) *Credit, 2 or 3 hours. (Not offered 1943-1944.)*

MR. REINKE

ENGLISH 350.2. METHODS OF TEACHING ENGLISH.

(See Education 350.2.) *Credit, 3 hours.*

MISS UTTERBACK

ENGLISH 360. ADVANCED COMPOSITION.

Review of the principles of rhetoric with practice writing in the forms of discourse. Recommended especially for students who expect to teach English but lack facility in composition. *Credit, 3 hours.*

MISS GOLSON

ENGLISH 361, 362. CREATIVE WRITING.

Guided writing in poetry, short story, essay, play. *Credit, 2 hours each semester.*

MISS LAMAR

ENGLISH 370. SPENSER, MILTON, AND THEIR TIMES: 1500-1660.

A study of the literature and the periods from the Renaissance through the Elizabethan age to the Restoration, with emphasis upon Spenser and especially Milton; drama is not included. *Credit, 3 hours.*

MISS DENNIS

ENGLISH 380. THE AGE OF CLASSICISM: 1660-1790.

The literature of England from the Restoration through the eighteenth century, its aims, ideas, and achievements, including the early manifestations of romanticism. *Credit, 3 hours.*

MISS DENNIS

ENGLISH 412. GUIDED READING.

A senior course designed for students with considerable training in the use of literature who wish guidance in reading and evaluating the best contemporary books. An effort is made to stimulate interest in reading widely, to establish a discriminating attitude, and to develop skill in discussion of books. *Credit, 2 hours.*

MISS MERONEY

ENGLISH 420. LITERATURE AND SOUTHERN LIFE.

An advanced course in American Literature with emphasis upon social backgrounds and themes. *Required in the Bachelor of Arts Elementary curriculum. Credit, 3 hours.*

MISS MERONEY, MR. VAUGHAN

**ENGLISH 430. MASTERPIECES OF THE NOVEL.**

A study of certain selected classics in the novel with the aim of developing criticism and appreciation. *Credit, 3 hours.* MISS DENNIS

**ENGLISH 451. SHAKESPEARE.**

An advanced course. *Credit, 3 hours.* MR. TRUMBAUER

**ENGLISH 452. CONTEMPORARY DRAMA.**

European and American dramas since 1890, with historical and literary backgrounds. *Credit, 3 hours.* MR. TRUMBAUER

**ENGLISH 461. ADVANCED ENGLISH GRAMMAR.**

Critical problems in present grammatical usage viewed in the light of comparative grammar and the history of the language. (*Not offered 1943-1944.*) *Credit, 3 hours.* MISS DENNIS

**ENGLISH 462. THE ENGLISH LANGUAGE.**

A survey of the problems involved in acquiring mastery of the English language. *Credit, 3 hours.* MISS DENNIS

**ENGLISH 481, 482. PROBLEMS IN AMERICAN LITERATURE.**

Two advanced courses in selected problems related to the development of American literature. The first course is concerned primarily with the nineteenth century and the second with the twentieth. They may be taken separately. *Credit, 3 hours each semester.* MR. VAUGHAN

## FOREIGN LANGUAGES

PROFESSOR PIERSON; ASSOCIATE PROFESSOR STOCKTON; ASSISTANT PROFESSORS GRIFFIN, REINKE; INSTRUCTOR WORD.

Special attention and guidance is given to students interested in foreign language training as a war service. Students desiring to prepare themselves for positions of censor, translator, etc., should consult the head of the department.

### FRENCH

FRENCH 101-102. INTRODUCTION TO THE FRENCH LANGUAGE.

A beginning course in French with the emphasis on acquiring the fundamental essentials of grammar, a reading knowledge of French of moderate difficulty, an intelligible pronunciation, and an ability to understand spoken French within the vocabulary range of the class. *Credit, 6 hours.*  
MISS PIERSON

FRENCH 121, 122; 221, 222; 321, 322; 421, 422; 431, 432. CONVERSATION.

Laboratory classes in elementary, intermediate, and advanced conversation. *Elective. Students who minor in French are required to elect 321, 322. Students who major in French are required to elect 321, 322 and 421, 422. Two hours a week. Credit, 1 hour each semester.*

MISS PIERSON

FRENCH 201-202. MODERN PROSE, POETRY, AND DRAMA.

An introduction to the French people, their history, government, literature, and art. The main currents in French literature are presented through the reading of selected works of representative French authors. Attention is given to acquiring facility in oral and written French. *Prerequisite: two years of preparatory French or one year of college French. Credit, 6 hours.*  
MISS PIERSON

FRENCH 320. THE FRENCH DRAMA.

This course traces briefly the development of French dramatic literature from the seventeenth century to the present. *This course alternates with French 360. (Not offered 1943-1944.) Credit, 3 hours.*

MISS PIERSON

FRENCH 330. THE MODERN NOVEL.

A study of the French novel with special emphasis on the nineteenth century. *This course alternates with French 370. (Not offered 1943-1944.) Credit, 3 hours.*

MISS PIERSON



## FRENCH 350.3. METHODS OF TEACHING FRENCH.

(See Education 350.3.) (Not offered 1943-1944.) Credit, 3 hours.  
MISS PIERSON

## FRENCH 360. SURVEY OF FRENCH LITERATURE TO 1700.

Credit, 3 hours. MISS PIERSON

## FRENCH 370. SURVEY OF FRENCH LITERATURE SINCE 1700.

Credit, 3 hours. MISS PIERSON

## FRENCH 410. HISTORY OF THE FRENCH LANGUAGE.

(Not offered 1943-1944.) Credit, 3 hours. MISS PIERSON

## FRENCH 430. CONTEMPORARY FRENCH LITERATURE IN THE TWENTIETH CENTURY.

(Not offered 1943-1944.) Credit, 3 hours. MISS PIERSON

## GERMAN

## GERMAN 101-102. ELEMENTARY GERMAN.

Grammar, composition, pronunciation, selected reading texts of moderate difficulty. Credit, 6 hours. MISS WORD

## GERMAN 201-202. INTERMEDIATE GERMAN.

Reading in class of representative works of modern authors; collateral reading; review syntax and composition. Credit, 6 hours. MISS WORD

## GERMAN 320. THE GERMAN CLASSICAL DRAMA.

Special emphasis is given to the masterpieces of Lessing, Goethe, and Schiller. Parallel reading and reports. (Not offered 1943-1944.) Credit, 3 hours. MR. REINKE

## GERMAN 330. THE GERMAN NOVEL.

A study of the German novel and its historical development. Parallel reading and reports. (Not offered 1943-1944.) Credit, 3 hours. MR. REINKE

## LATIN

## LATIN 101-102. INTRODUCTION TO LATIN LANGUAGE AND LITERATURE.

First semester: Fundamentals of the Language. Second semester: Selections of moderate difficulty from Caesar and other Latin authors. Open to students who have not offered Latin for entrance. Credit, 6 hours. MR. REINKE

## LATIN 210. CICERONIAN PROSE.

Selections from the orations, letters and essays of Cicero; Cicero as statesman, philosopher, and man of letters; Roman public and private life during the last days of the Republic. Readings from other prose writers of the Ciceronian Period. Grammar and Composition. *Open to students who have completed Latin 101-102, or two years of high school Latin. Credit, 3 hours.*

MR. REINKE

## LATIN 220. AUGUSTAN POETRY.

Reading of parts of Virgil's Aeneid; study of the poem as a whole, with consideration of the style, meter, mythology, and social and moral aspects; its place in the history of the epic; the personality of the poet. Selections from other poets of the Augustan Age. *Prerequisite: Latin 210 or its equivalent. Credit, 3 hours.*

MR. REINKE

## LATIN 320. LATIN COMPOSITION.

The writing of narrative Latin prose with study of syntax and structure of the sentence and paragraph. *Required of students with a major or minor in Latin. (Not offered 1943-1944.) Credit, 3 hours.*

MR. REINKE

## LATIN 330. THE ROMAN LYRIC.

(a) Catullus: Selected poems; lyric measures; historical background.  
(b) Horace: *Odes* and *Epodes*; literary technique; relation of Horace to his age. The two poets are compared and their influence on English literature is discussed. *Credit, 3 hours.*

MR. REINKE

## LATIN 340. ROMAN HISTORY.

Selections from Livy and other Roman historians; interpretation and significance of their work; study of personalities of the writers. *Credit, 3 hours.*

MR. REINKE

## LATIN 350.3. METHODS OF TEACHING LATIN.

(See Education 350.3.) *(Not offered 1943-1944.) Credit, 3 hours.*

MR. REINKE

## LATIN 370. PLINY AND MARTIAL.

Roman life and thought in the first century of the Empire as revealed in the *Letters* of Pliny and the *Epigrams* of Martial; study of the literary qualities of the authors. *This course alternates with Latin 340. (Not offered 1943-1944.) Credit, 3 hours.*

MR. REINKE

## LATIN 380. PLAUTUS AND TERENCE.

Intensive study and rapid reading of some of the plays of these Roman Dramatists; qualities of early and vernacular Latin; origin and history of Roman comedy. *Credit, 3 hours.*

MR. REINKE

## LATIN 401, 402. SURVEY OF LATIN LITERATURE.

Translations of prose and poetry from Ennius to Boethius, supplemented by lectures on the history of Latin literature. *Required of students with a major or minor in Latin. (Not offered 1943-1944.) Credit, 3 hours each semester.*

MR. REINKE

## CLASSICS 350. THE CLASSICS IN TRANSLATION.

Reading in English of the masterpieces of Greek and Roman literature. Lectures, discussions, reports. No knowledge of Greek or Latin required. (Students electing this course for two hours' credit will devote their attention to Greek literature only.) *(Not offered 1943-1944.) Credit, 2 or 3 hours.*

MR. REINKE

## SPANISH

## SPANISH 101-102. ELEMENTARY SPANISH.

A beginning course with emphasis on reading, and acquiring an intelligible pronunciation. Some fundamental grammar, and practice in speaking and understanding Spanish. *Credit, 6 hours.*

MISS WORD, MISS STOCKTON

## SPANISH 121, 122; 221, 222; 321, 322; 421, 422. CONVERSATION.

Laboratory classes in elementary, intermediate, and advanced conversation. Students who minor in Spanish are required to elect 321, 322. Students who major in Spanish are required to elect 321, 322; 421, 422. *Elective. Two hours a week. Credit, 1 hour each semester.*

MISS STOCKTON

## SPANISH 201-202. INTERMEDIATE SPANISH.

This course includes rapid reading of prose, including a Spanish newspaper, simple conversation, and training in such grammar as is necessary for these purposes. *Credit, 6 hours.*

MISS WORD, MISS STOCKTON

## SPANISH 300. COMMERCIAL SPANISH.

This course is designed to give familiarity with a vocabulary of current problems, practice in letter writing, in listening to broadcasts in Spanish, and in the use of the language orally. It differs from the general courses in that it will be confined to students who have some facility in the use of Spanish. It is open to students who have completed two years of Spanish. With the consent of the instructor it may be offered in place of Spanish 202. *Credit, 2 or 3 hours.*

MISS STOCKTON

## SPANISH 330. THE SPANISH AMERICAN NOVEL.

*Credit, 3 hours.*

MISS STOCKTON

## SPANISH 341, 342. SPANISH AMERICAN LITERATURE.

*Credit, 3 hours each semester.*

MISS WORD, MISS STOCKTON

## SPANISH 350.3. METHODS OF TEACHING SPANISH.

*(See Education 350.3.) Credit, 3 hours.*

MISS STOCKTON

## SPANISH 410. CONTEMPORARY PROSE.

*Credit, 3 hours.*

MISS STOCKTON

## SPANISH 420. THE SPANISH DRAMA.

*(Not offered 1943-1944.) Credit, 3 hours.*

MISS STOCKTON

## SPANISH 430. THE SPANISH NOVEL.

*(Not offered in 1943-1944.) Credit, 3 hours.*

MISS STOCKTON



## HEALTH AND PHYSICAL EDUCATION

PROFESSOR McCALL; ASSOCIATE PROFESSOR SAYLOR; INSTRUCTORS CONN, STEPHENSON, WATSON.

A sequence of courses for students not majoring in the department will be planned for those interested in taking more than the required eight hours in Health and Physical Education. Majors in biology and physical science may have a minor in the field by beginning work in the junior year.

The department offers a variety of activity courses planned to meet the needs and interests of all students. All freshmen enroll in the Freshman Orientation course, but other students may select the activities they wish in taking the remainder of the eight semester hours required. Students with a physical disability are assigned to special classes according to the individual needs.

The following is a list of the courses included in the activity program for majors and non-majors. Students take beginning, intermediate or advanced courses according to previous training or ability. Beginning and intermediate courses are a prerequisite to advanced courses in the field.

### ACTIVITY COURSES OPEN TO MAJORS AND NON-MAJORS IN PHYSICAL EDUCATION

#### ARCHERY

MISS CONN, MISS SAYLOR

*Beginning:* Fundamental techniques of the sport, including instruction in the care and upkeep of equipment. Beginners shoot from the thirty- and forty-yard ranges.

*Intermediate:* (Low and High.) Fundamental techniques are reviewed, and students shoot Columbia Rounds: twenty-four arrows from the fifty-, forty- and thirty-yard ranges.

*Advanced:* Fundamental techniques are reviewed, and students shoot Columbia Rounds. A higher score is required of the advanced than of the intermediate archers.

#### BADMINTON

MISS McCALL

*Beginning:* Instruction in the simple fundamentals of badminton including the forehand and backhand drives, the clear and the serve. The rules, etiquette and theory of playing a game are taught and practiced.

*Advanced:* Review of the fundamentals of the game with advanced instruction in the smash and drop shot. Emphasis on attainment of skill in all strokes. Consideration of court strategy and rules in both singles and doubles games.

## BASKETBALL

Miss McCall

*Beginning:* Instruction and practice in the elementary fundamentals including catching, passing, guarding, shooting and floor techniques. Rules emphasized.

*Advanced:* Instruction and practice in advanced techniques, team play, and strategy. Rules stressed.

## BODY MECHANICS

Miss Conn

This course is planned primarily to meet developmental needs and correct such physical defects as may be removed by exercise and good hygienic habits. The findings of the physical examinations are analyzed and evaluated and exercises planned according to the needs of the individual.

## CALISTHENTICS

Miss McCall

This course includes theory and practice in marching and calisthenics.

## CHILDREN'S RHYTHMS

Miss Watson

The course in children's rhythms is given to round out the courses in plays and games, and folk dancing. It is devoted mainly to the teaching of free rhythms for children in the first three grades. Opportunity for practice teaching is followed up with class discussion of the lesson taught. Required of students with a major in Health and Physical Education.

## CLOGGING

Miss Watson, Miss Stephenson

*Beginning:* Fundamental steps including 1's, 2's, 3's, 4's, 7's, and progressive dances of clog and character type.

*Intermediate:* Review of fundamental steps with additional steps and dances requiring greater skill.

## FOLK DANCING

Miss Saylor

A comprehensive course including dances and singing games from eighteen countries; how to teach them; background of dances; costumes and how to make them; characteristics of dances of each country; May fetes; folk festivals; and a survey of literature in the field. Notebook and textbook recommended. *This course required of majors in Health and Physical Education and recommended for non-majors who will be responsible for conducting programs of a recreational nature. Class will meet twice a week during the second semester.*

## FRESHMAN ORIENTATION

Miss Conn, Miss McCall, Miss Stephenson

The purpose of this course is to acquaint entering students with a variety of activities of a recreational nature and to emphasize personal hygiene. Activities include volley ball, badminton, soccer, ping pong,

and tenniquois. The hygiene deals with problems of personal, mental, social, and community hygiene. The student is given a broader understanding of her obligations to self and society in matters of health.

## GOLF

MISS STEPHENSON

*Beginning:* An introduction to the elementary skill techniques which include driving, putting, and the use of the mashie and seven iron. Etiquette and the rules of the game are included in the course.

*Intermediate:* Review and drill on the fundamental strokes. Advanced techniques for game situations are emphasized.

*Advanced:* Perfection of all basic strokes with special attention to individual weaknesses.

## INDIVIDUAL ACTIVITIES

MISS CONN

This course includes the less strenuous activities of a recreational nature. Open only to students having low health grades and with permission of the instructor.

## MODERN DANCE

MISS WATSON

*Beginning:* This course is designed to develop the body as a means of expression, to acquaint the student with her own possibilities for self-expression and her possibilities for expression of ideas and moods and interpretation of themes and music. Throughout this study of fundamental movements and elementary dance forms the emphasis is upon freedom of movement, concentration, and improvisation.

*Intermediate:* This course includes a brief review of the basic materials of movement, new dance techniques and an approach to composition through choreographic devices that deal with space, time, and force. Some individual creative work is required in this course which emphasizes technique, discipline, and composition.

*Advanced:* This course includes particular emphasis upon the perfection of individual techniques, advanced study of dance forms and group and individual composition. During the second semester the problem of public performance and demonstration is studied including grouping, costuming, lighting, make-up, and the use of music and percussion accompaniment.

## PLAYS AND GAMES

MISS SAYLOR

Many games of low organization for each age group in elementary and high schools on the playground or in a classroom; characteristics of games for each age group, how to vary games to suit situations, how to teach games, special game programs for holidays and party games, and a survey of the literature in this field. Notebook and textbook recom-

mended. *Required of majors in Health and Physical Education and recommended for students who will be responsible for conducting activities of the type mentioned. Class meets twice a week during the first semester.*

## RHYTHMIC BASIS

Miss WATSON

Designed to give the majors in Physical Education a better knowledge of rhythmic activity through the analysis of rhythm and music. Study of eurhythmics, analysis of fundamental movements and formal dance patterns. Instruction in the use and construction of percussion instruments as a means of dance accompaniment. *Required of all majors in Health and Physical Education.*

## SOCCER

Miss McCALL, Miss STEPHENSON

*Beginning:* Instruction and practice in fundamentals including running, kicking and trapping.

*Advanced:* Instruction and practice in more advanced techniques and team strategy.

## SOFTBALL

Miss McCALL

*Beginning:* Instruction and practice in the fundamentals of softball including catching, pitching, base running and team plays. Rules are stressed.

*Advanced:* Instruction and practice in more advanced techniques and strategy.

## SWIMMING

Miss CONN

*Beginning:* Open to non-swimmers. Instruction in the fundamentals of swimming, including breathing and the simpler strokes—elementary back, elementary crawl, and side stroke. Water safety and the elements of simple diving are emphasized.

*Intermediate (Low and High):* Review of fundamentals. Instruction in the American crawl, racing back stroke, side stroke, and the elements of platform and spring board diving.

*Advanced:* Instruction in the more advanced strokes including the nine fundamental strokes; plain and fancy diving, speed swimming (including racing starts and turns), and practice in water stunts and games.

*Life Saving and Water Safety:* This is a special course in Life Saving and Water Safety including the swimming protection for all ages. Senior American Red Cross Life Saving certificates awarded.

## TENNIS

Miss CONN, Miss STEPHENSON, Miss WATSON

*Beginning:* Detailed instruction in the simpler fundamentals of tennis, including the forehand and backhand drives and the serve. The rules, etiquette and theory of playing a game are taught and practiced.



*Intermediate* (Low and High): Review of fundamentals with further instruction in the forehand and backhand drives, volley, lob, smash, and serve. Emphasis upon attainment of skill in these strokes. Consideration of court strategy in both singles and doubles.

*Advanced*: The course is devoted to the perfection of all strokes of the game. Advanced instruction in court strategy and tactics. A detailed study of the rules. Practical and written examinations.

## TUMBLING

MISS CONN

*Beginning*: This is an introductory course to tumbling technique. Individual and couple stunts including various types of forward and backward rolls, head stand, hand stand, shoulder stand, dives; front, back and swan balances. Self-testing stunts and group stunts are introduced.

*Advanced*: Stress on technique and skill in all individual, couple and group stunts, including the fish-flop, split, cartwheel, chest roll, and walk-overs. Emphasis on pyramid building and preparation for planning programs.

## VOLLEY BALL

MISS McCALL, MISS STEPHENSON

*Beginning*: Fundamental skills and essentials of team play including serve, volley and smash.

*Advanced*: Progressively difficult individual and team skills including set-up, kills, advanced serves and team play.

## COURSES OF INSTRUCTION

### PHYSICAL EDUCATION 101, 102. PERSONAL HEALTH AND GENERAL ACTIVITY.

Orientation activity program the first semester and hygiene the second semester. *Required of all freshmen. Two hours a week. Credit, 1 hour each semester.*

MISS CONN, MISS McCALL, MISS STEPHENSON

### PHYSICAL EDUCATION 121, 122; 221, 222; 321, 322; 421, 422. BODY MECHANICS.

*Required of students who have remediable physical defects, and prescribed after study of the individual case. Two hours a week. Credit, 1 hour each semester.*

MISS CONN

### PHYSICAL EDUCATION 191, 192. INTRODUCTION TO HEALTH AND PHYSICAL EDUCATION.

A brief introduction to the philosophy of Health and Physical Education, hygiene and the following activities: Freshman orientation program, tennis, swimming, tumbling, and calisthenics. *Required of all freshmen with a major in physical education. Six hours a week. Credit, 2 hours each semester.* MISS CONN, MISS McCALL, MISS STEPHENSON

**PHYSICAL EDUCATION 200. FIRST AID—PREVENTION AND EMERGENCY CARE OF INJURIES.**

Instruction in the various phases of first aid; American Red Cross Standard and Advanced First Aid certificates awarded. Special emphasis is placed upon the prevention of accidents in the gymnasium, swimming pool, playground, school, home and community and on the proper first aid treatment of such emergencies when they occur. *Required of all sophomores with a major in Physical Education. May be substituted for required activity credit by non-majors. Two hours a week. Credit, 1 hour.*

MISS CONN, MISS STEPHENSON

**PHYSICAL EDUCATION 201, 202; 301, 302; 401, 402. GENERAL ACTIVITIES FOR SOPHOMORES, JUNIORS, AND SENIORS.**

Activities may be elected according to interests, capacity, and physical condition of the student. *Two hours a week. Credit, 1 hour each semester.*

STAFF

**PHYSICAL EDUCATION 240. RECREATIONAL LEADERSHIP.**

A brief survey of the field of recreational leadership, including methods and practice in planning large parties suitable for recreation centers and churches; materials which can be used in the leadership of clubs for adolescent girls, such as in hiking, handicraft, nature lore, cooking out of doors and camping; special emphasis on the Girl Scout Program. *Required of all majors in Physical Education. May be elected by juniors and seniors in other departments, but credit cannot be substituted for required activity credit. Two hours a week. Credit, 2 hours.*

MISS SAYLOR

**PHYSICAL EDUCATION 291, 292. SPORTS AND DANCING.**

Plays and games, folk dancing, basketball, volley ball, soccer, softball, modern dance and swimming. *Required of all sophomores with a major in Physical Education. Prerequisite: Physical Education 191, 192. Six hours a week. Credit, 2 hours each semester.*

STAFF

**PHYSICAL EDUCATION 300.7. METHODS OF TEACHING HEALTH AND PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL.**

*(See Education 300.7.) Two hours a week. Credit, 2 hours.*

MISS TOMBAUGH

**PHYSICAL EDUCATION 350.7. METHODS OF TEACHING HEALTH AND PHYSICAL EDUCATION IN THE SECONDARY SCHOOL.**

*(See Education 350.7.) Three hours a week. Credit, 3 hours.*

MISS ELLIS

**PHYSICAL EDUCATION 351. HEALTH EDUCATION.**

Material for teaching of hygiene in elementary and high schools of the state. The course includes all of the subjects covered in the state courses of study and in the state-required text books. *Required of all juniors with a major in Physical Education. Credit, 3 hours.* Miss SAYLOR

**PHYSICAL EDUCATION 361, 362. COACHING: TEAM AND INDIVIDUAL SPORTS.**

Lead-up games, skill tests, rules, mastery of play and methods of coaching volley ball, soccer, basketball, and softball, including the organization of the sports for physical education classes, and intra-mural athletics; officiating in and conducting the program of sports. Selection and care of ground and equipment. *Opportunity for local and national rating in basketball, volley ball, and softball officiating. Required of all juniors with a major in Physical Education. Two hours a week and student teaching in college classes. Credit, 2 hours each semester.*

Miss McCALL

**PHYSICAL EDUCATION 382. FUNDAMENTALS OF MOVEMENT AND KINESIOLOGY.**

Discussion of the fundamental movements made by the body in carrying on the common activities of life. Theory of joint mechanisms and muscular movements. Carry-over of fundamentals into the athletic field. *Required of all juniors with a major in Physical Education. Prerequisites: Biology 221-222, 211, 212; Physical Education 291, 292. Three hours a week. Credit, 3 hours.*

Miss SAYLOR

**PHYSICAL EDUCATION 391, 392. SPORTS, GAMES AND DANCING.**

This course includes rhythmic form and analysis, children's rhythms, tennis, archery, badminton, clogging, swimming, tumbling, and calisthenics. *Required of all juniors with a major in Physical Education. Prerequisites: Physical Education 291, 292. Six hours a week. Credit, 2 hours each semester.*

STAFF

**PHYSICAL EDUCATION 400, 410. COMMUNITY RECREATION.**

This course is designed to give senior majors in Health and Physical Education an opportunity to do field work in community recreation with groups in neighboring communities including defense areas. Students meet with committees from the local communities and plan and conduct programs based on the needs and interests of the group. *Credit, 2 hours each semester.*

Miss McCALL

**PHYSICAL EDUCATION 461. COACHING: TENNIS.**

Theory and practice in coaching on various levels, including fundamentals and advanced techniques. Study of class organization, tournaments, selection and care of equipment, and construction of courts. Op-

portunity for observation and practice teaching in tennis classes. *Required of seniors with a major in Physical Education. Credit, 1 hour.*

MISS CONN

#### PHYSICAL EDUCATION 462. COACHING: ARCHERY AND SWIMMING.

*Archery:* Technique of shooting, conduct of classes, care and repair of tackle, tournaments and novelty shoots, archery in camp programs.

*Swimming:* Theory and practice in teaching fundamental strokes on various levels. Also coaching in advanced swimming techniques and diving. Swimming pool construction, maintenance and operation; organization and administration of suitable aquatic programs for camps and various school levels. A brief survey of the Red Cross Life Saving Tests. Opportunity for observation and practice teaching in swimming classes. *Required of seniors with a major in Physical Education. Credit, 1 hour.*

MISS SAYLOR, MISS CONN

#### PHYSICAL EDUCATION 471. THERAPEUTICS.

A study of the theory of applying corrective exercises to physical defects. Practice in organizing and giving physical examinations. Theory and practice of massage. Conduct of classes in individual and restricted exercises. *Required of all seniors with a major in Physical Education. Prerequisites: Biology 221-222, 211, 212; Physical Education 382 or concurrent registration in this course. Credit, 3 hours.*

MISS SAYLOR

#### PHYSICAL EDUCATION 482. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION.

Analysis of the problems involved in planning for organizing and directing the modern health and physical education program in the schools, on the playground, and in recreational centers. Emphasis is placed upon budget, equipment, care of facilities, finances, selection and supervision of staff, curriculum construction, classification schedules, extra-curricular activities, records and reports, grading, tests and costumes. An opportunity is given to investigate various typical schools, playgrounds and recreation centers. Critical surveys are submitted outlining the administrative policies, efficiency and safety of plants visited. *Required of all seniors with a major in Physical Education. Credit, 2 hours.*

MISS MCCALL

#### PHYSICAL EDUCATION 491. METHODS OF TEACHING CLOGGING AND MODERN DANCE.

This course includes problems and methods of teaching clogging and modern dance in various school situations. *Credit, 1 to 2 hours.*

MISS WATSON



## PHYSICAL EDUCATION 492. DANCING AND SPORTS.

*Required of all seniors with a major in Physical Education who have not met the requirements in dancing, individual and team sports. Four to six hours a week. Credit, 1 to 2 hours.*

STAFF

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Each student is required to purchase a regulation gymnasium suit at the College Supply Store at an approximate cost of \$4.00. Each student should bring a pair of white tennis shoes and a heavy sweater or short jacket to wear with the gymnasium suit.

## HISTORY, POLITICAL SCIENCE AND GEOGRAPHY

PROFESSOR FARMER; ASSOCIATE PROFESSOR PETER; ASSISTANT PROFESSORS EASTMAN, STABLER, WORLEY.

Students with a major in this department are required to take the following courses: History 101-102, 201-202; Political Science 301-302; and six hours elected with the approval of the head of the department. Students with a minor in history are required to take History 101-102, 201, 202; Political Science 301, 302, or six hours of history substituted with the consent of the head of the department. Students with a major or a minor in history should elect at least one semester of geography.

The department wishes to make its courses as adaptable as possible to the needs of the students in the present emergency. To that end courses will be offered from time to time that do not appear in the regular catalog. During the present year students are advised to consider as electives History of Modern Europe (422), History of the British Empire and Commonwealth (341), Contemporary History (261), International Relations (Political Science 492), and Geography of South America (350) which will be valuable in developing an intelligent understanding of the present world situation.

Students looking forward to enlistment in the armed services of the United States should elect the following courses: Geography 330, Introductory Meteorology; Geography 410, Map Reading; Geography 430, World Geography.

### HISTORY 101-102. HISTORY OF CIVILIZATION.

A study of the development of civilization from prehistoric times to the present. *Credit, 10 hours.* MISS PETER, MR. STABLER, MISS WORLEY

### HISTORY 111-112. SOCIAL AND ECONOMIC HISTORY OF THE UNITED STATES.

A course for students in the School of Home Economics and certain majors in the Biology and Physical Science Departments on the advice of those departments, which traces the development of American home life, economic institutions and culture in relation to world history. *Credit, 6 hours.* MISS EASTMAN

### HISTORY 201, 202. HISTORY OF THE UNITED STATES.

A study of Colonial America and the development of the United States. Students desiring to elect this course may elect either semester. Those who desire to offer it as a partial fulfillment of the requirements for a major or a minor in history will be expected to take the entire year. *Prerequisite: History 101-102. Credit, 3 hours each semester.*

MISS FARMER

**HISTORY 261. CONTEMPORARY HISTORY.**

A survey of contemporary world problems and international relations. Not more than one semester may be taken for credit. *Credit, 2 hours.*

MISS PETER

**HISTORY 321. HISTORY OF ENGLAND.**

A survey of history of England with emphasis on the role of English culture in world development. This course is devised to suit the needs of the English major, as well as for the general student. *Open to all students in the junior or senior years. Credit, 4 hours.*

MISS EASTMAN

**HISTORY 341. HISTORY OF THE BRITISH EMPIRE AND COMMONWEALTH OF NATIONS (1837-1943).**

This course traces the evolution of the modern British Commonwealth of Nations from the British Empire of Queen Victoria's day. It is designed particularly to acquaint the student with that vast and complex network of peoples from Australia to the British Isles who play so important a part in the present world. *Open to all students in the junior or senior years. Credit, 4 hours.*

MISS EASTMAN

**HISTORY 350.4. METHODS OF TEACHING THE SOCIAL SCIENCES.**

(See Education 350.4.) *Credit, 3 hours.*

MISS BARKSDALE

**HISTORY 420. PACIFIC RELATIONS.**

A course designed to inform students concerning the economic and political conditions in the Pacific, and the problems facing the United States in that ocean. *Credit, 3 hours.*

MISS EASTMAN, MISS FARMER, MISS PETER, MISS WORLEY

**HISTORY 422. HISTORY OF MODERN EUROPE (1870-1943).**

A survey course. Students with a major in modern languages are advised to take this course. *Prerequisite: History 101-102. Open to juniors and seniors. Credit, 4 hours.*

MISS PETER

**HISTORY 472. HISTORY OF ALABAMA.**

A survey course. Open to juniors and seniors. *Offered in alternate years. Credit, 3 hours.*

MR. STABLER

**HISTORY 481. RECENT HISTORY OF THE UNITED STATES.**

A survey of the history of the United States since 1884 with special emphasis on the social and economic problems of the period. Open to all students in the junior or senior years. *Credit, 3 hours.*

MISS FARMER

**HISTORY 482. HISTORY OF THE SOUTH.**

A course tracing the economic, social, and political development of the South from 1830 to 1876 and appraising its influence on the nation. Open to students with a major in history in the junior and senior years and to other students who have the approval of the department. Offered in alternate years. (*Not offered 1943-1944.*) *Credit, 3 hours.*

MR. STABLER

**POLITICAL SCIENCE****POLITICAL SCIENCE 301, 302. INTRODUCTION TO POLITICAL SCIENCE.**

A study of the principles of political control, and analysis of forms and practices in the United States. Students desiring to take this course for elective credit may take either semester. Students who desire to offer it as a partial fulfillment of the requirements for a major in history will be expected to take the entire year. Juniors with a minor in history may substitute history courses related to their major subject for Political Science 301, 302 with the consent of the department. *Credit, 3 hours each semester.*

MISS FARMER

**POLITICAL SCIENCE 310. PRINCIPLES OF PUBLIC ADMINISTRATION.**

A study of administrative structure and organization together with a study of methods of control. *Prerequisite: Political Science 301, or 351.* *Credit, 3 hours.*

MISS FARMER

**POLITICAL SCIENCE 351. STATE AND LOCAL GOVERNMENT.**

A study of state and local government with particular emphasis on the government of Alabama. Required of students with a major in sociology. Elective for any student of junior or senior standing. *Credit, 3 hours.*

MR. STABLER

**POLITICAL SCIENCE 492. INTERNATIONAL RELATIONS.**

A course in the mechanics of international organizations and politics with special emphasis on the diplomacy of the United States. *Credit, 2 hours.*

MISS EASTMAN

**GEOGRAPHY****GEOGRAPHY 330. INTRODUCTORY METEOROLOGY.**

The course is devoted to a study of solar and terrestrial radiation, the elements of weather (including temperature, pressure and winds, humidity), and earth features affecting atmospheric phenomena. Some attempt will be made to treat the field from the pilot's point of view. Weather maps, the air-mass theory, cold and warm fronts will be studied. *Credit, 2 hours.*

MISS WORLEY



## GEOGRAPHY 331, 332. SURVEY OF GEOGRAPHY.

The first semester is devoted to a study of the elements of geography and the second to a study of the regional geography of North America. *Required of students taking the Bachelor of Arts degree with training in elementary education. Elective by semesters for all others. Credit, 3 hours each semester.* MISS WORLEY

## GEOGRAPHY 350. SOUTH AMERICA.

A course devoted to a study of the regional geography of South America. Both natural divisions and political units are used as a basis for discussion. Special emphasis is placed on the economic and social development of human activities. *Not open to freshmen. Credit, 3 hours.* MISS WORLEY

## GEOGRAPHY 410. MAP READING.

A course devoted to the reading and interpretation of regional and topographic maps, harbor and pilot charts and aerial photographs with emphasis on symbols, scales, contours and land forms. A survey of maps produced in the United States and in other parts of the world with emphasis on those of current military concern will constitute an important part of the course. *Credit, 2 hours.* MISS WORLEY

## GEOGRAPHY 430. WORLD GEOGRAPHY.

A study of major nations and world regions with respect to resource distribution and utilization, and their relative positions in world affairs. *Credit, 3 hours.* MISS WORLEY

## GEOGRAPHY 460. COMMERCIAL GEOGRAPHY.

A study of the influence of geography on the commercial and economic development of the important nations of the world. *Required of secretarial science students. Open to all others. Credit, 3 hours.* MISS WORLEY

## THE SCHOOL OF HOME ECONOMICS

### FACULTY

PROFESSOR ACKERLEY, *Director*

ASSOCIATE PROFESSORS EDDY, HADLEY; ASSISTANT PROFESSORS BICKHAM, HEAP, SMENNER, TOUCHSTONE; INSTRUCTORS McCORMACK, NY-BECK, READY, ROBINSON; ASSISTANT SUPERVISORS BLEVINS, HART, KING, MARTIN, STOVALL; ASSISTANT SUPERVISOR OF ADULT CLASSES NEWELL.

The School of Home Economics offers three major curricula which may be adjusted to prepare a student to enter vocational home economics education, institution economics, and retail economics.

In the vocational home economics education curriculum, which has been approved by the State Department of Education, each student is required to have a major home project, planned and reported under faculty supervision. Students satisfactorily completing this curriculum are qualified to teach vocational home economics in the high schools of Alabama. Since 1932, vocational certificates have been issued to students completing this curriculum who, in addition, have done a minimum of six weeks of directed teaching in an approved high school vocational class and submitted a record of two years of approved home-making experience. This home-making experience may be secured in short periods throughout the year, such as during vacations.

A student who does not meet the requirements in vocational experience may qualify for a Class B Vocational certificate. If the holder of this certificate has met all academic and professional requirements for the Class B Secondary Professional certificate, any academic subject in which she has earned a minimum of twelve semester hours of credit will be named in its face. If the holder has not met these requirements, only the subject of Home Economics will be named in its face.

The institution economics curriculum prepares for dietetic training in hospitals, recognized by the American Dietetic Association, in which the term of training varies from nine months to one year. This curriculum also provides training in food administration work in colleges, school lunchrooms, commercial cafeterias, tearooms, and club houses. Supervised experience is provided through the college food department and the Montevallo public school lunchroom. By careful choice of electives, conducting a major home project, and attendance at one summer-school session after meeting the requirements of this curriculum, a student may also meet the requirements of the vocational home economics education curriculum.

The retail economics curriculum offers training for those interested in department store opportunities. The personnel of progressive department stores includes sales people, shoppers, buyers, assistant buyers, and stylists. This curriculum offers courses that give the necessary background for this work and also provides supervised experience in a leading department store. Only a selected number of those with a major in home economics are permitted to enroll in this curriculum, which also provides fundamental training for costume designing and interior decoration. By careful choice of electives, conducting a major home project, and attendance at one summer-school session after meeting the requirements of this curriculum, a student may also meet the requirements of the vocational home economics education curriculum.

Other vocational fields open to home economics trained women, as provided by the curricula of the College, include cooperative extension, social service, commercial home economics demonstration, and home economics journalism.

The Nursery School furnishes college students and parents of the nursery school children opportunity for observing the interests and responses of little children in their various activities as well as for assisting in the nursery school program.

## BACHELOR OF SCIENCE DEGREE

## HOME ECONOMICS

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Art 150.....	3	Psychology 150.....	3
English 101.....	3	English 102.....	3
History 111.....	3	History 112.....	3
Home Economics 101.....	4	Home Economics 102.....	4
Physical Science 111.....	3	Physical Science 112.....	3
Physical Education 101.....	1	Physical Education 102.....	1
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17		17	

## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 201.....	3	Biology 202.....	3
English 201.....	3	English 202.....	3
Home Economics 250.....	4	Home Economics 270.....	4
Physical Science 231.....	3	Physical Science 232.....	3
Sociology 201.....	3	Sociology 202.....	3
Physical Education 201.....	1	Physical Education 202.....	1
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17		17	

## VOCATIONAL HOME ECONOMICS EDUCATION

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Art 360.....	3	Economics 350.....	3
Biology 300.....	3	Physical Science 340.....	3
Education 310.....	3	Education 320 or Psychology 300.....	3
Home Economics 320.....	4	Home Economics 340.....	4
Sociology 330.....	3	Home Economics 390.....	3
Physical Education 301.....	1	Physical Education 302.....	1
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17		17	

## SENIOR

<i>First Semester</i>			
Home Economics 440.....	4	Home Economics 380.....	2
Home Economics 490.....	5	Home Economics 450.....	2
Home Economics 492.....	3	Home Economics Electives.....	12
Education (Secondary).....	5	Physical Education 402.....	1
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17		17	

## SUGGESTED ELECTIVES—AT LEAST ONE FROM EACH GROUP

1. Foods.....3 hours	4. Clothing.....2 hours
Home Economics 470	Home Economics 362
Home Economics 372	Home Economics 441
Home Economics 482	Home Economics 452
2. Farm Living.....2 hours	Home Economics 462
Home Economics 411	5. The House.....2 hours
Home Economics 412	Home Economics 310
3. Family.....2 hours	Home Economics 410
Home Economics 400	Home Economics 430
Home Economics 402	



## INSTITUTION ECONOMICS

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology 300.....	3	Physical Science 340.....	3
Economics 350.....	3	Sociology 330.....	3
Education .....	3	Home Economics 380.....	3
Home Economics 320.....	4	Home Economics 340.....	4
Home Economics 381.....	3	Home Economics 372.....	3
Physical Education 301.....	1	Physical Education 302.....	1
	<hr/>		<hr/>
	17		17

## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Home Economics 471.....	2	Home Economics 382.....	3
Home Economics 480.....	1	Home Economics 440.....	4
Home Economics 482.....	3	Home Economics 470.....	3
Electives .....	10	Electives .....	7
Physical Education 401.....	1		
	<hr/>		<hr/>
	17		17

## BACHELOR OF SCIENCE DEGREE

## RETAIL ECONOMICS

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Art 111 or 150 .....	3	Art 112 or Psychology 150.....	3
English 101.....	3	English 102.....	3
Physical Science 111.....	3	Physical Science 112.....	3
History 111.....	3	History 112.....	3
Home Economics 101.....	4	Home Economics 102.....	4
Physical Education 101.....	1	Physical Education 102.....	1
	<hr/>		<hr/>
	17		17

## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 201.....	3	Biology 202.....	3
English 201.....	3	English 202.....	3
Physical Science 111 or 231 .....	3	Physical Science 112 or 232.....	3
Sociology 201.....	3	Sociology 202.....	3
{ Psychology 150 and.....	3	Home Economics 250 or 320.....	4
{ Elective .....	1	Physical Education 202.....	1
or			
Home Economics 270 (4).....	1		
Physical Education 201.....	<hr/>		<hr/>
	17		17

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Economics 350.....	3	Economics 360.....	3
Physical Science 340.....	3	Science .....	3
Art 251 or 231.....	2	Psychology 340.....	2
Home Economics 300.....	2	Home Economics 362.....	3
Home Economics 360.....	1	Speech .....	2
Home Economics 450.....	2	*Electives .....	3
*Electives .....	3	Physical Education 302.....	1
Physical Education 301.....	1		
	<hr/>		<hr/>
	17		17

## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Home Economics 431.....	2	Home Economics 462.....	2
Home Economics 451.....	5	*Electives .....	14
Home Economics 460.....	2	Physical Education 402.....	1
Home Economics 461.....	5		
Art 311.....	3		
	<hr/>		<hr/>
	17		17

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\*Electives: At least 5 hours of electives must be taken in home economics in the field of greatest interest.

## COURSES OF INSTRUCTION

## HOME ECONOMICS 101. ORIENTATION TO COLLEGE AND INTRODUCTION TO FOODS.

Physical and psychological adjustment to college; methods of study; budgeting of time and money; student interest and abilities; the choice of a vocation. Food selection and preparation as related to nutrition. *Fee, \$3.00. Credit, 4 hours.*

MISS ACKERLEY, MISS HEAP, MISS READY, MISS SMENNER, MISS TOUCHSTONE

## HOME ECONOMICS 102. HEALTH OF THE FAMILY AND INTRODUCTION TO CLOTHING.

A study of public and preventive health measures as affecting family health; preventions of accidents in the home; home care of the sick; preservation of wholesome mental attitudes; hygiene of clothing and an introduction to clothing construction techniques, pattern alteration, and selection of becoming dress through the designing and making of a garment suitable to the student. *Fee, \$3.00. Credit, 4 hours.*

MISS EDDY, MISS SMENNER, MISS TOUCHSTONE

## HOME ECONOMICS 330. COSMETOLOGY.

The study of cosmetics, care of skin, nails and hair. Becoming make-up, hair arrangements and any phase of social adaptability that will contribute to the girls' personal poise. *Credit, 1 hour.*

MISS TOUCHSTONE

## HOME ECONOMICS 411. POULTRY.

The breeds of poultry, care, culling, and diseases as would be considered on farm life in Alabama. Experience will be given in care of baby chicks and operating a brooder. *Fee, \$2.00. Credit, 2 hours.*

MISS TOUCHSTONE

## HOME ECONOMICS 412. LANDSCAPE GARDENING.

Development of appreciation and pleasure in landscape design. Principles of landscape design. A study of natural resources, the land, planting materials, the arrangement of planting and the practical application of horticultural principles in gardening. Methods of beautifying the rural and urban home, with application to local, state, and national problems. *Prerequisite: Senior standing. Fee, \$2.00. Credit, 2 hours.*

MISS SMENNER

## HOME ECONOMICS 460. PROBLEMS IN HOME ECONOMICS.

An individual problem selected by the student, with approval of the director of the School, is worked out with guidance and supervision of an assigned staff member. Hours to be arranged. *Credit, 1 to 4 hours.*

STAFF

## THE FAMILY

### HOME ECONOMICS 340. CHILD GROWTH AND DEVELOPMENT.

A study of the development and behavior of young children from infancy through the preschool years. Emphasis is placed on the basic needs of the young child for his normal growth and development. Home relationship is stressed. Observation and participation in the direction of nursery school children are included in the course. *Fee, \$2.00. Credit, 4 hours.*

MISS BICKHAM

### HOME ECONOMICS 400. ADVANCED CHILD STUDY.

Recent research and writings related to the development of young children as studied. Practical application of these findings to home and nursery school is stressed. Special studies are made of nursery school children. *Prerequisites: Home Economics 340. Fee, \$2.00. Credit, 2 hours.*

MISS BICKHAM

### HOME ECONOMICS 402. PROBLEMS IN HOME AND FAMILY LIFE.

The practical application of the principles of sociology and economics to home and family life, emphasizing health, personality development, standards of living, expenditure of income, housing, household management, recreation, good citizenship and social responsibilities as they influence satisfying family life. *Prerequisite: Senior standing in home economics. Fee, \$2.00. Credit, 2 hours.*

MISS ACKERLEY, MISS SMENNER

## THE HOUSE AND ITS ADMINISTRATION

### HOME ECONOMICS 310. HOUSE FURNISHINGS.

Selection and arrangement of furniture and furnishings according to need, use, appearance, and income. *Prerequisite: Art 150. Fee, \$2.00. Credit, 2 hours.*

MISS TOUCHSTONE

### HOME ECONOMICS 320. MANAGEMENT AND ECONOMICS OF THE HOUSEHOLD.

Choosing the house, its furniture, and surroundings; wise choice and operation of home equipment; problems of management in the home. *Fee, \$2.00. Credit, 4 hours.*

MISS TOUCHSTONE

### HOME ECONOMICS 410. HOUSE PLANNING.

Study of housing standards; factors influencing the selection of family shelter; house designing and planning in relation to family needs and income. *Prerequisite: Home Economics 320. Fee, \$2.00. Credit, 2 hours.*

MISS ACKERLEY



## HOME ECONOMICS 430. HOME MANAGEMENT.

The home situation as it is influenced by training. Study of consumption, use of leisure time, importance of work schedules and organization of time. *Prerequisite: Home Economics 320. Fee, \$2.00. Credit, 2 hours.* MISS HEAP

## HOME ECONOMICS 440. HOUSE RESIDENCE.

Residence in the home management house, including meal planning and preparation; schedule of household organization; and informal entertaining. *Prerequisite: Home Economics 320. Credit, 4 hours.*

MISS HEAP, MISS McCORMACK

## CLOTHING AND TEXTILES

## HOME ECONOMICS 250. CLOTHING CONSTRUCTION AND FITTING.

Fitting and pattern alteration are taught through the making of a foundation waist. Cotton, wool, and rayon construction are taught to develop standards in construction skills and costume designing. *Prerequisites: Home Economics 101 and 102. Fee, \$2.00. Credit, 4 hours.*

MISS EDDY, MISS TOUCHSTONE

## HOME ECONOMICS 352. PERSONAL PROBLEMS IN CLOTHING.

A non-technical course in clothing open to students not majoring in home economics. A brief study of the textile fibers, their physical characteristics, dyeing and finishing as they affect selection and care. A study of color, proportion and line in relation to the individual. A study of personal clothing problems. Construction of two garments. *No prerequisite. Credit, 2 or 3 hours.*

MISS SMENNER

## HOME ECONOMICS 360. LABORATORY EXPERIENCE IN SELLING.

A course open to juniors who wish to gain experience in a department store. A number of Saturdays and vacation days will be spent working in a Birmingham department store subject to the approval of the store and the School of Home Economics. *Credit, 1 hour.*

MISS EDDY

## HOME ECONOMICS 362. HISTORY OF COSTUME, TEXTILES, AND ALLIED DECORATIVE ARTS.

A survey of the history of costume and textiles with emphasis upon the characteristics of each age and the interchange of designs, symbols, and techniques. When closely related, ceramics and illuminated manuscripts of the period will be included. *Required of all home economics retailing students. Prerequisite: Six hours of history. Fee, \$2.00. Credit, 2 or 3 hours.*

MISS EDDY

**HOME ECONOMICS 431. MERCHANDISE.**

A continued study of textiles and other merchandise sold in department stores. This course will be adapted to the needs and interest of the students. *Prerequisite: Home Economics 450. Credit, 2 hours.*

MISS EDDY

**HOME ECONOMICS 441. INDIVIDUALIZED COSTUMING.**

Selection of good line and color for the individual together with style is emphasized. Special attention is given to means by which the costume may be made more interesting in detail, through line, color, and texture combinations. *Prerequisite: Home Economics 250. Fee, \$2.00. Credit, 2 hours.*

MISS TOUCHSTONE

**HOME ECONOMICS 450. TEXTILES.**

The study of textile fabrics, their use, texture, and durability. This includes the study of natural and man-made fibers, yarn construction, weave, finish, and dyeing. Required of all home economics and retail economics majors. *Fee, \$5.00. Credit, 2 hours.*

MISS EDDY

**HOME ECONOMICS 451. RETAIL MERCHANDISING.**

Study of retailing with special emphasis on department store organization and policies, the store and the community, and training for retailing. *Prerequisite: Senior standing in home economics. Credit, 5 hours.*

MISS EDDY

**HOME ECONOMICS 452. ADVANCED CLOTHING DESIGN.**

Construction of a tight-fitted lining as a foundation for modelling without a commercial pattern. Development of designs in cotton and rayon through the techniques of drafting, flat pattern designing, and draping. *Prerequisite: Home Economics 250. Fee, \$2.00. Credit, 2 hours.*

MISS EDDY

**HOME ECONOMICS 461. SUPERVISED EXPERIENCE IN DEPARTMENT STORES.**

*Prerequisite: Home Economics 360. Credit, 5 hours.* MISS EDDY

**HOME ECONOMICS 462. TEXTILE ECONOMICS.**

The study of the economic and social significance of fashion and standardization in the textile and clothing industries and how these affect the consumer. *Prerequisites: Home Economics 450 and Economics 350. Fee, \$2.00. Credit, 2 hours.*

MISS EDDY

## FOODS AND NUTRITION

## HOME ECONOMICS 270. FOOD PREPARATION AND SERVICE.

A study of the methods of food preparation and menu planning, stressing food selection and nutrition, organization of work; purchase and cost of food; and table service. *Prerequisites: Home Economics 101 and Physical Science 111. Fee, \$7.00. Credit, 4 hours.*

MISS HEAP, MISS READY

## HOME ECONOMICS 272. FOOD AND ITS PREPARATION.

A non-technical course open to students not majoring in home economics. A study of standard methods of cookery; individual nutrition requirements; selection of food in relation to needs and cost; planning, preparing and serving simple meals. *No prerequisite. Fee, \$2.00. Credit, 2 hours.*

MISS SMENNER

## HOME ECONOMICS 300. FEEDING THE FAMILY.

A study of the nutritional needs of individual members of the family; planning adequate meals; purchasing food. *Credit, 2 hours.*

MISS HEAP

## HOME ECONOMICS 372. QUANTITY COOKERY.

This course includes the serving of special meals such as dinners, school lunches, teas, parties and banquets, and choice of appropriate decoration and entertainment for the various occasions. Emphasis on organization and cost of large quantity preparation and service. *Prerequisite: Home Economics 270. Fee, \$4.00. Credit, 3 hours.*

MISS READY

## HOME ECONOMICS 380. NUTRITION AND DIETETICS.

A study of food requirements, and nutritive values of food and the choice and use of food for the maintenance and advancement of positive health and vitality. *Prerequisite: Physical Science 232. Fee, \$2.00. Credit, 2 or 3 hours.*

MISS READY

## HOME ECONOMICS 381. INSTITUTION ADMINISTRATION.

A study of the organization of administrative work in hospitals, residence halls, cafeterias, and other institutional groups. Institutional philosophy, personnel policies, job analysis, records and cost accounting for institutions. *Credit, 3 hours.*

MISS READY

## HOME ECONOMICS 382. ADVANCED INSTITUTION ADMINISTRATION.

A study of physical equipment, time schedules, quantity buying, and menu planning for specific institution groups. Includes laboratory work in the Laboratory School Cafeteria. *Prerequisite: Second semester junior standing in institution economics. Credit, 3 hours.*

MISS READY

Study of factors affecting standard products, including ingredients, HOME ECONOMICS 470. INVESTIGATION IN COOKERY.

proportions, methods, temperatures, utensils, and appliances. *Prerequisites: Senior standing; Home Economics 380; Physical Science 340. Fee, \$4.00. Credit, 3 hours.*

MISS HEAP

HOME ECONOMICS 471. FOOD ECONOMICS.

The study of market conditions and marketing. Food consumption, markets, credit, price policies, legislation pertaining to consumers and markets, the purchasing of staples, canned foods, fresh fruits and vegetables, meats and dairy products with reference to quality, cost and use. *Prerequisite: Economics 350. Credit, 2 hours.*

MISS READY

HOME ECONOMICS 480. READINGS IN NUTRITION.

A study of recent nutrition investigations and research. *Prerequisites: Senior standing in home economics; Home Economics 380. Credit, 1 hour.*

MISS READY

HOME ECONOMICS 482. ADVANCED NUTRITION AND DIET THERAPY.

A study of dietary modifications necessary in certain special and abnormal cases. An average of C in home economics is required for enrollment in the course. *Prerequisites: Home Economics 380; Senior standing in home economics. Fee, \$4.00. Credit, 3 hours.*

MISS READY

## VOCATIONAL HOME ECONOMICS EDUCATION

HOME ECONOMICS 390. METHODS OF TEACHING HOME ECONOMICS IN HIGH SCHOOLS.

A study of the basic philosophy and objectives of home economics, its contribution to general education and vocational education; principles of learning applied to teaching home economics in high school; personal development of the home economics teacher; growth and development of adolescents with special emphasis on developmental needs of high school girls and boys, and experience in home economics that can meet these needs. Includes directed observation in high school. *Prerequisite: Junior standing in home economics. Credit, 3 hours.*

MISS HADLEY

HOME ECONOMICS 490. SUPERVISED OBSERVATION AND TEACHING IN VOCATIONAL HOME ECONOMICS CLASSES.

1. Teaching, under supervision, a home economics class in high school, five ninety minute periods per week, one-half semester for eighteen weeks. 2. Weekly class one hour per week, for eighteen weeks or two hours per week for nine weeks. 3. Home visits. *An average of C in home economics is required to do student teaching. Prerequisite: Home Economics 390; Senior standing in home economics. Credit, 5 hours.*

MISS HADLEY, MISS McCORMACK, MRS. NYBECK, MISS ROBINSON



**HOME ECONOMICS 492. VOCATIONAL EDUCATION IN HOME ECONOMICS.**

Materials and organization of the home economics curriculum; evaluation of student achievement in home economics; and a study of the national and state programs for vocational education and their relation to the home economics program with special emphasis on the Alabama Vocational Home Economics Program. *Prerequisite: Parallel or following Home Economics 490. Credit, 3 hours.* MISS HADLEY

## MATHEMATICS

PROFESSOR JACKSON; ASSOCIATE PROFESSOR BRASWELL.

### MAJOR AND MINOR REQUIREMENTS

Students with a major in mathematics may be candidates for either the A.B. Liberal Arts, A.B. Secondary, or B.S. degree. For the B.S. degree the minor must be in science. For an A.B. degree the minor may be selected from other divisions than that of science and mathematics. The following courses are required for either a major or minor: Mathematics 101, 102; 201, 202; 301, 302. For a major, courses 451, 452 are required in addition to the ones required for a minor. Students with either a major or minor, who have not studied solid geometry before entering college, are expected to take Mathematics 161.

#### MATHEMATICS A. REVIEW OF PRE-COLLEGE MATHEMATICS.

A course providing drill in certain fundamentals of arithmetic and algebra, particularly those needed for courses in science and college mathematics. *Designed for freshmen who are found to be poorly prepared in mathematics. Two hours a week, one semester. No credit toward a degree.*

MISS BRASWELL, MISS JACKSON

#### MATHEMATICS 101, 102. COLLEGE ALGEBRA AND TRIGONOMETRY.

Open to students who enter with credit for one year of algebra. Required of those with a major or minor in mathematics. *Credit, 3 hours each semester.*

MISS BRASWELL, MISS JACKSON

#### MATHEMATICS 161. SOLID GEOMETRY.

An elective for students who do not offer entrance credit in solid geometry. *Offered alternate years. Credit, 2 hours.*

MISS JACKSON

#### MATHEMATICS 201, 202. ANALYTIC GEOMETRY.

Coordinate geometry with special emphasis on the conic sections and the general equation of the second degree. *Required of students with a major or a minor in mathematics. Credit, 3 hours each semester.*

MISS JACKSON

#### MATHEMATICS 221, 222. THE MATHEMATICS OF FINANCE.

A study of the mathematics needed to cope intelligently with problems of investment, such as simple and compound interest, annuities, bonds, sinking funds, life insurance, and other problems of modern finance. An elective for students who have completed six hours of college mathematics. Especially recommended for those with a major or minor in mathematics. *Offered in alternate years. (Not offered 1943-1944.) Credit, 2 hours each semester.*

MISS JACKSON

MATHEMATICS 251, 252. ELEMENTARY STATISTICS.

A first course in statistical methods dealing with such topics as measures of central tendency and variability, zero order correlation, regression equations with two variables only, graphic representations, simple work with frequency distributions, use of tables of normal distribution in simple problems, and practical applications of all these. *Credit, 2 hours each semester.*  
MISS BRASWELL

MATHEMATICS 272. SPHERICAL TRIGONOMETRY.

Trigonometry applied to areas on the surface of a sphere, with emphasis on applications to the science of navigation. *Prerequisite: Mathematics 102. Credit, 2 hours.*  
MISS JACKSON

MATHEMATICS 301, 302. DIFFERENTIAL AND INTEGRAL CALCULUS.

The usual topics included in a first course in calculus are treated, such as functions, limits, the derivative, with its applications as the slope of the curve, and as the rate of change of a function, maxima and minima, infinitesimals; differentials; the indefinite integral, and the definite integral with applications to geometry and physics. *Required of students with a major or minor in mathematics. Credit, 3 hours each semester.*  
MISS BRASWELL

MATHEMATICS 350.5. METHODS OF TEACHING MATHEMATICS.

(See Education 350.5.) *Credit, 3 hours.*  
MISS BRASWELL

MATHEMATICS 352. COLLEGE GEOMETRY.

A modern extension of Euclidean geometry, closely related to high school geometry, but dealing with new materials. Some of the topics studied are: geometric construction, properties of the triangle, theorems of Menelaus and Ceva, and harmonic properties of circles. Suitable preparation for the teaching of secondary school geometry. *Offered alternate years. Credit, 3 hours.*  
MISS BRASWELL

MATHEMATICS 421. PROJECTIVE GEOMETRY.

An introductory course in modern synthetic projective geometry. An elective for students with a major or minor in mathematics. *Offered alternate years. (Not offered 1943-1944.) Credit, 2 hours.*  
MISS JACKSON

MATHEMATICS 451. THEORY OF EQUATIONS.

The greater part of this course is devoted to the theory of equations. Other topics included are: determinants; complex numbers; permutations, combinations and probability; infinite series. *Required of students with a major in mathematics. Credit, 3 hours.*  
MISS JACKSON

## MATHEMATICS 452. DIFFERENTIAL EQUATIONS.

An elementary course dealing with methods of solving ordinary differential equations of the first and second orders, with some applications to geometry and physics. *Required of students with a major in mathematics. Credit, 3 hours.*

MISS JACKSON



## SCHOOL OF MUSIC

### FACULTY

PROFESSOR LeBARON, *Director*

PROFESSOR ZIOLKOWSKI; ASSOCIATE PROFESSORS CHAMBERLIN, FARRAH, KILDEA, WINER; ASSISTANT PROFESSOR STROM; INSTRUCTOR COUCH.

### *Admission*

The general requirements for admission to the School of Music are the same as the requirements for admission to the College.

### *Organization of Curricula*

The School of Music is a member of the National Association of Schools of Music. The formation of its curricula is guided by the regulations of that association. Majors in applied music are offered in organ, piano, violin and voice. There is also a major in composition. The teacher training program offers election in the following fields: piano, violin, voice, elementary school music, secondary school music, band and orchestra, and choral music.

Those not desiring a certificate to teach may substitute other courses for the required Education.

### THE BACHELOR OF ARTS DEGREE

A major or minor in music is offered in the Bachelor of Arts curriculum (See page 67). Elective courses in applied music, theory, history and appreciation may be taken by those majoring in fields other than music. Applied music may be studied at any degree of advancement but not more than twenty hours of technical work may be used in a Bachelor of Arts curriculum.

The music a student will take during the first year in a Bachelor of Arts curriculum is similar to that taken in the Bachelor of Music curriculum. The decision as to which curriculum will be followed may be deferred to the end of the freshman year.

### THE BACHELOR OF MUSIC DEGREE

The Bachelor of Music degree is awarded on completion of the general theoretical and academic requirements with a major in which the required degree of advancement in applied music has been met.

The curricula leading to the Bachelor of Music degree are outlined on pages 146 and 147 of this catalog. Students may major in composition, organ, piano, violin, voice, or school music. The first two years of each of these curricula are the same and are devoted to the basic essentials in music.

Final selection of the major must be made at the beginning of the Junior year.

Students who major in applied music prepare either for solo performance or for teaching. The teaching course is based on the same technical requirements as the soloist's course, but stress is placed upon a wide range of literature for the instrument. A senior program is required of the soloist. A suitable amount of public performance is required of the teaching major.

The major in school music is designed to approach all phases of music as they are presented in both the elementary and secondary school. Definite achievement tests must be met in piano and voice.

The major in organ is offered only as a soloist's course and only to majors. Previous study of the organ is not necessary but the prospective major must pass at entrance an examination in piano listed under Entrance Standards in piano (page 142). Two years of composition are recommended for the organ major. Music of the Church 401, 402, is required.

The major in composition may be taken in conjunction with either the soloist's or teacher's courses in applied music, or with a minimum of applied music (Examination B) and concentration in composition beyond the regular courses.

The voice and violin majors take piano (known as secondary piano) as freshmen and as much longer as is necessary to meet the piano requirements contained in Examination A.

### ENTRANCE STANDARDS

Students are accepted conditionally and are not given permanent ranking as freshmen until they have proven to the satisfaction of their instructor and the Director that they can progress successfully to the various degrees of advancement required.

Those preparing students for entrance to the School of Music should bear in mind that a knowledge of fundamental musical theory is equal to if not more important than skill at that level. It should be borne in mind also that sight reading is as important for a student expecting to major in music, as is memorizing. On another page of this catalog is listed "Factors Valued in Applied Music Examination." The student's

own mastery and application of the principles underlying these factors is highly desirable. Ensemble experience, based upon the above mentioned principles rather than on rigid time keeping, will give the student a much needed grasp of musical objectivity. Entering students show a lack of generalizing in the instruction they have had. Instead of approaching compositions in terms of their common elements, each composition has been handled as a separate unrelated experience, and there is little carry over from other musical experiences.

Transfer of credit by matriculated students of accredited institutions will be accepted conditionally at entrance and confirmed after the work in residence proves acceptable. Non-matriculated students of accredited institutions will be given advanced standing upon the same basis but not credit hours.

As a guide to preparatory teachers the following applied music requirements are stated:

*Organ:* Preparatory piano work for organ study is outlined in the following paragraph.

*Piano:* The student should play all major and minor scales correctly in moderate tempo, also broken chords in octave position in all keys. She should have studied some of the standard etudes, such as Czerny, Op. 299, Book I; Heller, Op. 47 and 46 (according to the individual needs of the pupil); Bach, Little Preludes; a few Bach two-part Inventions and compositions corresponding in difficulty to:

Haydn, Sonata No. II, G major No. 20 (Schirmer)

Mozart, Sonata C major No. 3, F major No. 13 (Schirmer)

Beethoven, Variations on Nel cor Piu, Sonata Op. 49, No. I

Schubert, Impromptu Op. 142, No. 2 etc.

*Violin:* The student should have an elementary knowledge of the piano. She should have the ability to perform etudes of the difficulty of the Kreutzer Etudes, Nos. 1 to 32, and works of the difficulty of the Viotti Concerto, No. 23, the de Beriot Concerti, Nos. 7 and 9, and the Tartini G minor sonata.

*Voice:* The student must have had some previous musical experience although it need not be in voice.

## REQUIREMENTS FOR GRADUATION

The Bachelor of Music degree is conferred upon all students who successfully complete the requirements as outlined in a curriculum. The curricula, in the fields offered, are so planned as to permit the student to complete the requirements during four years. In cases of irregularity the deficiency can usually be removed by work done in summer session.

## THEORETICAL SUBJECTS

The various theoretical subjects are stated in the prescribed curricula.

*Composition:* The major is based upon completion of Composition 401-402. Composition 301-302 and Counterpoint 352 are prerequisite. Either the soloist or teacher course will satisfy the applied music requirement.

## APPLIED MUSIC

*Organ.* The candidate for graduation in organ should have acquired the ability to read moderately difficult anthem accompaniments at sight. She should have demonstrated her ability to play a church service including solo accompaniment. Her repertory should include examples of classic and modern writing. She should have laid the foundation for transposition at sight, open score reading and improvisation. Music 401, 402, Music of the Church, is required.

*Piano.* The candidate for graduation in piano must have passed the prescribed technical examination in scales, arpeggios, chords, octaves, and double notes. She must have a repertory comprising the principal classic, romantic and modern compositions which should include such works as:

Bach, Chromatic Fantasia and Fugue, Tausig, Liszt, D'Albert

Brahms, Rhapsodie B minor, Sonata F minor

Beethoven, sonatas and a concerto

Chopin, ballades, polonaises, fantasies, barcaroles, scherzi, etudes, preludes, and a concerto

Liszt, rhapsodies, transcriptions, a concerto

Schumann, Sonata G minor, Faschings-Schwank, Carnival, Concerto

Compositions by standard American and foreign modern composers.

*Violin.* The candidate for graduation in violin should show an adequate technical grounding in scales, arpeggios, bowing, and phrasing, and the ability to perform works of the difficulty of the Mendelssohn's E



minor concerto, and the Bruch G minor or Spohr No. 8. During the four-year course the student must have at least two years of practical orchestral experience and two years of ensemble. She must have studied the viola sufficiently to enable her to play it in ensemble. Examination A will satisfy the requirement in secondary piano.

**Voice:** The candidate for graduation should demonstrate the ability to sing the more difficult arias of opera and oratorio in English and in two foreign languages, a knowledge of recitative in both the free and measured forms, a knowledge of the general song literature, and the ability to give a creditable recital. The repertory for immediate use should consist of at least four operatic arias, four oratorio arias, twenty classic and twenty standard modern songs. The voice major must have two years' experience in ensemble singing and have completed sufficient piano study to enable her to play accompaniments of average difficulty. *Diction 201-202, 301-302 are required.* Examination A will satisfy the requirement in secondary piano.

**School Music:** The candidate for graduation must meet certain standards of achievement in piano and voice. Examination A in piano and Examination IV in voice will satisfy the requirements.

## EXAMINATIONS

A mimeographed list of semester examinations in all fields covering all four years may be had on application at the Director's Office. The examination is divided into two parts: (1) technical, (2) an assigned composition of appropriate difficulty. The entire technical examination is first heard by the Recorder throughout the four years. If this examination is not passed, an "I" is given for the semester's work. Random selections from the technical examination and the assigned composition are then heard by the staff. The first semester examinations for freshmen is heard by the Recorder, and if desired, in cooperation with the teacher. Comprehensive examinations A and B (also mimeographed and available at the Director's office) measure the necessary degrees of advancement prerequisite to various courses and for graduation in certain fields.

### FACTORS VALUED IN APPLIED MUSIC EXAMINATIONS

As an aid to the student in concentrating on the integration of the musical elements the performer is concealed from the staff.

**Quality of Tone.** Tone suited to character of composition, varied, and produced fluently even under technical and emotional stress.

**Rhythm.** Adequate basic pulsation suited to character of composition and to the means of performance. Accelerandos, ritards, and rubatos consistent in variation.

**Phrasing.** Figures, phrases, and larger elements of structure made sufficiently vivid to support consistently the character of the composition.

*Dynamics.* Climaxes of phrase, section, and whole composition with contrasts and gradation suited to the character of the composition.

*Artistic Unity.* Coordination of all elements inspired by conception of the composition as unity of emotional purpose.

*Diction (Vocal).* Unrestricted projection of song in auditorium of moderate size so that the content is fully grasped by the auditor, even in passages of technical and emotional intricacy.

*Intonation (Vocal, String, and Wind).* No deviations of a disturbing nature.

### *Schedule of Work*

The normal amount of work each semester for a student is seventeen hours, including one hour of physical education. The minimum requirements for four years are 128 semester hours plus eight hours of physical education. A student taking more than seventeen hours must have the approval of the Director and the Dean of the College.

The study of more than two applied music subjects in one semester is not permitted.

## RECITAL

A full senior recital (at least an hour of playing time) is required of all students with a solo major in an instrument or voice. The major in composition may satisfy applied music requirements with a minimum of achievement as measured in Examination B. A composition in one of the larger forms in addition to the work of the regular composition courses may take the place of a recital should the minimum piano be elected.

If a recital in a second subject is presented, it cannot be in the same semester as that of the major subject.

## RECITAL CLASS

Attendance at the recital class is required of all students with a major in music.

## TEACHERS' CERTIFICATES

A student completing a Bachelor of Music curriculum together with a minimum of twenty-one hours in education will be eligible for a class B special professional certificate. The work in education should include Education 310 and 490, and the remaining sixteen hours may be selected from the education courses listed below or from other courses in education. Such of the subjects listed below as have been completed will be inscribed on the face of the certificate.

A student completing the Bachelor of Arts curriculum in music must earn twenty-one semester hours of education in order to be eligible for a

class B secondary professional certificate. She may be certified in piano, secondary school music, or choral music by meeting the respective requirements listed below.

Students pursuing either curriculum and interested in a teacher's certificate should consult the Director of the School of Music for guidance in choosing education courses.

Piano Normal 400.....2 hours  
Examination B prerequisite

#### Band and Orchestra

Wind and String Pedagogy 301, 302.....4 hours  
Conducting and Ensemble 401, 402.....4 hours  
Orchestra (at least two years)

#### Violin

Wind and String Pedagogy 301, 302.....4 hours  
Conducting and Ensemble 401, 402.....4 hours  
Violin, four years  
Orchestra (at least two years)

#### Voice

Vocal Normal 401, 402 .....4 hours  
Voice, four years

#### School Music, Elementary

Education 300.6.....3 hours  
Education 440.6.....2 hours  
Examination A in piano and IV in voice are prerequisites.

#### School Music, Secondary

Education 350.6.....3 hours  
Education 450.6.....2 hours  
Appreciation 451, 452.....4-6 hours  
Choral Conducting 400.....1-2 hours  
Glee Club (at least two years)

#### Choral Music

Choral Conducting 400.....1-2 hours  
Glee Club (at least two years)

## BACHELOR OF MUSIC DEGREE

All curricula for the Bachelor of Music Degree have the first two years in common:

## FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Applied Music 101.....	3	Applied Music 102.....	3
Harmony and Ear Training 101..	3	Harmony and Ear Training 102..	3
Keyboard Harmony 111.....	1	Keyboard Harmony 112.....	1
English 101.....	3	English 102.....	3
Speech 141.....	1	Speech 142.....	1
History 101.....	5	History 102.....	5
Physical Education 101.....	1	Physical Education 102.....	1
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## SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Applied Music 201.....	3	Applied Music 202.....	3
Harmony 201.....	2	Harmony 202.....	2
Analysis 251.....	2	Analysis 252.....	2
Sight Singing and Ear Training 211.....	1	Sight Singing and Ear Training 212.....	1
English 201.....	3	English 202.....	3
Psychology 211.....	2	Psychology 212.....	2
Sociology 201.....	3	Sociology 202.....	3
Physical Education 201.....	1	Physical Education 202.....	1
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## COMPOSITION, INSTRUMENTAL, VOICE

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Applied Music 301.....	3	Applied Music 302.....	3
Analysis 351.....	1	Analysis 352.....	1
Sight Singing and Ear Training 311.....	1	Sight Singing and Ear Training 312.....	1
History of Music 301.....	3	History of Music 301.....	3
Counterpoint 351.....	2 or 3	Education 310.....	3
Teacher Training.....	4	Teacher Training.....	4
Electives.....	2 or 1	Electives.....	1
Physical Education 301.....	1	Physical Education 302.....	1
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## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Applied Music 401.....	3	Applied Music 402.....	3
Composition 301.....	3	Composition 302.....	3
Ensemble 401.....	1	Ensemble 402.....	1
Education 490.....	2	Teacher Training.....	4
Teacher Training.....	4	Electives.....	5
Electives.....	3	Physical Education 402.....	1
Physical Education 401.....	1		
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The electives of the junior and senior years may be devoted to additional hours in teacher training courses, or to music electives or to academic electives. Not more than six hours of the latter may be taken. If certification is not desired, music electives and not more than twelve hours of academic electives may be taken in place of the teacher training hours and free electives.

## SCHOOL MUSIC

## JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Applied Music 301.....	4	Applied Music 302.....	4
History of Music 301.....	3	History of Music 302.....	3
Education 300.6.....	3	Education 350.6.....	3
Wind and String Pedagogy 301..	2	Wind and String Pedagogy 302..	2
Sight Singing and Ear Tr. 311..	1	Sight Singing and Ear Tr. 312..	1
Education 310.....	3	Appreciation 451.....	3
Physical Education 301.....	1	Physical Education 302.....	1
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## SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Applied Music 401.....	4	Applied Music 402.....	4
Instrumental Conducting 401....	2	Instrumental Conducting 402....	2
Education 440.....	2	Education 450.....	2
Piano Normal 401.....	2	Piano Normal 402.....	2
Survey of Theory 401.....	2	Survey of Theory 402.....	2
Choral Conducting 400.....	2	Appreciation 452.....	2-3
Education 490.....	2	Elective.....	2-1
Physical Education 401.....	1	Physical Education 402.....	1
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## COURSES IN APPLIED MUSIC

<i>Piano</i>	<i>Voice</i>	<i>Violin</i>	<i>Organ</i>
MRS. CHAMBERLIN	MISS FARRAH	MR. KILDEA	MR. LEBARON
MISS COUCH	MISS WINER		
MISS STROM			
MR. ZIOLKOWSKI			

APPLIED MUSIC 101, 102. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. Number of credit hours are determined by the number of hours of daily practice. *Credit, 3 to 6 hours each semester.*

APPLIED MUSIC 111, 112. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. Two hours daily practice. *Credit, 2 hours each semester.*

APPLIED MUSIC 121, 122. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. One hour daily practice. *Credit, 1 hour each semester.*

APPLIED MUSIC 201, 202. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. Number of credit hours are determined by the number of hours of daily practice. *Credit, 3 to 6 hours each semester.*

APPLIED MUSIC 211, 212. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. One hour daily practice. *Credit, 2 hours each semester.*

APPLIED MUSIC 221, 222. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. One hour daily practice. *Credit, 1 hour each semester.*

APPLIED MUSIC 301, 302. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. Number of credit hours are determined by the number of hours of daily practice. *Credit, 3 to 6 hours each semester.*

APPLIED MUSIC 311, 312. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. Two hours daily practice. *Credit, 2 hours each semester.*

APPLIED MUSIC 321, 322. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. One hour daily practice. *Credit, 1 hour each semester.*

## APPLIED MUSIC 401, 402. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. Number of credit hours are determined by the number of hours of daily practice. *Credit, 3 to 6 hours each semester.*

## APPLIED MUSIC 411, 412. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. Two hours daily practice. *Credit, 2 hours each semester.*

## APPLIED MUSIC 421, 422. ORGAN, PIANO, VIOLIN, VOICE.

Two half-hour lessons a week. One hour daily practice. *Credit, 1 hour each semester.*

## MUSIC 121, 122; 221, 222; etc. CHORAL STUDY; GLEE CLUB.

The rudiments of voice production, breathing and diction; study of glees, madrigals, anthems, motets, and larger compositions for concerted voices. *Elective for students not majoring in music. Three hours a week. Credit, 1 hour each semester.*

MR. LEBARON

## MUSIC 121, 122; 221, 222; etc. ORCHESTRA.

Membership in the orchestra is open to all students in the College. A limited number of instruments owned by the College are available for those students not owning their own instruments. *Elective for students not majoring in music. Two hours a week. Credit, 1 hour each semester.*

MR. KILDEA

## MUSIC 401, 402. ENSEMBLE.

Application of rhythmic and structural knowledge to group performance. Accompaniment. Sight reading. *Two hours each week. Credit, 1 hour each semester.*

MISS COUCH, MISS STROM

## MUSIC 451, 452. VOCAL ENSEMBLE.

A course for solo and teaching voice majors to acquaint them with vocal technique (tonal effects, phrasing, interpretation) of the music literature for small vocal ensembles with performing experience. *Credit, 1 or 2 hours each semester.*

MISS WINER

## COURSES IN THEORETICAL MUSIC

## MUSIC 101-102. HARMONY AND EAR TRAINING.

An effort to correlate the eye, ear and mind as they deal with the fundamental musical concepts; the writing and hearing of the integration of rhythm and phrase in simple tonality; analysis. *Five hours a week during the first semester. Three hours a week during the second semester. Credit, 6 hours.*

MISS COUCH, MR. LEBARON

## MUSIC 111-112. KEYBOARD HARMONY.

Scales, Cadences and Modulations. In part, the basic theoretical and skill approach to the technical examinations. *Two hours a week. Credit, 2 hours.*

MISS COUCH, MISS STROM

## MUSIC 201-202. HARMONY, KEYBOARD HARMONY.

Melody writing and harmonization, tonality and modulation, altered and augmented chords; figured base, foreign tones and the beginnings of the contrapuntal approach to part writing. *Three hours a week. Credit, 4 hours.*

MISS STROM

## MUSIC 211-212. SIGHT SINGING AND EAR TRAINING.

Coordinated ear training with Harmony 201-202, melodic sight singing and dictation, rhythmic study. *Two hours a week. Credit, 2 hours.*

MISS COUCH

## MUSIC 251, 252. ANALYSIS, STRUCTURAL AND HARMONIC.

Homophonic and contrapuntal forms from the structural point of view. Study of classical and modern styles of harmonic writing. *Three hours a week. Credit, two hours each semester.*

MISS COUCH

## MUSIC 311-312. SIGHT SINGING AND EAR TRAINING.

Continuation of 211-212. Harmonic dictation. *Two hours a week. Credit, 2 hours.*

MISS COUCH

## MUSIC 301-302. COMPOSITION.

Instrumental and vocal composition in the smaller forms. Solo and ensemble settings and arrangements. Orchestration. *Two hours a week. Credit, 4 to 10 hours.*

MISS STROM

## MUSIC 351, 352. COUNTERPOINT.

Contrapuntal study based upon examples of the classic vocal and instrumental periods. The madrigal, invention, canon and fugue. *Two hours a week. Credit, 2 or 3 hours each semester.*

MISS STROM



## MUSIC 351-352. ANALYSIS AND INTERPRETATION.

A correlation of previous theoretical study with artistic performance. An effort to aid the student in integrating the musical elements in an interpretation of artistic purpose. *Two hours a week. Credit, 2 hours.*

MR. ZIOLKOWSKI

## MUSIC 401, 402. COMPOSITION.

This course offers opportunity for those properly qualified to complete the major in composition. Fugue in five sections, songs or compositions in smaller forms for the major instrument, a sonata form for one or more instruments, and scoring of a composition (not necessarily original) for full orchestra. *Prerequisite: Composition 301-302. Two hours a week. Credit, 3 to 5 hours each semester.*

MISS STROM

## MUSIC 401, 402. SURVEY OF THEORY.

Coordination of past theoretical study, drill in relating it to performance; its relation to music instruction. Constructive writing. *Credit, 2 hours each semester.*

MISS STROM

## MUSIC 451. ADVANCED COUNTERPOINT.

Continuation of the preceding course in Counterpoint. *One hour a week. Credit, 2 hours.*

MISS STROM

## MUSIC 452. ADVANCED HARMONY.

Contemporary writing as approached by Hull in Modern Harmony. *One hour a week. Credit, 2 hours.*

MISS STROM

## HISTORY OF MUSIC

## MUSIC 301, 302. HISTORY OF MUSIC.

Survey of the evolution of music as an art with consideration of trends as influenced by significant forces in social, religious, and economic fields, and especially in development of the other arts. *Credit, 3 hours each semester.*

MRS. CHAMBERLIN

*Note:* One hour of History and Appreciation of Music is given as a part of the course in History of Civilization (see History 101-102). This is an orientation course correlating musical growth with parallel developments in the principal fields of human endeavor. Acquaintance with music of all periods is made through recordings, and experience in recognition of instruments and music forms is acquired in a weekly listening laboratory. *One lecture, one listening hour each week.* The work carries a credit value of one semester hour and is recorded as History.

## COURSES IN TEACHER TRAINING

## MUSIC 300.6. ELEMENTARY SCHOOL MUSIC.

(See Education 300.6.) *Three hours a week. Credit, 3 hours.*

MISS FARRAH

## MUSIC 311, 312. SCHOOL MUSIC FOR THE GRADE TEACHER.

A course to enable elementary teachers to meet the needs of their groups in music. Experience in singing and reading music, general appreciation on the adult level as well as that of the child. A study of materials and procedures. *Three hours a week. Credit, 2 hours each semester.*

MISS FARRAH

## MUSIC 301, 302. WIND AND STRING PEDAGOGY.

A practical course in playing and teaching the instruments of the band and orchestra. The place, aim, and general method of instrumental music in the schools. Procedure in forming an orchestra or band, technique of rehearsing. *Two half-hour periods instructing one to three Laboratory School students. Three hours a week. Credit, 2 hours each semester.*

MR. KILDEA

## MUSIC 350.6. SECONDARY SCHOOL MUSIC.

(See Education 350.6.) *Three hours a week. Credit, 3 hours.*

MR. LEBARON

## MUSIC 401, 402. INSTRUMENTAL CONDUCTING AND ENSEMBLE.

A course in the essentials of conducting, technique of the baton, orchestral repertoire, interpretation, and practical experience in conducting. During the year each student is expected to give sufficient attention to one particular instrument so that she may play in the ensemble which forms a part of this course. Each enrolled student may conduct this group. *Three hours a week. Credit, 2 hours each semester.*

MR. KILDEA

## MUSIC 400. CHORAL CONDUCTING.

Problems of the Glee Club, Chorus, and Assembly singing. Development of group tone quality, rhythm, and ear training. Philosophy of interpretation and the indication of desired results. Materials. Participation in the College Glee Club is required if this course is taken for certification. Practice in conducting. *Two hours a week. Credit, 1 or 2 hours.*

MR. LEBARON

## MUSIC 400. PIANO NORMAL.

Practice in the instruction of the child beginner at the piano. *Prerequisite: Examination B. Three hours a week. Credit, 2 hours.*

MRS. CHAMBERLIN

**MUSIC 401-402. VOCAL NORMAL.**

Analysis of vocal problems with demonstration. Practice. *Prerequisites: Diction 201-202, 301-302. Two hours a week. Credit, 2 hours each semester.*  
MISS WINER

**MUSIC 440.6. DIRECTED TEACHING IN THE ELEMENTARY GRADES.**

(See Education 440.6.) *Five hours a week. Credit, 2 hours.*

**MUSIC 450.6. DIRECTED TEACHING IN THE SECONDARY SCHOOL.**

(See Education 450.6.) *Five hours a week. Credit, 2 hours.*

**LANGUAGE FOR THE VOCALIST****MUSIC 101, 102. DICTION.**

A study of the vocalist's problems in English and other languages. This course is required of all beginning Voice students taking Voice for more than one hour of credit. It is designed to save time in the private lesson. *Two hours a week. Credit, 1 hour each semester.*

MISS WINER

**MUSIC 201-202. DICTION.**

A course in Italian and German diction which includes the essentials in practical grammar and phonetics. Illustrations and reading exercises are taken from standard songs and arias thus building quickly a practical vocabulary for immediate use in singing. *Two hours a week. Credit, 4 hours.*

MISS WINER

**MUSIC 301-302. DICTION.**

This course is designed to meet the needs of voice majors in interpretation of French repertoire. Its content includes the essentials of grammar and practical phonetics since singer's French differs from the spoken language. Illustrative material is drawn from French opera and songs. *Two hours a week. Credit, 4 hours.*

MISS WINER

**APPRECIATION COURSES****MUSIC 351, 352. APPRECIATION.**

Constructive listening for the non-music student. An effort to subtract from the mystery of music and establish a basis for musical enjoyment through changed attitudes and a rational approach to the subject. A study of types and styles of composition, building of an historical perspective. *Two hours a week and listening periods. Credit, 1, 2, or 3 hours each semester.*

MR. LEBARON

**MUSIC 451, 452. APPRECIATION, AESTHETICS.**

A course for music majors. *Three hours a week. Credit, 1, 2 or 3 hours each semester.* MR. LEBARON

**MUSIC 401, 402. MUSIC OF THE CHURCH.**

A study of the problems of worship and worship music. *Two hours a week. Credit, 2 hours each semester.* MR. LEBARON

**MUSIC FOR THE RECREATIONAL MINOR****MUSIC 341, 342. RECREATIONAL MUSIC.**

This course is for majors in other departments than music who are working out a recreational minor. When appropriate for the individual this course will meet with Music 311, 312 and with Music 400. If the student is sufficiently grounded in music a substitute for Music 311, 312 may be used. *Three or five hours a week. Credit, 2 or 4 hours each semester.*

**MUSIC 441, 442. RECREATIONAL MUSIC.**

This course is for majors in other departments than music who are working out a recreational minor. Rudiments of music theory including keys, rhythm and tonality. The sensory approach to the above theory, sight reading and ear training. Application of this generalized theory to songs. The principles of group psychology and its direction. Conducting and accompaniment. Materials for community singing and its interpretation. *Three hours a week. Credit, 3 hours each semester.*



## PHYSICAL SCIENCE

PROFESSOR KENNERLY; ASSOCIATE PROFESSOR DECKER; ASSISTANT PROFESSOR HOOD.

### PHYSICAL SCIENCE 101-102. SURVEY IN THE PHYSICAL SCIENCES.

A survey in the fields of Astronomy, Physics, Chemistry and Geology. *Two lectures and one two-hour laboratory-demonstration period a week. Fee, \$4.50 each semester. Credit, 6 hours.* MR. HOOD

### PHYSICAL SCIENCE 111-112. GENERAL CHEMISTRY.

A study of the common elements and their related compounds, along with fundamental chemical laws and theories. *Two lectures and one two-hour laboratory period a week. Fee, \$4.50 each semester. Credit, 6 hours.* MR. KENNERLY, MISS DECKER

### PHYSICAL SCIENCE 121-122. GENERAL CHEMISTRY.

A study of the common elements and their related compounds, along with the fundamental chemical laws and theories. A more extensive course than Physical Science 111-112. Elementary qualitative analysis is carried out in the laboratory periods the second semester. Required of all students majoring in the Biological or Physical Sciences. *Two lectures and two two-hour laboratory periods a week. Fee, \$4.50 each semester. Credit, 8 hours.* MR. KENNERLY

### PHYSICAL SCIENCE 201-202. ORGANIC CHEMISTRY.

A course for students with a major in Physical Science. A study is made of the carbon compounds beginning with the hydrocarbons of the paraffin series and continuing with a study of aldehydes, alcohols, ketones, acids, etc. *Two lectures and one two-hour laboratory period a week. Fee, \$4.50 each semester. Credit, 6 hours.* MISS DECKER

### PHYSICAL SCIENCE 231-232. ORGANIC AND PHYSIOLOGICAL CHEMISTRY.

Organic Chemistry is given during the first semester followed in the second semester by a course in Physiological Chemistry. The carbohydrates, fats and proteins are studied as they relate to the changes that take place within the body. The action of various body secretions upon these foods is given careful consideration. *Two lectures and one two-hour laboratory period a week. Fee, \$4.50 each semester. Credit, 6 hours.* MISS DECKER

### PHYSICAL SCIENCE 301-302. GENERAL PHYSICS.

A study of the laws of machines, gravitation, electricity, etc. *Two lectures and one two-hour laboratory period a week. Fee, \$4.50 each semester. Credit, 6 hours.* MR. HOOD

### PHYSICAL SCIENCE 310. QUALITATIVE ANALYSIS.

A course in qualitative analysis intended to familiarize the student with the separation and identification of the common metals and acid radicals. *One lecture and two two-hour laboratory periods a week. Fee, \$4.50. Credit, 3 hours.* MR. KENNERLY

## PHYSICAL SCIENCE 321-322. QUANTITATIVE ANALYSIS.

A study of the principles of quantitative procedures as employed by the analyst. Gravimetric and Volumetric methods are studied with particular emphasis being given to the solution of problems of a quantitative nature. *One lecture and two two-hour laboratory periods a week.* Fee, \$4.50. Credit, 6 hours.

MR. KENNERLY

## PHYSICAL SCIENCE 331-332. PHYSIOLOGICAL CHEMISTRY.

The various food principles are studied with relation to the chemical action of the body's secretions upon them. Metabolic processes along with blood, urine and tissues are studied. *Two lectures and one two-hour laboratory period a week.* Fee, \$4.50 each semester. Credit, 6 hours.

MISS DECKER

## PHYSICAL SCIENCE 340. PHYSICS.

A course in general physics with emphasis on the practical application of physics to home appliances. Designed for students with a major in Home Economics. *Two lectures and one two-hour laboratory period a week.* Fee, \$4.50. Credit, 3 hours.

MR. HOOD

## PHYSICAL SCIENCE 401. PHYSICAL CHEMISTRY.

A study of the nature of gases, liquids, solids and solutions and the laws which govern their behavior. The physical constants of these substances are determined in the laboratory. Thermo-chemistry and electro-chemistry are discussed briefly. *Two lectures and one two-hour laboratory period a week.* (Not offered 1943-1944.) Fee, \$4.50. Credit, 3 hours.

MR. KENNERLY

## PHYSICAL SCIENCE 411-412. CLINICAL CHEMISTRY.

The analysis of blood, urine and other body secretions is given consideration. Qualitative and quantitative tests are made upon these and their importance from a health standpoint is stressed. *Two lectures and one two-hour laboratory period a week.* Fee, \$4.50 each semester. Credit, 6 hours.

MISS DECKER

## PHYSICAL SCIENCE 420. ASTRONOMY.

A descriptive course in astronomy intended to familiarize the student with various aspects of the universe and solar system. Telescopic observations of celestial bodies, star charts, and diurnal paths of the sun are made. *Two lectures a week.* Credit, 2 hours.

MR. HOOD

## PSYCHOLOGY AND PHILOSOPHY

PROFESSORS NAPIER, STECKEL, VICKERY.

### PSYCHOLOGY 150. ELEMENTARY PSYCHOLOGY.

This course includes a study of psychology and people; the background of behavior; psychological problems; observation, learning, and thinking. *Credit, 3 hours.* MR. NAPIER

### PSYCHOLOGY 200. EDUCATIONAL PSYCHOLOGY.

This course includes a study of the general process of growth, problems of health, interests and incentives, social psychology of childhood and adolescence, problems of emotional stress and discipline, the individual child, the development of intellectual efficiency and learning. For students preparing to teach in the elementary grades. *Prerequisite: Elementary or General Psychology. Credit, 2 hours.* MISS STECKEL

### PSYCHOLOGY 201-202. GENERAL PSYCHOLOGY.

Innate and acquired factors in behavior; motivation of behavior; individual differences and their measurements; problems of learning; personality adjustments. Scientific method illustrated with simple experiments. *Credit, 6 hours.* MR. NAPIER, MISS VICKERY

### PSYCHOLOGY 211-212. GENERAL PSYCHOLOGY.

General characteristics of behavior, heredity and environment as factors in individual development, motivation, motor and sensory functions, emotions, neural organization of behavior, statistical methods, intelligent behavior, conditions of learning, social behavior and personality. *Credit, 4 hours.* MR. NAPIER, MISS STECKEL

### PSYCHOLOGY 250. CHILD PSYCHOLOGY.

This course applies the general psychological principles to the growth and development of the young child. Emphasis is placed on the following topics: the significance of infancy and early childhood; origins of child behavior; development of physical and motor capacities; language development; the development of mental functions; emotional behavior; motivation during childhood; social development of children; prediction, guidance and control of child behavior. Observation in nursery school, kindergarten or elementary school is required. *Prerequisite: Elementary or General Psychology. Credit, 2 hours.* MISS STECKEL

### PSYCHOLOGY 300. EDUCATIONAL PSYCHOLOGY.

This course includes a study of physical growth and development of the school child; emotions, personal adjustment; intelligence, and the processes of growth and development through learning. Special reports on selected readings and experiments, and the development of related

projects are required. For Home Economics Majors. *Prerequisite: Elementary or General Psychology. Credit, 3 hours.*

MR. NAPIER, MISS STECKEL

**PSYCHOLOGY 301, 302. EXPERIMENTAL PSYCHOLOGY.**

A study of laboratory technique and method with emphasis on the sensory processes and motor phenomena, for the first semester; and on problems of memory, learning, perception, and thought during the second semester. The principles of elementary statistics necessary to the compilation and interpretation of data are included in this course. *Prerequisite: Psychology 201-202. Credit, 2 hours each semester.*

MISS VICKERY

**PSYCHOLOGY 310. ABNORMAL PSYCHOLOGY.**

Types of personality and their relation to abnormalities; amnesias; sleep; dreams; hypnosis, hallucinations; multiple personalities; neuroses and psychoses; principles of mental hygiene. *Prerequisite: Elementary or General Psychology. Credit, 2 hours.*

MISS VICKERY

**PSYCHOLOGY 320. SOCIAL PSYCHOLOGY.**

A psychological study of the individual in the social situation. Emphasis is upon the development of attitudes, group thinking, sources of conflict, effects of competition and cooperation, analysis and evaluation of propaganda techniques and other forces which affect individuals in groups. The group discussion method is used. *Prerequisite: Elementary or General Psychology. Credit, 2 hours.*

MR. NAPIER

**PSYCHOLOGY 330. MENTAL HYGIENE.**

Problems of mental health with emphasis on the period of childhood and adolescence, conditioning and inhibition, sleep, fatigue and psycho-neuroses, symptoms and treatment of social maladjustments. *Prerequisite: Elementary or General Psychology. Credit, 2 hours.*

MR. NAPIER

**PSYCHOLOGY 340. APPLIED PSYCHOLOGY.**

The psychology of dealing with people. An understanding of the individual's fundamental wants. A consideration of the factors upon which the quality of human adjustments depend. Psychology as applied to the professions of teaching, law, medicine, art; the parent-child relationship, the employer-employee relationship. *Prerequisite: Elementary or General Psychology. Credit, 2 hours.*

MISS VICKERY

**PSYCHOLOGY 350. ADOLESCENT PSYCHOLOGY.**

Genetic background, survey of child development with emphasis on the pre-adolescent and adolescent periods, problems of social and educational adjustments, vocational guidance and mental hygiene as related to the adolescent boy and girl. Recommended for students who expect to become leaders of girl scouts or campfire girls, to conduct social ac-



tivities in high school, to act as advisers to high school girls, or to teach in high school. *Prerequisite: General Psychology. Credit, 3 hours.*

MISS VICKERY

PSYCHOLOGY 370. INTELLIGENCE TESTING.

Demonstration and practice in using the Revised Stanford-Binet test; general clinical practices; interpretation of scores; handling of cases; form of report of clinical examination and recommendations. *Prerequisite: Elementary or General Psychology. Credit, 2 hours.*

MISS VICKERY

PHILOSOPHY 440. INTRODUCTION TO PHILOSOPHY.

Meaning and scope of philosophy; its functions, problems, theories, and methods. Some reading from original sources. *Credit, 3 hours.*

MISS VICKERY

PHILOSOPHY 450. MODERN PHILOSOPHY.

Brief review of the development of philosophy to the time of Bruno; study of the systems of outstanding modern philosophers with emphasis on the English and German schools. Reading from original sources. *Credit, 3 hours.*

MISS VICKERY

## RELIGIOUS EDUCATION

PROFESSOR MCCOY

### RELIGIOUS EDUCATION 101. THE LIFE AND TEACHINGS OF JESUS.

This course offers opportunity for a fairly intensive study of the life of Jesus using the Gospel records as a basis, with a survey of the historical background in the political and religious world of the period. Open to all students. *Credit, 2 hours.* Mrs. McCoy

### RELIGIOUS EDUCATION 102. SOCIAL TEACHINGS OF JESUS IN LIFE OF TODAY.

This is a continuation of Religious Education 101, but may be taken independently. It is a careful study of the teachings of Jesus, with special reference to their application to the social problems of today. Designed to stimulate inquiry into basic difficulties in Christian living, and to arrive at some adjustment of the more contradictory elements in a true Christian philosophy of life. In addition to the basic texts, contemporary Church periodicals, secular magazines, and the daily papers are examined. Open to all students. *Credit, 2 hours.* Mrs. McCoy

### RELIGIOUS EDUCATION 151. ORIGIN AND NATURE OF THE BIBLE.

This course includes a study of the sources from which the Bible has been developed, the processes involved in the transmission of it to the present, the significance of revisions. Open to all students. *Credit, 1 hour.* Mrs. McCoy

### RELIGIOUS EDUCATION 152. COMPARATIVE RELIGIONS.

A comparative course including some eight or ten major religions of the world, studied from the point of view of their founders, their contributions, and in comparison to the Christian religion. Open to all students. *Credit, 1 hour.* Mrs. McCoy

### RELIGIOUS EDUCATION 201. THE MINOR PROPHETS.

Each prophecy is studied in its historical setting and from the point of view of its teaching with special references to its message for the twentieth century. Open to all students. *Credit, 2 hours.* Mrs. McCoy

### RELIGIOUS EDUCATION 202. THE ACTS AND THE PAULINE EPISTLES.

This course embraces a historical study of the early Church based on the Acts of the Apostles, and a study of Paul's letters which are essentially an interpretation and practical application of early Christianity. Open to all students. *Credit, 2 hours.* Mrs. McCoy

### RELIGIOUS EDUCATION 251. THE RELIGION OF THE OLD TESTAMENT.

A survey of the political, social, and religious history of the Hebrew people, based chiefly on the Old Testament. The course is designed to

enable the student to gain a knowledge of the Biblical material, to develop an adequate technique in handling literary sources for historical purposes, and to discover the possible contribution of the religion of Israel to her own philosophy of religion. *Open to all students. Credit, 2 hours.* MRS. MCCOY

#### RELIGIOUS EDUCATION 331. HISTORY OF THE CHRISTIAN CHURCH.

A survey course designed to give background to the more advanced students. It begins with the end of the Apostolic Age and surveys the life and work of the early Christian fathers, the development of the Christian Church in the Middle Ages, the Protestant movement, and modern denominations. *Open to all students. Credit, 1 hour.*

MRS. MCCOY

#### RELIGIOUS EDUCATION 332. MODERN CHRISTIAN MISSIONS.

A history of the Missionary Movement of the nineteenth and twentieth centuries, designed to give advanced students a knowledge of the position of the Christian Church in non-Christian lands, to acquaint them with its problems and present-day situations. Both sides of mooted questions are presented. *Open to all students. Credit, 1 hour.*

MRS. MCCOY

#### RELIGIOUS EDUCATION 401. LITERARY TYPES OF THE OLD AND NEW TESTAMENT.

A study of the Bible as living literature. A course in which the study is primarily a survey of such types as law, history, short story, poetry, biography, personal and general letters, and the apocalyptic literature. *Open to juniors and seniors. Credit, 2 hours.*

MRS. MCCOY

#### RELIGIOUS EDUCATION 402. CURRENT RELIGIOUS TRENDS.

A reading course covering a fairly large collection of new books in the field of religion. Where definite new trends are manifest a few authorities of the past are consulted for comparison. The chief emphasis is on books of very recent issue. Special lectures by experienced speakers will be given on international church relationships, and on the tendency toward unification of certain groups. *Offered primarily for juniors and seniors. Credit, 2 hours.*

MRS. MCCOY

## SECRETARIAL SCIENCE

PROFESSOR BROWNFIELD; ASSOCIATE PROFESSOR MCGEE; ASSISTANT PROFESSOR TRACEY.

### SECRETARIAL SCIENCE 201-202. ELEMENTARY SHORTHAND.

The principles of Gregg shorthand in accordance with the principles of the functional method. *Credit, 6 hours.* MISS BROWNFIELD

### SECRETARIAL SCIENCE 211, 212. ELEMENTARY TYPEWRITING.

A practical course in typewriting. Accuracy, speed, and arrangement. *Credit, 2 hours each semester.* MISS TRACEY

### SECRETARIAL SCIENCE 301-302. ADVANCED SHORTHAND.

Rapid dictation and transcription. Each student is required to do some work in a college office. *Prerequisite: Secretarial Science 201-202 or the equivalent. Credit, 6 hours.* MISS BROWNFIELD

### SECRETARIAL SCIENCE 311. ADVANCED TYPEWRITING.

A continuation of Secretarial Science 211, 212. Emphasis on development of speed and arrangement of material. *Prerequisite: Secretarial Science 211, 212 or the equivalent. Credit, 2 hours.* MISS MCGEE

### SECRETARIAL SCIENCE 320. ELEMENTARY PRINCIPLES OF ACCOUNTING.

An elective course in beginning accounting for students not majoring in Secretarial Science. *Credit, 3 hours.* MISS MCGEE, MISS TRACEY

### SECRETARIAL SCIENCE 321-322. ELEMENTARY PRINCIPLES OF ACCOUNTING.

A beginning course in accounting. *Credit, 6 hours.*

MISS MCGEE, MISS TRACEY

### SECRETARIAL SCIENCE 330. MACHINE OPERATION.

The operation of machines used in the modern business office. *Prerequisite: Secretarial Science 212. Credit, 2 hours.* MISS MCGEE

### SECRETARIAL SCIENCE 350.10. METHODS OF TEACHING SECRETARIAL SCIENCE.

Required of students preparing to teach secretarial work. (See Education 350.10.) *Credit, 3 hours.*

MISS BROWNFIELD, MISS TRACEY, MISS MCGEE

### SECRETARIAL SCIENCE 331, 332. OCCUPATIONAL ANALYSIS.

A study of techniques for determining the experience, abilities, training and interests needed by persons who are to fit into various occupations. Students minoring in Public Administration will be required to take both semesters. *Credit, 3 hours each semester.* MISS TRACEY



**SECRETARIAL SCIENCE 400. BUSINESS ORGANIZATION.**

Types of business; internal structure and functions. The object of the course is to give a working knowledge of the business world. *Prerequisite: Senior standing or the consent of the instructor. Credit, 3 hours.*

Miss McGEE

**SECRETARIAL SCIENCE 410. ADVERTISING.**

A study of the principles of advertising and their practical application. *Prerequisite: Senior standing or the consent of the instructor. Credit, 2 hours.*

Miss McGEE

**SECRETARIAL SCIENCE 420. INSURANCE.**

A survey of the field of insurance. *Prerequisite: Senior standing or the consent of the instructor. (Not offered 1943-1944.) Credit, 2 hours.*

Miss McGEE

**SECRETARIAL SCIENCE 430. MONEY AND BANKING.**

A survey of the field of money and banking, with special emphasis on current practices and problems. *Prerequisite: Senior standing or the consent of the instructor. Credit, 3 hours.*

Miss McGEE

**SECRETARIAL SCIENCE 440. SALESMANSHIP.**

A study of the fundamental principles of selling. *Prerequisite: Senior standing or the consent of the instructor. Credit, 2 hours.*

Miss McGEE

**SECRETARIAL SCIENCE 450. SECRETARIAL PRACTICE.**

A study of secretarial duties and traits. *Prerequisites: Secretarial Science 301-302. Credit, 3 hours.*

Miss TRACEY

**SECRETARIAL SCIENCE 460. ADVANCED ACCOUNTING.**

A continuation course in accounting theory. Includes an intensive study of such special problems as depreciation, branch house accounting, consolidated statements, and accounting for insolvent concerns. *Prerequisite: Secretarial Science 321-322. Credit, 3 hours.*

Miss TRACEY

**SECRETARIAL SCIENCE 470. BUSINESS WRITING.**

Study of the psychology and the forms of business letters, reports, and other business papers. *Prerequisite: Sophomore English. Credit, 3 hours.*

Miss McGEE

**SECRETARIAL SCIENCE 480. BUSINESS LAW.**

The law underlying business transactions. *Credit, 3 hours.*

Miss TRACEY

## SOCIOLOGY

PROFESSOR BROOKE; ASSOCIATE PROFESSOR BRUCE; ASSISTANT PROFESSORS ELLIOTT, LANDAU, SOLOMON; INSTRUCTORS MCLENDON, STAMPER.

### REQUIREMENTS FOR A MINOR

A minor in this department may be taken in general sociology or in the field of social work.

A student choosing a minor in general sociology should take the following:

Sociology 201-2 or 231-2.....	6 hours
Sociology 330 .....	3 hours
Sociology 400 or 411 or 451 or 452.....	3 hours
Electives in general Sociology.....	6 hours

A student choosing a minor in the field of social work should take the following:

Sociology 231-2.....	6 hours
Sociology 301-2.....	4 hours
Sociology 321-2.....	4 hours
Sociology 370 .....	2 hours
Electives .....	4 hours

### SOCIOLOGY 101, 102. STUDY OF SOCIAL AGENCIES.

The purpose of this course is to give the student some acquaintance with the names and general program of selected social agencies in Alabama. The agencies selected are those that every informed citizen of the state should be familiar with. The course is in no way a technical course. *Open only to freshmen with a major in Sociology. Credit, 1 hour each semester.*  
MISS BROOKE

### SOCIOLOGY 201, 202. CONTEMPORARY PROBLEMS.

An examination of the personal, social, and economic problems that command the attention of contemporary citizens. The aim is to provide a basis of study and thought that will assist the people of a democracy to live satisfactory lives. No attempt is made to develop specialized social scientists. *Required of sophomores in most of the curricula. Credit, 3 hours each semester.*  
MRS. BRUCE, MISS LANDAU, MR. SOLOMON

### SOCIOLOGY 231, 232. INTRODUCTORY SOCIOLOGY.

A course designed for students with a major in sociology and social service. *Open to any student of sophomore rank. Credit, 3 hours each semester.*  
MISS BROOKE

SOCIOLOGY 301-302. A SURVEY COURSE.

A study of the development of social work and of present-day trends.  
*Credit, 4 hours.* MISS McLENDON

SOCIOLOGY 320. INTRODUCTION TO THE STUDY OF RURAL SOCIOLOGY.

A survey of the physical, economic, and social aspects of farm life. Special emphasis on the major problems growing out of rural living.  
*Credit, 3 hours.* MISS BROOKE

SOCIOLOGY 321. SOCIAL CASE WORK.

*Introductory Case Work*—This course acquaints the student with the principles and techniques of social case work. These principles are made applicable to their field work in school attendance and public welfare. The student is given an understanding of the county and state programs for public welfare and school attendance. *Credit, 2 hours.*

MRS. BRUCE

SOCIOLOGY 322. SOCIAL CASE WORK.

Continuation of 321. Special emphasis is placed on principles of Case Work as applied in categorical relief, (or Relief under Social Security and the Alabama Public Welfare Program). *Credit, 2 hours.*

MRS. BRUCE

SOCIOLOGY 330. THE FAMILY.

A brief sketch of the history of the family; individual relations within the family group; traits fundamental to satisfying relations; the direction of individual development through the maintenance of interesting and challenging relations within the family. *Prerequisite: Sociology 201 or equivalent. Credit, 3 hours.* MISS BROOKE

SOCIOLOGY 370. JUNIOR FIELD WORK.

This course is taken in conjunction with Sociology 321-322. Emphasis on problems affecting school attendance; students serve as attendance supervisors for the western side of Shelby County. A Driver's License is required before student is admitted to this course. *Credit, 1 hour each semester.* MRS. BRUCE, MISS McLENDON

SOCIOLOGY 400. HISTORY OF SOCIAL THOUGHT.

An examination of the ideas of outstanding social thinkers studied against the background of their lives and the times in which they lived; an evaluation of their influence upon contemporary social theory. *Alternates with Sociology 451. Credit, 3 hours.* MRS. BRUCE

SOCIOLOGY 410. PERSONNEL ADMINISTRATION.

The general organization and function of personnel work in government, industry and education. Special emphasis is placed upon personnel work in federal and state governments. (*Not credited as Sociology; credited as Public Administration.*) *Credit, 3 hours.* MR. SOLOMON

**SOCIOLOGY 411. SOCIAL TRENDS.**

A survey of trends in population, employment and labor organization. *Alternates with Sociology 452. Credit, 3 hours.* MRS. BRUCE

**SOCIOLOGY 421. SOCIAL CASE WORK.**

A discussion of the methods of social case work. Selected case records are examined and utilized as material for study and discussion. *Prerequisite: Sociology 321, 322. Credit, 3 hours.* MRS. BRUCE

**SOCIOLOGY 422. SOCIAL CASE WORK.**

Continuation of Sociology 421 with emphasis upon social case work technique in social investigation and treatment. *Prerequisite: Sociology 321, 322, 421. Credit, 3 hours.* MRS. BRUCE

**SOCIOLOGY 431. PERSONNEL SELECTION AND PLACEMENT.**

A study of the principal agencies engaged in personnel selection and placement and an analysis of the techniques employed. Special emphasis is placed upon work of the Federal Employment Service. (*Not credited as Sociology; credited as Public Administration.*) *Credit, 3 hours.* MR. SOLOMON

**SOCIOLOGY 432. PERSONNEL SELECTION AND PLACEMENT.**

A continuation of 431 with supervised practice. *Credit, 3 hours.* MR. SOLOMON

**SOCIOLOGY 441. COMMUNITY ORGANIZATION.**

Study of the rural community. Structure, function, and organization are emphasized and programs of planning examined. *Credit, 3 hours.* MR. SOLOMON

**SOCIOLOGY 442. COMMUNITY ORGANIZATION.**

Continuation of 441. Study of the urban community, and the southern region. *Credit, 3 hours.* MR. SOLOMON

**SOCIOLOGY 451. CRIMINOLOGY.**

A study of causative factors which contribute to the understanding of both anti-social and socially approved behavior, especially in the United States. *Alternates with Sociology 400. (Not offered 1943-1944.) Credit, 3 hours.* MR. SOLOMON

**SOCIOLOGY 452. CRIMINOLOGY.**

Continuation of 451. A study of the philosophy of punishment and programs of treating juveniles and adult offenders. *Alternates with Sociology 411. (Not offered 1943-1944.) Credit, 3 hours.* MR. SOLOMON



## SOCIOLOGY 461, 462. PUBLIC WELFARE.

A course dealing with the history of public welfare laws and agencies; the relation of public and private agencies; a study of organization and function of the federal Social Security Program and state public welfare agencies, as well as a study of selected state and county departments, relating their function to the underlying principles of community organization. *Credit, 2 hours each semester.*

MISS ELLIOTT

## SOCIOLOGY 470. FIELD WORK.

A special field work unit is maintained by Alabama College in cooperation with the Shelby County Department of Public Welfare. Students work under supervision on cases involving case work problems. Experience is provided in an intensive study of individual, family, and community problems. A driver's license is required before student is admitted to this course. *Prerequisite: Completion of Sociology 321-322 and Sociology 370. Credit, 2 hours each semester.*

MISS ELLIOTT

## ECONOMICS

## ECONOMICS 301-302. THE DEVELOPMENT OF MODERN ECONOMIC PRINCIPLES AND PROBLEMS.

A course outlined to fit the needs of students who wish to major or minor in the social sciences. Emphasis is placed on understanding basic economic terms and principles, and their application to contemporary economic problems. Particular emphasis is placed upon the impact of the machine age to agricultural production, to the disruption to world trade by tariff or quota policies, and to the increased participation of government in the distribution process. *Credit, 6 hours.*

MISS LANDAU

## ECONOMICS 350. GENERAL PRINCIPLES OF ECONOMICS.

A course designed to assist laymen in the study of economic principles that are of value to citizens as applied in everyday living. Particular emphasis is placed on the principles of production and distribution. *Credit, 3 hours.*

MISS LANDAU

## ECONOMICS 360. ECONOMICS OF SOCIAL PLANNING.

An advanced course examining the work of various commercial, industrial and governmental planning groups. Special emphasis is placed on wartime and post-war planning in the Southeast. *Prerequisites: Economics 301 and 302 or Economics 350. Credit, 3 hours.*

MISS LANDAU

**ECONOMICS 370. PUBLIC FINANCE.**

A course covering the principles of taxation, a review of American tax practices, an analysis of public expenditures, including federal, state, and local policies. *Prerequisites: Economics 301 and 302 or 350. Credit, 3 hours.*

MISS LANDAU

**ECONOMICS 380. ECONOMICS OF CONSUMPTION.**

A study of the problems that confront the modern consumer and of the various personal and social techniques that will help solve these problems. Special problems of the emergency period will be emphasized during 1943-1944. *Credit, 3 hours.*

MISS LANDAU

## SPEECH

PROFESSORS GOULD, TRUMBAUER, VAUGHAN; ASSOCIATE PROFESSOR HENNING; ASSISTANT PROFESSOR LANDMARK; TECHNICAL DIRECTOR OF COLLEGE THEATRE FARNER.

### SPEECH 110. FOUNDATIONS OF SPEECH.

A beginning course in the fundamentals of speech. Devoted to a study of and drills in phonetics, diction, and voice development. *Open to all students. Required of speech majors. Credit, 3 hours.*

MR. HENNING

### SPEECH 120. PUBLIC SPEAKING.

Emphasizes speech composition and platform technique for the public-speaking situation. *Open to all students. Required of speech majors. Credit, 3 hours.*

MR. HENNING

### SPEECH 141-142. INTRODUCTORY PRINCIPLES OF SPEECH.

Designed to further the basic training of the college student in use of the mother tongue. *Credit, 2 hours.*

MR. HENNING, MISS LANDMARK

### SPEECH 190. INTERPRETATION.

Small group instruction to supplant Individual Platform instruction. *Fee, \$5.00. Credit, 1 hour.*

MISS GOULD

### SPEECH 200. MAKE-UP.

Practical laboratory work and demonstration of straight and character make-up for the theatre. *Credit, 1 hour.*

MISS GOULD

### SPEECH 210. ADVANCED PRINCIPLES OF SPEECH.

Designed for the particular needs of those with a major in other departments who wish to develop qualities of leadership. Training in organizing material and thinking, plus attractive and effective presentation of ideas to others. Three credit hours may be earned by doing extra work in the field of debate. *Credit, 2 or 3 hours.*

MISS LANDMARK, MR. HENNING

### SPEECH 212. ACTING.

Pantomime and elementary technique of acting. Correlation of class work with practical technical work in plays. *Required of Speech Majors. Credit, 3 hours.*

MISS GOULD

### SPEECH 220. PRINCIPLES AND DEVELOPMENT OF THE DRAMA.

*Speech majors may substitute this course for English 202. Credit, 3 hours.*

MR. TRUMBAUER

# SPEECH 230. DEBATE.

Theory and practice of argumentation and debate. Phrasing the proposition, analyzing, outlining, reasoning, evidence, principles of persuasion, and discussional method. *Required of Speech Majors. Credit, 2 hours.*

MR. HENNING

# SPEECH 250. INTERPRETATION.

A study of the technique involved in the expression of thought vocally. Can be substituted for Individual lessons. *Credit, 2 hours.*

MISS GOULD

# SPEECH 290. INTERPRETATION.

Small group instruction. *Fee, \$5.00. Credit, 1 hour.*

MISS GOULD

# SPEECH 300. ADVANCED THEATRE MAKE-UP.

*Credit, 1 or 2 hours.*

MISS GOULD

# SPEECH 301, 302. ADVANCED INTERPRETATION.

Group work similar to platform reading. *Credit, 1 or 2 hours each semester.*

MISS GOULD

# SPEECH 310. PARLIAMENTARY LAW.

Parliamentary drill and procedure. *Credit, 1 hour.*

MR. VAUGHAN

# SPEECH 311. ADVANCED ACTING.

*Not open to freshmen. Credit, 2 hours.*

MISS GOULD

# SPEECH 320. RADIO.

Radio writing, speaking, and program building. (Registration by permission of instructor.) *Credit, 2 hours.*

MISS LANDMARK

# SPEECH 330. STAGE LIGHTING.

(a) The purpose of light on the stage; elementary electricity; survey of equipment; procedure of lighting the play. *Credit, 1 hour.*

(b) Problems in style of lighting plays. *Credit, 2 hours.*

MISS FARNER

# SPEECH 340. PRINCIPLES OF SPEECH FOR TEACHERS IN ELEMENTARY GRADES.

Personal speech training for the teacher, and methods of improving and developing the speech of the grade school pupil. Class lectures, collateral readings, and talks and readings by members of the class. Special attention to methods of correcting defective speech in children. *Recommended for students taking the elementary curriculum. English credit allowed in elementary curriculum. Credit, 3 hours.*

MR. HENNING



## SPEECH 350.9. METHODS OF TEACHING SPEECH.

(See Education 350.9.) *Credit, 3 hours.*

MISS GOULD

## SPEECH 351. STORY TELLING.

The technique and art of telling stories with practical application in the grade schools. *Required of Speech Majors. Credit, 2 or 3 hours.*

MISS GOULD

## SPEECH 360. VOICE AND DICTION.

The principles underlying expressive vocal speech and the procedure to acquire basic habits. Correct speech sounds and manner of production. *Credit, 2 hours.*

MISS GOULD, MISS LANDMARK

## SPEECH 370. PAGEANTRY.

A study of the art of pageantry, its organization and production. *Credit, 2 hours.*

MISS GOULD

## SPEECH 371-372. SPEECH REHABILITATION.

A special study of the etiology and symptomatology of defective speech, with diagnostic techniques and methods of remedial procedure. Each student will be required to do 36 hours of practical clinical work with speech defectives under supervision. *Required of speech majors. Credit, 4 hours.*

MR. HENNING

## SPEECH 380. STAGECRAFT.

The functions of stage setting; procedure in mounting a play; lighting, scene construction; practical application. *Required of speech majors. Credit, 2 hours.*

MISS FARNER

## SPEECH 382. AUDITORIUM.

A course designed to meet the needs of the auditorium teacher. Study of the way schools use the hour; helps, suggestions, and bibliography for practical application. *Credit, 2 hours.*

MISS GOULD

## SPEECH 390. READING AND INTERPRETATION.

Principles and practice in the reading aloud of literature. Analysis of the selection for meaning and mood, with training in the skills of expressing the thought, through voice, inflection, emphasis and modulation. Particularly designed to the needs of English teachers. *Credit, 3 hours.*

MISS GOULD

## SPEECH 411, 412. ACTING.

*Not open to freshmen. Credit 1 or 2 hours each semester.*

MISS GOULD

## SPEECH 420. CHORAL SPEAKING.

Methods, techniques, procedures, treatment of materials, and aids to develop a director. *Credit, 1 hour.*

MISS GOULD

**SPEECH 430. SPEECH FOR HIGH SCHOOL TEACHERS.**

A course designed especially to meet the needs of all high school teachers. Special emphasis given to the relation of speech to various teaching fields. *Elective for candidates for A. B. Secondary degree, except Speech Majors. Credit, 1 hour.* MR. HENNING

**SPEECH 440. ORAL ENGLISH AND READING PROBLEMS IN THE ELEMENTARY GRADES.**

Consideration of methods, materials, and techniques of teaching reading, solving reading problems, and handling remedial work. Attention is given to the improvement of the teacher's voice and diction. Considerable time is spent in a discussion of Oral English and reading problems arising out of the teacher's personal experiences in the class room. *Junior or Senior English credit granted. (Offered by extension only.) Credit, 3 semester hours.* MR. HENNING

**SPEECH 450. PLAY PRODUCTION.**

The problems of selecting, casting, acting, staging plays with some practical opportunities for experiment. *Credit, 3 hours.*

MISS GOULD

**SPEECH 470. PLAY DIRECTING.**

Applying principles of acting from the production side. Coaching of at least one play with constructive criticism on the production. *Credit, 2 hours.*

MISS GOULD, MR. TRUMBAUER

**SPEECH 480. ADVANCED RADIO.**

A workshop course with intense and practical training given through the preparation and broadcasting of a thirty-minute weekly radio program. *Credit, 2 or 3 hours.*

MISS LANDMARK

**SPEECH 490. RADIO WORKSHOP.**

Continuation of Speech 480. *Credit, 3 hours.* MISS LANDMARK.

**SPEECH 121, 122; 221, 222; 321, 322; 421, 422. INDIVIDUAL INSTRUCTION.**

A course designed for personal development and platform reading. *One thirty-minute lesson a week; credit 1 hour each semester. Two thirty-minute lessons a week; credit, 2 hours each semester. (See Speech Fees.)*

MISS GOULD, MISS LANDMARK

*Speech Clinic.* Clinical work in the correction of speech defects under the guidance of an instructor trained in the field of speech correction is available to all students of the College. Corrective work is offered in stuttering, lisping, and allied sound substitutions, and in other major speech difficulties. Voice recording, corrective exercises, and individual attention are provided for all who enroll. Small fee is charged for if regular lessons arranged. No credit is given toward graduation.

*Recitals, Group Experience.* Each student in Speech appears in recital, thus making practical use of the class and individual instruction in methods of pleasing and holding an audience, and also gaining confidence for later public appearances. In addition to the general recitals, juniors give a joint spring recital, and each senior appears in an individual, full evening program. Group experience is provided by the Speech Chorus, membership in which requires a good voice and interpretative ability. Students interested in the theatre may participate in the Play Workshop, where original plays, skits and unpublished material are presented. The College Theatre offers talented students the experience of practical application of theory, technique and practice in speech.

If interested in Recreation as a minor, see the curriculum set up for this field.

# THE SUMMER SCHOOL

## ANNOUNCEMENTS FOR 1943

M. L. ORR, Ph.D., *Director*

First Term.....June 10-July 21

Second Term.....July 22-August 25

### COURSES OFFERED

Work will be offered in approved regular college courses leading toward a degree, and for the issuance, continuance and reinstatement of teachers' certificates.

Special courses will be given in home economics, physical education, music, secretarial science, art, sociology, social work, and speech.

### SUMMER PROGRAM AND WORKSHOP FOR TEACHERS

The College will again conduct a Summer Program and Workshop. This work will center in:

The Demonstration High School.

The Demonstration Elementary School.

Six semester hours of college credit in education may be earned in this program.

### HIGH SCHOOL COURSES

Credit may be earned in certain high school subjects in both terms of the summer session.

### SPECIAL CONFERENCES

Features of the summer schedule include the Career Conference for high school girls and the assemblies of Alabama Methodist and Presbyterian young people.

For detailed information as to Summer School arrangements, including courses of study and expense, a copy of the Summer School Bulletin should be requested of the Director.



## PART FOUR

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### REGISTER OF STUDENTS 1942-1943

The numeral following the names indicates the number of years a student has attended college, i.e., 4, Fourth Year; 3, Third Year; 2, Second Year; 1, First Year; S, Special; I, Irregular.

Adams, Martha Alice, 4	Columbia
Adams, Mary T., 4	Thomasville
Addison, Mattie Ruth, 2	Highland Home
Akin, Stella Elizabeth, 2	Route 3, Box 79, Montgomery
Albritton, Margaret, 2	Andalusia
Allen, Helen Virginia, 1	1721 Dauphin St., Mobile
Allen, Jane Evelyn, 4	8504 S. Third Ave., Birmingham
Allen, Judy Dainwood, 1	402 W. Main St., Cartersville, Ga.
Allen, Maude Elizabeth, 1	8504 S. Third Ave., Birmingham
Allen, Ruth Gene, 4	Route 5, Box 172, Birmingham
Ames, Barbara, 4	1306 Annapolis Ave., Sheffield
Anderson, Alma Estelle, 3	Dahlonega, Ga.
Anderson, Ann Ray, 1	1600 27th Ave., Bessemer
Anderson, Edythe Carpenter, 2	Montevallo
Andrews, Marguerite McDaniel, 1	York
Andrews, Patricia Lorene, 1	East Tallassee
Appleton, Anne, 3	Montevallo
Armstrong, Imogene, 4	Clanton
Arnold, Mary Juanita, 2	Roanoke
Ashmore, LaVona Rosalie, 2	36 Fitzpatrick Ave., Opelika
Ashwander, Ruthella, 3	Hanceville
Aucoin, Cecile Denise, 2	180 Seymour St., Hartford, Conn.
Autrey, Helen Janet, 4	Route 3, Greenville
Autrey, Joy Blanche, 1	Route 3, Greenville
Autrey, Willa Jean, 2	Route 3, Greenville
Bailey, Frances, 3	Montevallo
Baldwin, Martha, 1	Route 3, Andalusia
Bamberg, Minnie Ward, 4	Brent
Banks, Sarah Jane, 2	406 Hughes Ave., Attalla
Bartlett, Rebecca, 1	Route 3, Talladega
Barton, Virginia Editha, 3	598 Scott St., Guntersville
Battles, Juanita, 1	1521 Alabama Ave., Gadsden
Beasley, Annie Ruth, 4	414 River Falls St., Andalusia
Beavers, Mary Frances, 1	Cuba

Belcher, Gila, 1	Route 1, Laurel Hill, Fla.
Belcher, Martha Robena, 2	Centerville
Belk, Dorothy Clare, 4	113 Coffee St., Talladega
Bell, Carlie Margaret, 4	Beatrice
Bentley, Florence M., 1	Sycamore
Benton, Betty, 3	Opp
Benziger, Carolyn Augusta, 1	Smyrna, Ga.
Black, June Stinnette, 2	806 S. Houston St., Athens
Blackburn, Lucy Virginia, 3	Gurley
Blackmon, Era Belle, S.	Route 1, Calera
Blair, Carolyn, 4	Leeds
Blair, Hal Jean, 2	Hartselle
Blake, Anne Fay, 2	914 Ninth Ave., F. H., Bessemer
Blake, Mary Lois, 4	914 Ninth Ave., F. H., Bessemer
Boggs, Annie Laurie, 3	1427 S. 18th St., Birmingham
Boyd, Ann Bullock, 3	624 Mildred St., Montgomery
Brabham, Miriam, 4	Valpariso, Fla.
Bradley, Betty Jane, 1	425 S. Lawrence St., Montgomery
Bradley, Jule, 1	Elba
Brannan, Addie Luverne, 3	Wilmer
Brantley, Marie Wynonah, 1	Monroeville
Branyon, Jean Martin, 2	Uniontown
Brassell, Bernice, 2	8 S. Ryan St., Montgomery
Braswell, Betty Farris, 1	Elba
Breaux, Carolyn, 4	92 Elmwood, Sheffield
Breland, Mabel Lucile, 4	Route 5, Box 159, Birmingham
Brewer, Jacqueline, 4	256 S. 8th St., Gadsden
Bridges, Lydia Grey, 2	Montevallo
Bright, Peggy Sue, 2	Cullman
Brock, Bettie Blanche, 3	New Brockton
Brogden, Maxine Frankie, 2	Gantt
Browne, Elsie Kathleen, 1	Montevallo
Brunson, Marjorie, 2	Elba
Bryan, Janet Major, 3	Route 2, Clayton
Bryan, Katherine Mariagnes, 1	Clanton
Buchmann, Betty, 2	Cullman
Buckner, Mary Lynn, 4	Route 1, Headland
Bulger, Kathol Louise, 2	101 S. Spencer, Dalton, Ga.
Burchfield, Lila Jean, 1	57 Norwood Circle, Birmingham
Burgess, Emily Claire, 3	114 Meridian St., Huntsville
Burgin, Frances Ruth, 1	Carrollton
Burgin, Margie, 4	Carrollton
Burkett, Elizabeth, 1	829 Third St., Andalusia
Butler, Annie Louise, 4	New Hope
Butsch, Mary Elizabeth, 4	401 Tenth Ave., W., Birmingham
Callaway, Edith, 3	710 Dallas Ave., Selma

Cameron, Helen, 2	Monroeville
Cameron, Lorene Elvlee, 1	Piedmont
Cameron, Mary Louise, 2	Faunsdale
Camp, Joy, 2	Headland
Campbell, Sara Ann, 1	Langdale
Cannon, Helen Lucille, 3	Tallassee
Carpenter, Gertrude H., S	Montevallo
Carpenter, Margaret, 4	New Hope
Carroll, Anita Elizabeth, 2	Hurtsboro
Carroll, Catherine Frances, 2	Forest City, N. C.
Cartwright, Betty, 1	Vernon
Cartwright, Sarah, 4	Vernon
Cathey, Dorothy,	Rowell Park, Selma
Cathey, Juanita, 3	Rowell Park, Selma
Caufield, Ruth Myrtis, 3	Wetumpka
Chambers, Myrtle Frances, 4	Route 3, Box 83, Bessemer
Chandler, Nelladeane, 4	1604 42d St., B. H., Birmingham
Chapman, Rebecca Ann, 1	Goodwater
Christenberry, Helen, 4	128 Alabama Ave., Selma
Christian, Archevia Mae, 2	Vernon
Clark, Carolyn Rebecca, 3	Route 1, Dothan
Cleiland, Grace Winifred, 1	Jackson
Clem, Jaral Dean, 3	315 East St., Athens
Clopton, Elizabeth Dell, 2	Scottsboro
Clower, Mary Gay, 1	Tallassee
Coleman, Sara Lee, 1	215 Walnut, Decatur
Collins, Sarah Ellen, 4	Columbia
Colvin, Jimmy, 3	Route 1, Dozier
Comer, Evelyn Louise, 1	1006 Third Ave., Selma
Cook, Sara Rose, 2	Montevallo
Cooper, Ann Elizabeth, 3	Prattville
Cooper, Cora Eloise, 3	Prattville
Cooper, Mamie Frances, 1	Prattville
Cosper, Sarah Frances, 4	869 Virginia Ave., N. E., Atlanta, Ga.
Cotney, Billie, 2	Route 3, Wadley
Cotney, Claire Elizabeth, 1	Daviston
Cotney, Louise, 3	Route 3, Wadley
Cotney, Ola Gay, 4	Lineville
Cowart, Frances Cecile, 2	Calera
Cowart, Nancy Dean, 2	Auburn
Crain, Lena, 2	Lamison
Creagh, Genevieve Smith, 4	9 Mabry St., Selma
Creel, Maxine Ostelle, 3	Route 2, Empire
Crowe, Frances Aileen, 1	Hartselle
Culberson, Sarah Ann, 3	514 S. 4th St., Gadsden
Culivan, Petronella Vink, 1	Route 1, Box 428-D, Mobile

Cumbee, Ann, 4	Route 1, Five Points
Cunningham, Mary Eugenia, 1	205 S. Main St., Piedmont
Curlee, Mary Howard, 1	Columbiana
Curtis, Mary Burnett, 4	Atmore
Daves, Martha Marise, 3	Cullman
Davidson, Lilah Clara, 3	2320 N. 17th Ave., Pensacola, Fla.
Davis, Dorothy Louise, 4	Greensboro
Davis, Louise Lile, 2	160 Belrosa Terrace, Fairfield
Davis, Mabel, 2	Greensboro
Davis, Mary Kathryn, 2	Jasper
Davis, Mary Virginia, 3	712 E. Clinton, Huntsville
Davis, Odessa, 2	LaPine
Dean, Ruth Allene, 1	Blount Springs
Deason, Mildred Ella, 1	America
Deerr, Mamie Kathryn, 2	Cullman
Denney, Sara Nonnie, 2	Wadley
Dinsmore, Martha Alexandria, 1	317 Jackson St., Decatur
Dobbins, Iva Irlene, 3	307 N. Houston St., Athens
Dodge, Lillian Ella, 2	1126 S. 11th St., Gadsden
Dodson, Betty Ruth, 1	Cullman
Dotson, Beuna Vista, 2	Cordova
Doughty, Miriam Elise, 4	Reform
Douglas, Jean Gordon, 2	102 Glenwood, Mobile
Dubberley, Elizabeth Hill, 3	Tallassee
Dunn, Betty, 2	418 College St., Andalusia
Dunn, Dorothy Mae, 3	110 Third Ave., Andalusia
Dunn, Loyce Lucile, 3	Wilmer
Dunn, Mary Sue, 2	Pine Hill
Dyar, Wilma Louise, 4	Route 5, Boaz
Dyer, Loretta, 3	913 Ward Ave., Huntsville
Easterling, Isabel, 3	Clayton
Eidson, Martha Elizabeth, 4	Fort Deposit
Eidson, Sarah Will, 1	Fort Deposit
Ellis, Aline Myrtle, 4	Spring Garden
Ellis, Christine Moody, 4	Columbiana
Ellis, Sarah Jean, 4	Spring Garden
Emfinger, Elizabeth, 4	6808 Second Ave., S., Birmingham
Ensign, Margaret Dean, 1	625 McLeod Ave., Selma
Eskridge, Virginia Lee, 3	911 W. 6th St., Birmingham
Espy, Jeanne, 4	1315 Forrest Ave., Gadsden
Espy, Marilla Carolyn, 2	1315 Forrest Ave., Gadsden
Espy, Pollyanna, 3	Eufaula
Ezekiel, Margaret LaVoice, 1	Cullman
Faircloth, Sylvia Jane, 1	Lillian
Fason, Jean, 2	Aliceville
Fields, Lillian Nellodean, 1	Sipsey



Fisher, Margie Florence, 1	310 Brignoli, Talladega
Fitts, Nannie Lou, 3	Dahlonega, Ga.
Florey, Orlene, 3	Perdue Hill
Flurry, Jane, 4	201 N. Park Ave., Dothan
Folmar, Josephine, 2	Luverne
Ford, Betty Jane, 2	2500 19th Ave., N., Birmingham
Ford, Geraldine Beatrice, 2	Auburn
Foshee, Imogene, 4	Red Level
Foshee, Lois, 1	Red Level
Foster, Edith, 2	161 W. State St., Windsor, Vt.
Foulk, Marjorie, 4	Grove Hill
Foust, Dorothy Will, 1	Cullman
French, Mary Willie, 2	Route 1, Horton
Friday, Sarah Charlene, 3	Weogufka
Frost, Myra Frances, 2	Montevallo
Gaines, Annie Mae, 1	Route 1, Evergreen
Gaines, Mary Lou, 4	Verbena
Gaines, Warren, 4	Route 1, Prattville
Gall, Jacqueline Mae, 1	Route 1, Constantine, Mich.
Galloway, Willie Lee, 1	Montevallo
Gardien, Gladys Carol, 1	901 Stuart St., Birmingham
Gardner, Helen, 2	Montevallo
Garrett, Elaine Bowen, 4	601 Finley Ave., Montgomery
Gates, Martha Claire, 4	Mt. Willing
Gay, Retha Marie, 4	Woodland
George, Mary Elizabeth, 2	Whistler
Gibbons, Jeanne, 1	Prattville
Gissendanner, Hilda Grace, 4	Pinckard
Glass, Elaine, 4	Greenville
Glass, Geraldine, 1	Linden
Glass, Kathryn Bradford, 4	Linden
Goddard, Martha Martin, 4	411 Duncan St., Gadsden
Golson, Ruth, 1	Route 1, Autaugaville
Goodman, Mary Helen, 4	Route 1, New Brockton
Gordon, Betty Jean, 3	Oakman
Gordon, Carolyn, 3	White Hall
Grady, Rebecca B., 2	Montevallo
Graham, Jennie Louise, 1	Coden
Graham, Mary Ruth, 4	Logan
Gramling, Martha Jean, 3	709 Randall St., Gadsden
Grantham, Jane Elma, 4	1410 Roseland Dr., Birmingham
Gray, Era Ann, 3	Hanceville
Green, Mabel Blackwell, 4	409 Sherman St., Decatur
Greenhall, Leila Mae, 3	Cordova
Greeson, Reba Jemae, 1	Route 4, Box 559, Bessemer
Griffin, Johnnie Wise, 4	Elba

Griffin, Julia Mae, 1	1520 17th Street, S., Birmingham
Griffin, Sara Joyce, 1	1630 Fourth Ave., S., Irondale
Griffith, Sarah Elizabeth, 4	1117 Seventh Ave., Gadsden
Grimwood, Martha Meier, 3	Route 1, Meridianville
Grisham, Betty Verona, 1	Route 6, Athens
Grisham, Lois Claire, 1	Route 1, Hartselle
Gunter, Billie Fae, 2	Oneonta
Hagwood, Edith Evelyn, 2	Leeds
Hagy, Mary Louise, 1	2409 Spring St., West Lawn, Pa.
Hall, Angelina West, 3	Box 155, Dothan
Hall, Anna Cobb, 1	Box 155, Dothan
Hall, Lora Mabel, 2	Sulligent
Hamilton, Dorothy Virginia, 1	Piedmont
Hamilton, Martha Frances, 1	Piedmont
Hamilton, Mary Anne, 3	315 N. 5th St., Opelika
Hammond, Ida Carolyn, 4	Route 2, Columbia
Hamner, Willodine, 3	Route 1, Arley
Hampton, Gertrude, 3	Dahlonega, Ga.
Hancock, Carolyn Elizabeth, 3	Grady
Hancock, Eva Winogene, 2	Route 1, Hanceville
Hardage, Annie Joe, 2	Opp
Harrell, Jane Mahala, 1	5525 Sixth Court, S., Birmingham
Harrelson, Ethel Mae, 3	Box 398, Talladega
Harrelson, Lorene, 1	Box 398, Talladega
Harris, Betty June, 2	3627 N. 15th Avenue, Birmingham
Harris, Cora Imogene, 4	Route 2, Ashland
Harrison, Margery, 4	Montevallo
Harvey, Margaret Waters, 3	3800 Sixth Avenue, S., Birmingham
Hassler, Thelma Irene, 3	2501 Ave. Q, Fairview, Birmingham
Havens, Ruby Brown, 3	1610 Tallapoosa St., Alexander City
Hawkins, Eva Lucille, 2	Route 1, Collinsville
Hays, Bette Jane, 4	624 Oakland Ave., Fairfield
Hazelrig, Mary Jo, 3	Route 1, Decatur
Heaton, Goldia Melrose, 4	Route 1, Crossville
Henderson, Elizabeth Seale, 4	Aldrich
Henegar, Ava Evelyn, 1	1327 38th Avenue, Meridian, Miss.
Henning, Ethel, 1	Montevallo
Herndon, Emelil, 2	Jasper
Herrod, Mattie Frances, 2	Plantersville
Hester, Marjorie Jane, 2	Russellville
Hester, Martha Gwendolyn, 1	Route 1, Centre
Higdon, Mary Kruger, 4	Route 2, Evergreen
Hill, Johnnie Fae, 3	101 E. 18th St., Jasper
Hill, Ruby Turner, 2	Millry
Hines, Anne Young, 1	Hamilton
Hines, Effie Mildred, 3	Box 398, Talladega

Hines, Sarah Olivia, 4	Hamilton
Hinson, Ellen Elizabeth, 3	Repton
Hixon, Annette, 1	Banks
Hodges, Nell, 3	Ashville
Hodges, Sally Jane, 1	Ashville
Hodgson, Carolyn Elizabeth, 1	1425 Elizabeth Ave., Tarrant
Hodo, Claire, 2	Millport
Hodo, Ruth, 4	Millport
Holcomb, Gladys D., 1	Montevallo
Holcomb, Winnie Ophelia, 1	Centre
Holder, Adele, 4	Mount Vernon
Holder, Bettye Sue, 1	Baconton, Ga.
Holland, Florence, 4	812 Ninth Avenue, W., Birmingham
Holland, Thera, 3	111 N. Madison St., Athens
Holley, Doris Esther, 1	417 E. Third St., Montgomery
Holley, Dorothy, 1	Tallassee
Hollingsworth, Marie, 2	Route 1, Eldridge
Hollis, Betty Beavers, 1	Mitchell Dam
Hollis, Peggy, 2	Route 2, Sulligent
Holman, Sue, 4	Hartford
Holt, Jessie Lucile, 2	1527 Clarendon Ave., Bessemer
Homan, Betty Helen, 1	1305 N. 20th St., Birmingham
Hooper, Virginia Frances, 1	406 Brignolia St., Talladega
Hopper, Annie Pearl, 2	Route 2, Centre
Hopson, Mary Jean, 1	3408 12th Avenue, N., Birmingham
Howell, Alta Coplin, 3	Andalusia
Hull, Ruth Ellen, 1	Oneonta
Hundley, Bertha Marjorie, 1	210 Paden Ave., Gadsden
Ingram, Ruth Jeanette, 1	Route 6, Andalusia
Irwin, Carolyn Jean, 2	1008 Third Ave., Selma
Ivey, Elsbeth, 4	Route 1, Webb
Jackson, Marjorie Leigh, 2	Castleberry
Jackson, Martha, 2	406 Union St., Selma
James, Maggie Willadeen, 2	Montevallo
Jarvis, Floy Blanche, 2	225 Lauderdale, Selma
Jennings, Rebecca Alice, 2	604 19th St., S. W., Birmingham
Jernigan, Helen Merle, 3	419 Evergreen St., Brewton
Johnson, Ann, 2	Langdale
Johnson, Dorothy Kinniard, 1	Greensboro
Johnson, Louise Marie, 3	Calera
Johnson, Mollie Jo, 1	Route 2, Somerville
Johnston, Marjorie Nan, 1	Cullman
Johnston, Mildred Lancelot, 2	Route 2, Andalusia
Jones, Dorothy Gayle, 3	3302 15th Court, N., Birmingham
Jones, Estelle, 4	Fayette

Jones, Marilyn Lenore, 3	2010 Avenue H, Ensley
Jones, Nell Pitman, 3	Chapman
Jones, Rachel Gene, 2	Citronelle
Jones, Thelma Mae, 3	606 Heyman St., West Point, Ga.
Jungemann, Elyse, 3	6730 First Ave., N., Birmingham
Jungemann, Louise, 1	6730 First Ave., N., Birmingham
Kelly, Elizabeth Herndon, 1	2815 Highland Ave., Birmingham
Kendrick, Mary Will, 1	Elba
Kennedy, Willie Mae, 2	606 S. McDonough, Montgomery
Kennerly, Mary Jean, 1	Montevallo
Kent, Margaret Elizebeth, 2	Siluria
Kershaw, Frances Jane, 3	Fort Payne
Kilgo, Dorothy Doris, 3	Logan
Kilgoar, Elizabeth Eugenia, 1	Route 2, Phil Campbell
Killingsworth, Fannie Fay, 2	Montevallo
King, Elizabeth Ann, 1	109 Ida Ave., Opp
Kirk, Margaret Martin, 4	Axis
Kirk, Ruth, 3	Parrish
Kirwin, Violette McAndrew, 2	117 Garnett Ave., Mobile
Kizer, Euphrasia Neely, 2	Munford
Knotts, Florene, 3	Route 2, Georgiana
Korth, Phyllis, 4	1506 N. 36th St., Birmingham
Lake, Jean, 1	Route 3, Marion
Land, Burke, 4	Route 3, Montgomery
Latham, Rachel Virginia, 3	New Market
Lee, Sara Margaret, 4	Route 2, Roanoke
Lewis, Bettie Watkins, 3	Route 1, Berlin
Lewis, Laura Frances, 4	Sweet Water
Lewis, Lula Moor, 1	Route 1, Berlin
Lightfoot, Celia Marie, 3	86 Wheeler St., Alexander City
Lillich, Mary Stanley, 2	Belle Ellen
Littleton, Jimmie Lyn, 1	7821 Third Avenue, S., Birmingham
Livingston, Nellie Leona, 1	Greensboro
Lochridge, Virginia Mae, 2	Calera
Lowe, Mary Bentley, 4	509 Fifth St., Attalla
Lucas, Willie Blanche, 1	Calera
Lynn, Clara Nell, 4	Greenville
McAbee, Frances Margaret, 1	Box 165, Piedmont
McAllister, Kathleen, 1	Jasper
McBride, Peggy, 4	Greenville
McCalla, Nellie Rae, 1	Centreville
McCalley, Dorothy Elizabeth, 1	1400 N. 32d St., Birmingham
McCarley, Margaret Louise, 4	Woodland
McCarley, Myrl Cooper, 1	Woodland
McCarn, Doris, 3	Brilliant
McCartney, Adaline McLendon, 4	8225 Third Avenue, S., Birmingham



McClure, Mary Elizabeth, 3	411 Prospect Drive, Decatur
McCool, Sybil Elizabeth, 3	2009 Arlington Ave., Bessemer
McCracken, Martha Dan, 1	1264 16th St., S. W., Birmingham
McCrory, Frances Elvira, 3	Greenville
McCullough, Zodell, 2	Jamestown
McDonald, Patricia, 1	411 Belmont Ave., Shelbyville, Tenn.
McEachin, Marguerite Angelina, 2	Cowarts
McGuff, Ethel Shirley, 1	Fayette
MacIntosh, Mary Alice, 1	914 Dauphin St., Mobile
McKoy, Doris Ruth, 2	Logan
McLure, Fay, 3	1200 Clinton St., Huntsville
McMurphy, Mary Gene, 2	Beatrice
McNeel, Minnie Steele, 3	723 Selma Ave., Selma
McWhorter, Ailsa Grace, 4	Route 2, Moulton
Maddox, Mary Frances, 4	1950 16th Avenue S., Birmingham
Manasco, Sarah Frances, 2	Brookside
Marlette, Sarah, 3	4428 LaSalle, New Orleans, La.
Martin, Jeanne Benelle, 1	Clayton
Martin, Josephine, 4	103 W. Fourth St., Montgomery
Martin, Mozelle, 4	Clayton
Mason, Helene Doris, 2	832 Hillabee St., Alexander City
Mason, Marianna, 1	612 Oak St., Decatur
Masterson, Ellen Geraldine, 1	651 Jackson St., Decatur
Maxwell, Mary, 3	Route 1, Selma
May, Nell, 3	Salitpa
Mayfield, Alice Murfee, 1	708 Church St., Selma
Mayo, Mildred Lucile, 4	Bay Minette
Mayton, Helen Cecile, 4	Route 3, Uniontown
Melson, Betty, 1	Route 3, Huntsville
Merrill, Elmyra, 2	300 Oak St., Andalusia
Merrill, Julia A., 4	Dozier
Metcalf, Sara Helen, 1	Hartford
Meyer, Naomi Crystal, 4	Cullman
Mickelson, Birdella Leown, 4	Box 445, Fairhope
Milford, Eleanor Loette, 3	Camp Hill
Miller, Ouida Louise, 1	712 Young St., Selma
Mitchell, Betty Jeanne, 2	1918 Rutherford Ave., Louisville, Ky.
Mitchell, Eleanor Doris, 1	Cullman
Mitchell, Martha Carolyn, 4	Talladega Springs
Montgomery, Opal Mae, 4	Samantha
Moody, Linda Marie, 1	Centreville
Moore, Mary Glenn, 4	Orrville
Moore, Mattie Nell, 2	Gantt
Moorer, Marjorie Steen, 1	Hayneville
Morgan, Mary Elizabeth, 1	Lanett
Morris, Sarah Martha, 2	2231 Broad St., Selma

Morrow, Freda Marvaline, 1	Red Bay
Moseley, Jessie Mae, 1	Catherine
Mullins, Martha Marguerite, 4	Elba
Murphy, Madge, 3	Centreville
Nash, Martha Kate, 1	Cullman
Nelson, Ila Mae, 2	Walnut Grove
Nettles, Jimmie Louise, 2	Ashland
Newton, Helen Burns, 3	2121 14th Avenue, S., Birmingham
Newton, Jimmilyn, 2	Route 5, Dothan
Norris, Anna Gene, 4	Mt. Pleasant
Norris, Jane, 1	New Castle
Norwood, Bettie, 3	Gainesville
Nunn, Mae Juanita, 1	Danville Rd., Decatur
Orr, Martha Ann, 1	Cullman
Ortiz, Anita, 4	Calle 7 a Sur-Avs. 2 y 4, San Jose, Costa Rica
Page, Annie Bess, 3	Opp
Painter, Mary Kate, 3	Crossville
Pape, Elizabeth Garrett, 4	61 S. Georgia Ave., Mobile
Park, Tempie Anne, 1	1410 Walnut St., Gadsden
Parrish, Helen Evans, 1	Clanton
Parsons, Evelyn Zelma, 1	Hobbs Island
Patterson, Barbara Lorine, 1	Centre
Patterson, Jean, 1	Fayette
Pauly, Frances Ellen, 2	Route 1, Montevallo
Payne, Doris, 4	Helena
Pearson, Agnes Cecelia, 1	763 Dauphin St., Mobile
Peebles, Betty Ellen, 4	Aliceville
Peerson, Constance, 3	517 E. LaFayette St., Decatur
Pegues, Mary Gwen, 3	Massillon
Pennington, Pinkie Virginia, 1	2746 17th St., Ensley
Perry, Almedia Elizabeth, 2	Floral
Perry, Dorothea Blanton, 2	Ashland
Perry, Ruth, 2	Winfield
Perryman, Anne Elizabeth, 2	409 Winona Ave., Montgomery
Petty, Margaret Isabelle, 2	Ensley Star Route, Birmingham
Pfleger, Madge Evelyne, 4	St. Elmo
Phillips, Beatrice Ann, 1	1627 S. 11th Pl., Birmingham
Pickett, Alice Rebecca, 2	Fitzpatrick
Pickett, Elizabeth Lanell, 4	Fitzpatrick
Piper, Minnie Ruth, 3	East Tallassee
Pipkin, Mamie Law, 1	Bay Minette
Plant, Rebecca Allyn, 1	East Tallassee
Plowden, Mary Edith, 1	Manning, S. C.
Pope, Elizabeth, 2	Pope
Pope, Olna Irene, 1	Surginer
Powers, Nancy Nicholson, 4	Greensboro

Price, Marie, 2	112 Second Ave., Huntsville
Propst, Lillian Gladys, 1	610 Newton St., Gadsden
Pruitt, Mertie Mae, 1	Box 398, Talladega
Quinn, Carolyn, 2	2109 15th Ave., S., Birmingham
Radney, Sara Rebecca, 4	Wadley
Rainer, Louise, 3	Union Springs
Raines, Katherine Louise, 4	Albertville
Rains, Martha Nell, 1	1023 Chestnut St., Gadsden
Rawlinson, Lila Nell, 1	617 McLendon Ave., Andalusia
Ray, Edythe Carolyn, 1	Montevallo
Ray, Elizabeth, 2	1118 Fifth Ave., Florala
Ray, Nettie Jean, 4	1028 43d St., B. H., Birmingham
Reddoch, Sara, 4	31 Clayton St., Montgomery
Reding, Sara Elisabeth, 2	Courtland
Reed, Cleo Esther, 4	1832 St. Charles Ave., Birmingham
Reese, Peggy Ann, 1	2504 36th Ave., N., Birmingham
Reeves, Jimmie Frank, 2	Route 1, Dothan
Reid, Martha Zoe, 1	Pinson
Reid, Mary Claire, 3	Fort Deposit
Renfro, Caroline Ruth, 2	414 N. 10th St., Opelika
Reynolds, Margaret Ann, 2	Greenville
Rhodes, Jean, 3	Elba
Rhodes, Marion Josephine, 1	Summerdale
Rich, Ruby Elizabeth, 2	1441 N. 20th St., Birmingham
Richardson, Eleanor, 1	Montevallo
Richmond, Sarah Marchbanks, 3	7 Pleasant St., Shelburne Falls, Mass.
Riley, Mary Elizabeth, 2	1532 N. 20th St., Birmingham
Rinehart, Annie, 3	Rainbow Drive, Gadsden
Ritter, Margaret Elizabeth, 4	25 Hyland Ave., Mobile
Roberts, Virginia Wilkes, 2	414 Locust St., Huntsville
Robertson, Emma Jean, 1	Clayton
Robinson, Kathleen Blanton, 1	424 Lauderdale St., Selma
Robinson, Martha Frances, 1	33 Burton Ave., Montgomery
Robinson, Norma, 4	101 Howard St., Plant City, Fla.
Robinson, Thera I., 2	Range
Roddy, Dorothy Jean, 3	2521 30th St., W., Birmingham
Rodgers, Carolyn Virginia, 1	Lower Peach Tree
Rogers, Bettie, 1	Greenville
Roper, Betty Zue, 4	Athens
Ross, Catherine, 3	Pine Hill
Ross, Virginia Marion, 1	Pine Hill
Rowell, Syble, 4	Elba
Roy, Wanda, 1	Siluria
Ruth, Julie Hardwick, 1	127 Clayton St., Montgomery
Salter, Julia Evelyn, 2	Evergreen
Sanford, Anna Irene, 2	Route 2, Piedmont

Savely, Gene, 4	Millport
Scroggins, Robbie Dorcas, 2	East Tallassee
Seaman, Sue Dawson, 2	Route 5, Athens
Sexton, Susie Nell, 1	Maplesville
Sharp, Evelyn Farmer, 1	1457 S. 18th Ave., Birmingham
Siler, Betty Jane, 3	1321 S. 16th Ave., Birmingham
Simmons, Joy, 4	Route 2, Guntersville
Simmons, Sarah Harris, 3	Route 2, Guntersville
Simpler, Marian Wanda, 4	Riverview
Simpson, Mary Will, 2	Union Springs
Sims, Annie Laurie, 2	Route 4, Greenville
Sims, Florice, 2	Route 4, Greenville
Skinner, Bernyce, 2	Greenville
Skipper, Violet Katrine, 4	1003 E. Savannah St., Dothan
Smith, Annie Louise, 2	Centre
Smith, Emily Louise, 2	Trenton
Smith, Emory Peebles, 3	Eutaw
Smith, Frances Carolyn, 1	Floral
Smith, Hilda Mae, 4	Clanton
Smith, Katherine Roberta, 2	111 S. Franklin St., Mobile
Smith, Marie Eloise, 2	4725 Ave. R., Birmingham
Smith, Mary Virginia, 3	Hartselle
Smith, Nell Elizabeth, 2	Route 2, Huntsville
Smith, Rosemary, 1	3105 Ridgeway Ave., Birmingham
Smith, Thelma Carolyn, 3	Prattville
Spann, Virginia, 4	Chapman
Springer, Frances, 1	Tallassee
Stafford, Anita Gertrude	959 Texas St., Mobile
Stanfield, Pat, 1	Tallassee
Starkey, Mary Alice, 2	Leesburg
Steele, Mary Lucile, 1	2213 15th Avenue, N., Birmingham
Stephens, Jamie George, 1	Prattville
Stephens, Margaret, 4	Prattville
Stephens, Sara Ellen, 2	Montevallo
Sterling, Edith Virginia, 4	106 Sansom Ave., Alabama City
Sterling, Lerah Augaline, 2	106 Sansom Ave., Alabama City
Stewart, Hannah Holiday, 1	Marion
Stith, Marjorie May, 4	Route 2, Gadsden
Stone, Beulah Kathryn, 1	Camp Hill
Stone, Nell Grace, 4	Atmore
Stone, Sarah Catherine, 1	Atmore
Stout, Jane Halstead, 3	Route 3, Eufaula
Strickland, Kathleen Moore, 3	613 Selma Ave., Selma
Sullivan, Dorothy Cottle, 3	Tallassee
Talmdage, Laena Anderson, 2	722 Alabama Ave., Selma
Tapia, Carolyn Elizabeth, 1	Bayou La Batre



## REGISTER OF STUDENTS

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Tarpley, Dorothy Eloise, 4	727 1-2 Berea, Gadsden
Tatum, Helen Elizabeth, 4	44 First St., Montgomery
Taylor, Charline, 2	1012 15th Way, S. W., Birmingham
Taylor, LaNelle, 1	Prattville
Terry, Eola, 3	Greensboro
Thomas, Mary Carolyn, 2	Russellville
Thompson, Ruth, 3	Dadeville
Thornton, Dorothy Jayne, 2	Rogersville
Thornton, Melba, 3	Vinemont
Thrash, Nancy Elizabeth, 3	Heflin
Timmerman, Fran-Claire, 4	Tallassee
Treadaway, Carolyn Thagard, 3	Dozier
Tucker, Laura Evelyn, 2	Cullman
Turner, Lucy Mason, 1	502 E. 5th Ave., Attalla
Tutwiler, Tempie, 1	Marion
Utey, Frances, 4	308 E. 19th St., Jasper
Vandiver, Jean, 2	525 Avenue U, Pratt City
Vann, Emily, 1	Headland
Vernon, Julia McDonald, 3	504 N. 10th St., Opelika
Vickers, Wilda Lee, 3	1307 28th St., N., Birmingham
Vise, Helen, 1	Newbern
Wadsworth, Maitland, 4	Arley
Wadsworth, Mary Airey, 1	Prattville
Walden, Dona Ve, 4	104 Saunders St., Plant City, Fla.
Waldon, Grace Carolyn, 1	Childersburg
Walker, Amanda Marie, 1	Cragford
Walker, Mary Etta, 3	Faunsdale
Walton, Mayanice, 4	Calera
Ward, Dorothy Zoe, 4	1410 41st St., B. H., Birmingham
Ward, Evelyn Lee, 1	Montevallo
Ward, Julia Kiber, 2	Montevallo
Ward, Louise Alma, 1	2904 S. 18th St., Birmingham
Ward, Madeline, 1	1621 34th Ave., N., Birmingham
Ward, Mary Faucette, 3	2904 S. 18th St., Birmingham
Warren, Helen, 3	Hanceville
Watson, Dorothy, 4	1706 31st St., Birmingham
Watson, Laura Elizabeth, 3	1114 Highland Ave., Selma
Watson, Mary Olena, 1	Union Springs
Watt, Miriam Lloyd, 3	Forest Home
Weaver, Julia, 2	618 Fourth Ave., W., Decatur
Webster, Irma Jeanette, 2	Evergreen
Weems, Sarah Ann, 2	Town Creek
Weems, Virginia Bridges, 1	Montevallo
Weiss, Helen Mae, 1	Lincoln
Wells, Sally, 3	7513 First Ave., S., Birmingham
Welsh, Catherine Jane, 3	1117 N. 17th Ave., Pensacola, Fla.

West, Virginia Inez, 3	Opp
Wheeler, Edith Mae, 2	262 S. Monterey St., Mobile
Whidby, Helen Louise, 1	Safford
White, W. Freda, 2	Ashland
Whitman, Gladys, 4	Elba
Whorton, Frances, 1	907 Second Ave., East Gadsden
Wilhite, Betty Sue, 1	5941 Georgia Rd., Birmingham
Wilkes, Betty Jean, 2	504 S. Appletree, Dothan
Williams, Dorothy Kate, 2	West Greene
Williams, Gwendolyn Louise, 4	308 Miller St., Pratt City
Williams, Phyllis Jeanne, 4	Montevallo
Williams, Sara Rumbley, 4	Drewry
Wills, Dama, 1	Montevallo
Wilson, Carolyn Sue, 1	Glenn, Ga.
Wilson, Eleanor M., 3	Fort Payne
Wilson, Mary Elizabeth, 2	Fort Payne
Wilson, Mary Helen, 4	Glenn, Ga.
Wimberly, Mildred, 3	Gilbertown
Windham, Virginia Worth, 3	312 Oak Ave., Huntsville
Wing, Mabel, 3	Lincoln
Wood, Lonie Crawford, 3	Abbeville
Wood, Martha, 3	Box 766, Andalusia
Woodfin, Frances Marcella, 1	Uniontown
Woodham, Mary Florence, 1	Hartford
Woolley, Janie, 4	Montevallo
Wright, Lula Mae Acker, 3	618 Lauderdale, Selma
Wright, Opal Rhonwyn, 2	Dawson
Wright, Ouida, 4	Crestview, Fla.
Wyatt, Marjorie Elizabeth, 2	Brantley
Wynn, Mattilu, 2	Ashland
Yarbrough, Margarette Irene, 3	Piedmont
Yeargan, Sara Louise, 3	Prattville
Yeutter, Marguerita, 3	New Iberia, La.
Young, Billie Jean, 2	Columbiana
Young, Mary Catherine, 4	Lineville
Ziner, Virginia Helen, 4	Madison & Terrace, Montgomery
Zuber, Lullis Avonell, 1	Opp

## SUMMARY OF ENROLLMENT

1942-1943

## BACHELOR OF ARTS

Fourth Year Students.....	50
Third Year Students.....	43
Second Year Students.....	40
First Year Students.....	56
<hr/>	
Total .....	189

## BACHELOR OF SCIENCE

Fourth Year Students.....	84
Third Year Students.....	81
Second Year Students.....	109
First Year Students.....	119
<hr/>	
Total .....	393

## BACHELOR OF MUSIC

Fourth Year Students.....	7
Third Year Students.....	7
Second Year Students.....	9
First Year Students.....	9
<hr/>	
Total .....	32
Irregular Students.....	6
Special Students.....	2
<hr/>	
Total .....	622

## SUMMARY OF CLASSES

Fourth Year Class.....	141
Third Year Class.....	131
Second Year Class.....	158
First Year Class.....	184
Irregular Students.....	6
Special Students.....	2
<hr/>	
Total in Regular Session.....	622
Summer School (1942) .....	407
<hr/>	
Total in Regular Session and Summer School .....	1,029
Extension Groups.....	291
Correspondence Study .....	69
Laboratory Schools.....	743
<hr/>	
GRAND TOTAL.....	2,132

### SUMMARY BY COUNTIES OF STUDENTS IN REGULAR SESSION

Autauga .....	12	Jackson .....	2
Baldwin .....	5	Jefferson .....	77
Barbour .....	7	Lamar .....	8
Bibb .....	6	Lauderdale .....	1
Blount .....	4	Lawrence .....	3
Bullock .....	5	Lee .....	6
Butler .....	16	Limestone .....	7
Calhoun .....	7	Lowndes .....	6
Chambers .....	7	Madison .....	15
Cherokee .....	9	Marengo .....	7
Chilton .....	8	Marion .....	5
Choctaw .....	1	Marshall .....	5
Clark .....	4	Mobile .....	20
Clay .....	8	Monroe .....	7
Cleburne .....	1	Montgomery .....	16
Coffee .....	11	Morgan .....	15
Colbert .....	2	Perry .....	6
Concehuh .....	7	Pickens .....	5
Coosa .....	2	Pike .....	1
Covington .....	26	Randolph .....	6
Crenshaw .....	5	Russell .....	1
Cullman .....	21	Shelby .....	40
Dale .....	1	St. Clair .....	2
Dallas .....	26	Sumter .....	3
DeKalb .....	7	Talladega .....	14
Elmore .....	10	Tallapoosa .....	11
Escambia .....	4	Tuscaloosa .....	1
Etowah .....	23	Walker .....	11
Fayette .....	4	Washington .....	1
Franklin .....	3	Wilcox .....	6
Geneva .....	3	Winston .....	2
Greene .....	2	Out-of-State .....	30
Hale .....	7	Foreign Country .....	1
Henry .....	4		
Houston .....	13	Total .....	622

### NON-CREDIT INSTRUCTION

The institution offers a number of types of instruction for which no college credit is given. Individuals taking such work are not included in the enrollment.



## DEGREES CONFERRED IN 1942

JANUARY 23, 1942

## BACHELOR OF ARTS DEGREE

Marguerite Atchison

Frances Orline Woods

## BACHELOR OF SCIENCE DEGREE

\*\*Method Bruenese Coe  
Lillian Berneese Dison  
Mary Christine Earnest

Margaret Lucille Phillips  
Frances V. Pullen

JUNE 1, 1942

## BACHELOR OF ARTS DEGREE

\*\*Willie Jo Alexander  
Dorothy Marie Allen  
\*\*Mary Alice Anderson  
Jeanne Marie Appleton  
Lucile Adair Argo  
Emily Whitson Baker  
Sarah Fitzpatrick Baker  
Nina Earle Ball  
Willie Maude Bottoms  
\*\*Virginia Boykin  
Patricia Ann Bozenhard  
Marjorie Thornton Bronaugh  
Elizabeth Inez Burke  
\*\*Estelle Virginia Burt  
Elizabeth Weldon Collier  
Emma Allene Colvin  
Roxie Mae Craig  
Martha Davis  
Mary Jo Dean  
Mary Anne Edwards  
\*Helen Clisby Fuller  
Geraldine Garrett  
Leonora Leslie Green  
\*\*Marjorie Grimes  
\*\*Ethel Smith Henning  
Hilda Kelly

Cammie Eleanor Lane  
\*\*India Kathleen Lowry  
Martha McGowin  
\*Martha Louise McRae  
Willye Henrye Moore  
\*Edna Earle Mullins  
Florence Vera Nabers  
Martina Nelson  
Mary Carolyn Norris  
\*Virginia Catheryne Pitts  
Julia Rinehart  
\*\*Martha Frances Roberts  
Thelma Faye Roberts  
Carolyn Rowe  
\*Dorothy Leona Sandlin  
Mary Ruth Siegfried  
Martha Bonner Smith  
Shelby Glass Taylor  
\*Mary Alice Walker  
Marguerite Walton  
Lucia Warren  
Ellen Walker West  
\*Mary Beth Wilbanks  
Annie Ruth Williams  
\*\*Frances Wilson

## BACHELOR OF MUSIC DEGREE

Minnie LaVerne Allison  
Rosa Adair Brown  
\*Mary Janet Goodman

Mary Sue Howell  
Virginia Mitchell  
Lenore Oliver

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\*Graduated with highest honors.

\*\*Graduated with honors.

## BACHELOR OF SCIENCE DEGREE

- |                            |                                |
|----------------------------|--------------------------------|
| **Rose Mildred Alford      | Virginia Frances Martin        |
| **Margaret Spraggins Allen | Charlotte R. Meinwald          |
| Doris Anderson             | Carrie Mae Morgan              |
| Emma Amelia Anderson       | **Edwina Morgan                |
| Yancey Christine Bailey    | Evelyn Motes                   |
| Sara Polk Bean             | Marjorie Gordon Munsey         |
| **Betty Ann Biggs          | Gertha Mae Noblin              |
| Ezelle Bonner              | **Mattie Sue Oden              |
| Margaret Harmon Broomall   | *Mary Grace Orr                |
| **Sara Eugenia Burns       | M. Josephine Page              |
| Louise Ryder Bush          | Trudy Palmer                   |
| Martha Merle Chapman       | Annie Boyd Parker              |
| Jean Childress             | Willie Margaret Parr           |
| Lera Dee Conway            | Lucy Jones Pegues              |
| Mary Virginia Crane        | Virginia McGriff Proctor       |
| Audrey Lee Crumbley        | Eugenia Reynolds               |
| Nina Margaret Ellis        | Mary Louvene Roach             |
| Dorothy Merle Farr         | Edna Pearl Roe                 |
| Virginia Ruth Frost        | Louise Sanders                 |
| Mary Frances Green         | Catherine Siler                |
| Elna Ruth Grisham          | Ethel Maurine Simmons          |
| **Evelyn Hardegree         | Kathryn Smith                  |
| **Margaret Dean Harris     | **Beulah Kathryn Gullage Stone |
| Sara Narcissa Harris       | Blythe Taylor                  |
| *Imo Leone Heacock         | Edith E. Taylor                |
| Vera Kate Hearn            | Elizabeth Taylor               |
| Geraldine Hooker Hollis    | Elizabeth Shahan Trice         |
| **Sara Beatrice James      | Mary Edna Wallace              |
| Nettie Marguerite Jernigan | Mary Barton Ware               |
| Helen Jones                | **Eleanor Kathryn Watford      |
| *Melba Ruth Jones          | Sarah Peck Weaver              |
| Frances Rivers LaGrone     | Myrtle Wesson                  |
| Eloise Hartsfield Lester   | **Alda Frances Whitt           |
| Carolyn Lewis              | Mary Frances Wise              |
| Clara Louise Lowe          | Frances Woodliff               |
| Dru Elizabeth McCollum     | Eleanor Madelyn Wright         |
| Mary Kate McDonnald        | Ruth Wright                    |
| Jeanne Dorathea McKay      | **Theda Wyatt                  |
| **Mildred Lorea Martin     | Catherine Jean Wylie           |

JULY 22, 1942

## BACHELOR OF ARTS DEGREE

- |                          |                        |
|--------------------------|------------------------|
| Ethel Ruth Gaines        | Mary Lou Gaines Parker |
| *Alma Anderson Hinson    | Pearl Haskew Rush      |
| **Irene Cleveland McCord |                        |

## BACHELOR OF SCIENCE DEGREE

- |                        |                           |
|------------------------|---------------------------|
| **Johnnie Carlisle     | Annie Mae Tunstill        |
| Margery Edith Harrison | **Thelma Irene Williamson |
| Runette Lipham         |                           |

\*Graduated with highest honors.

\*\*Graduated with honors.

DEGREES CONFERRED

193

AUGUST 26, 1942

BACHELOR OF ARTS DEGREE

\*\*Annie Louise Brooks  
Everette McCluskey

Irene Stewart  
Anna Elisa Stickney

BACHELOR OF SCIENCE DEGREE

Betty Lou Camp  
Mavis Vaderia Cleveland  
Sara Frances Conner

Elma Jo Henders  
Maude McClure  
\*\*Marie Nichols

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\*Graduated with highest honors.

\*\*Graduated with honors.





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